

GOVT. P.G. COLLEGE UNA H.P.

Student Satisfaction Survey

Session 2021-22



A REPORT ON ANALYSIS OF STUDENTS' SATISFACTION SURVEY SESSION 2021-22

IQAC

**Govt. P.G. College Una
District Una HP-174303**

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INTRODUCTION

Student satisfaction survey was carried out through google forms. 846 students of B.A., B.Sc. B.Com., B.B.A., B.C.A., B.Voc., M.A., M. Com, MCA, and MBA. All the entries were selected by IQAC team for analysis. 773 students admitted that they are participating in this survey first time whereas 80 participants have filled SSS in their previous sessions also.

Data Collection

The summarized report of data collection is tabulated as under:

UG	509
PG	326
Male	234
Female	612
B.A.	235
B.Sc.	208
B.Com.	46
B.B.A.	32
B.C.A.	42
MA.	00
M.Com.	14
1st Time Filling SSS	773
B.Voc.	61
MBA	63
MCA	29
PGDCA	10
Total	846

Table 1: Data Collection Summary

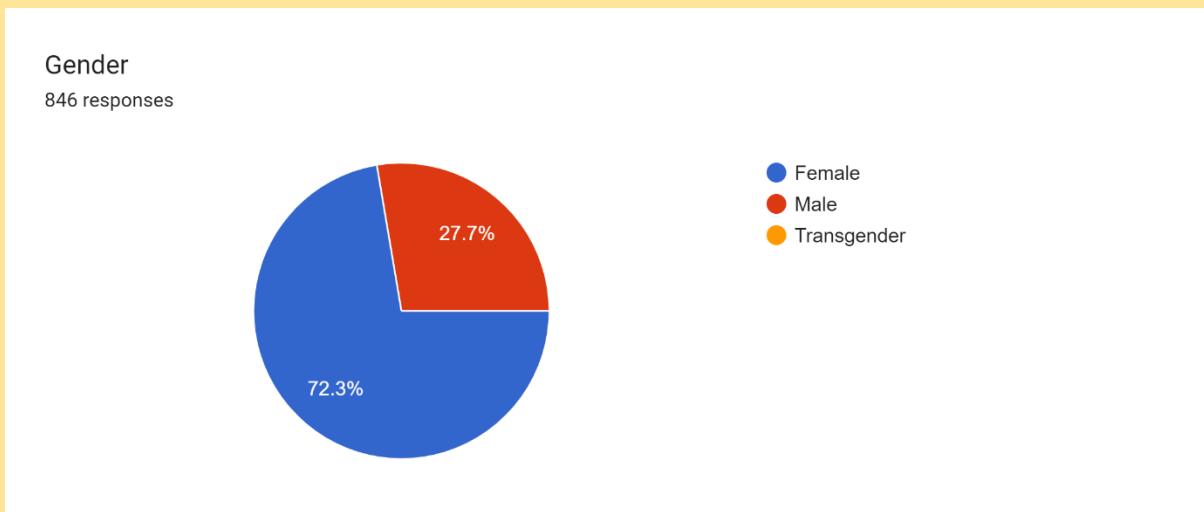


Fig.1 Gender wise distribution of data

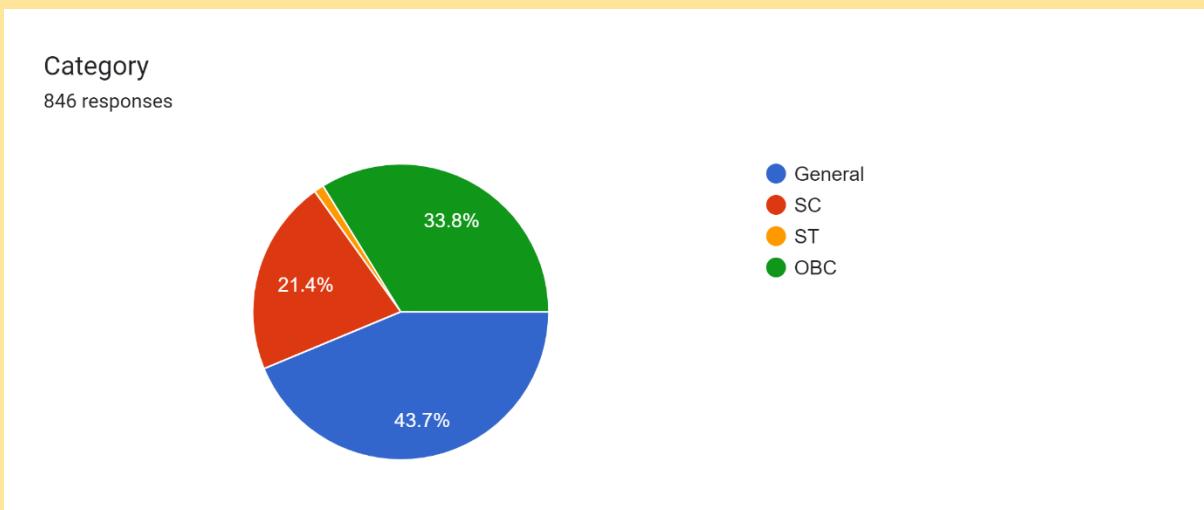


Fig.2 Category wise distribution of data

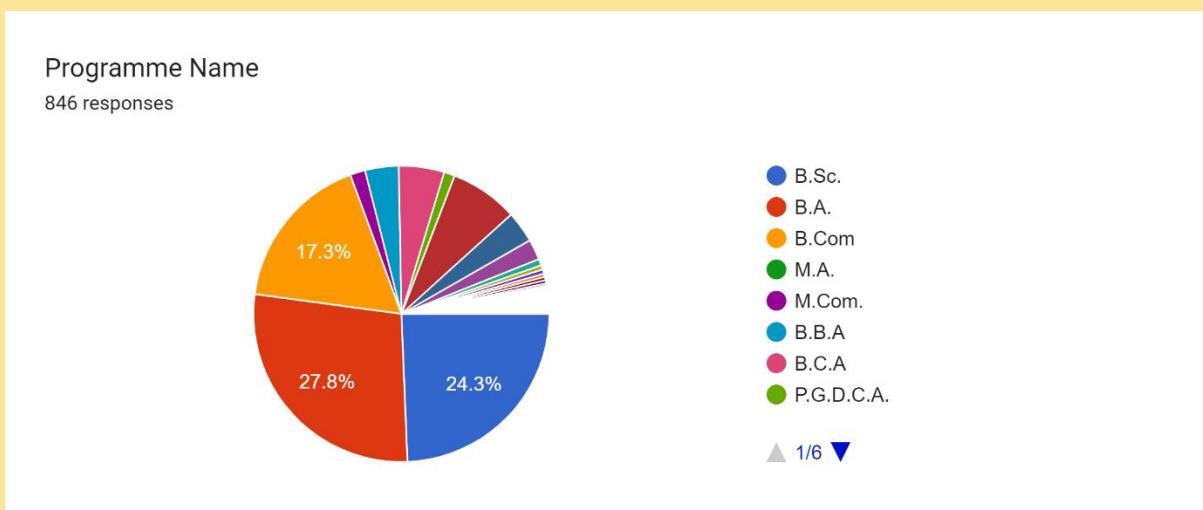


Fig. 3 Programme wise distribution of data

Participant Details:

Details of all the students who participated in student satisfaction survey 2021-22 are as per Annexure-I

Questionnaire:

A questionnaire comprising of 20 close ended and 1 open ended question covering General information about students, academic, evaluation process, teaching methodology, extracurricular activities, facilities and infrastructure etc. was prepared.

Student satisfaction was measured on 5-point scale like Poor to Excellent, Unfair to Always Fair, and Strongly Disagree to Strongly Agree etc. (See Annexure-II).

Analysis of data

The students are not satisfied with the coverage of syllabus. Only 22% students say that the syllabus is covered more than 85% while 24% students say that the syllabus is covered up to 70 to 84 %.

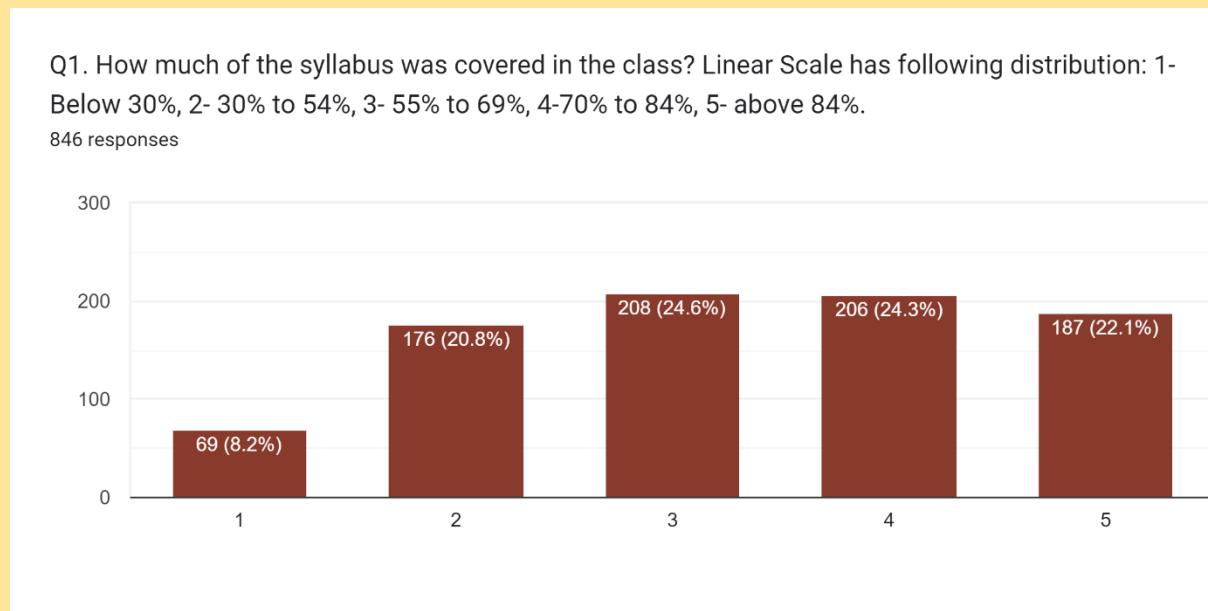


Fig. 4 Coverage of Syllabus in the class

More than 75 % students are satisfied with the preparation of teachers for classes.

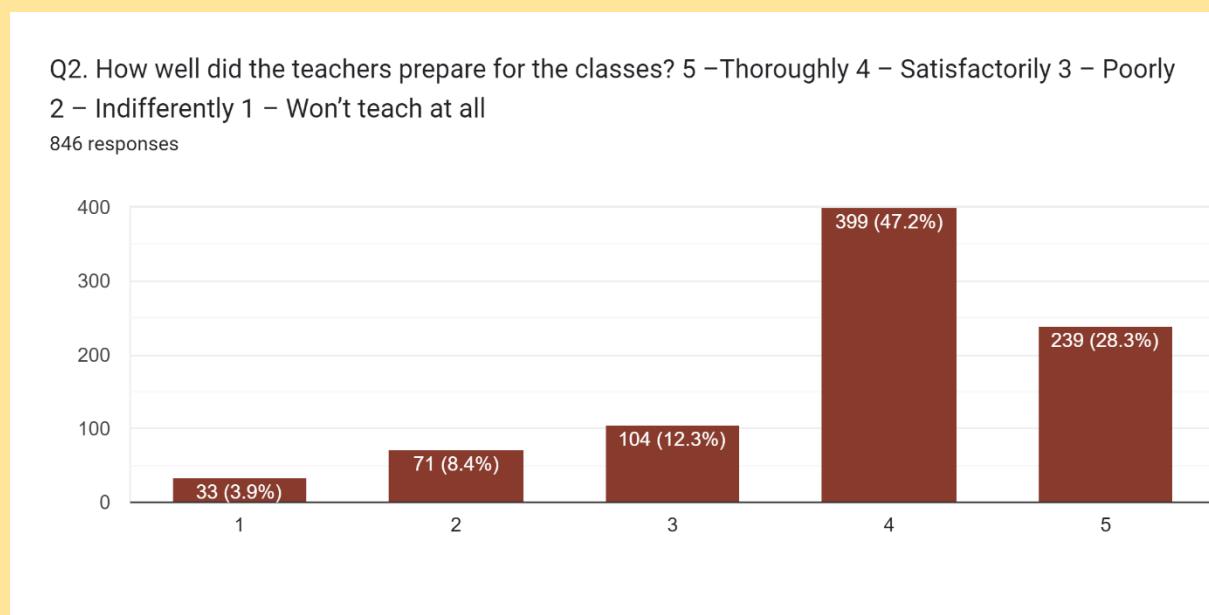


Fig. 5 Preparation of teachers for classes

More than 85 % students are satisfied with the ability of teachers to communicate wth the students in the class.

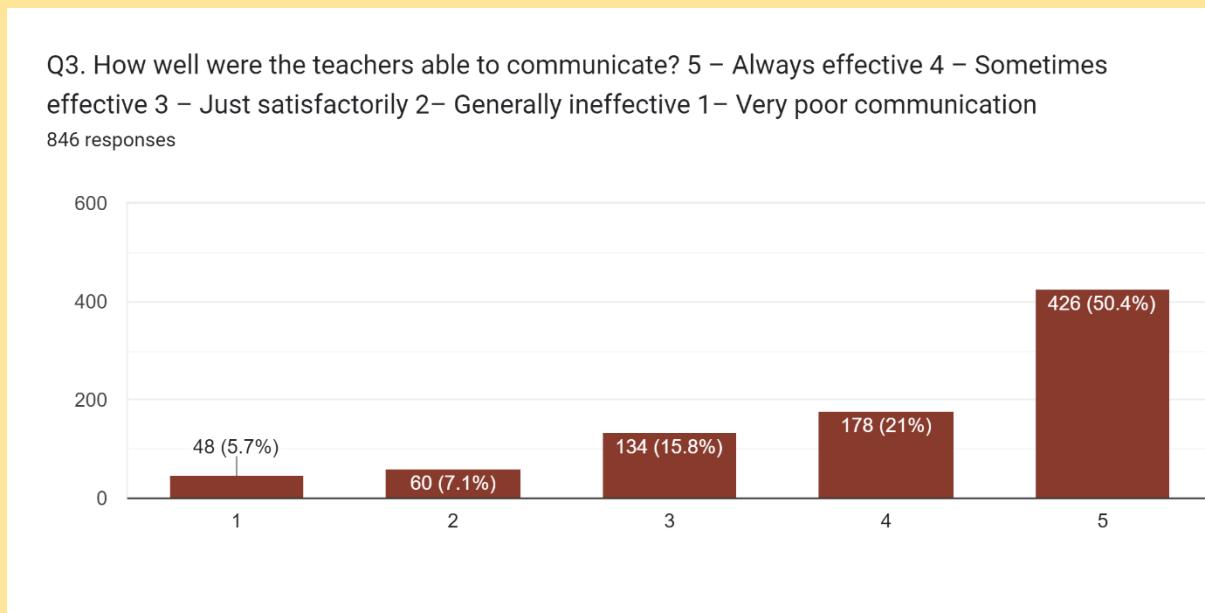


Fig. 6 Ability of teachers to communicate with students

More than 95 % students are satisfied with the approach of teachers.

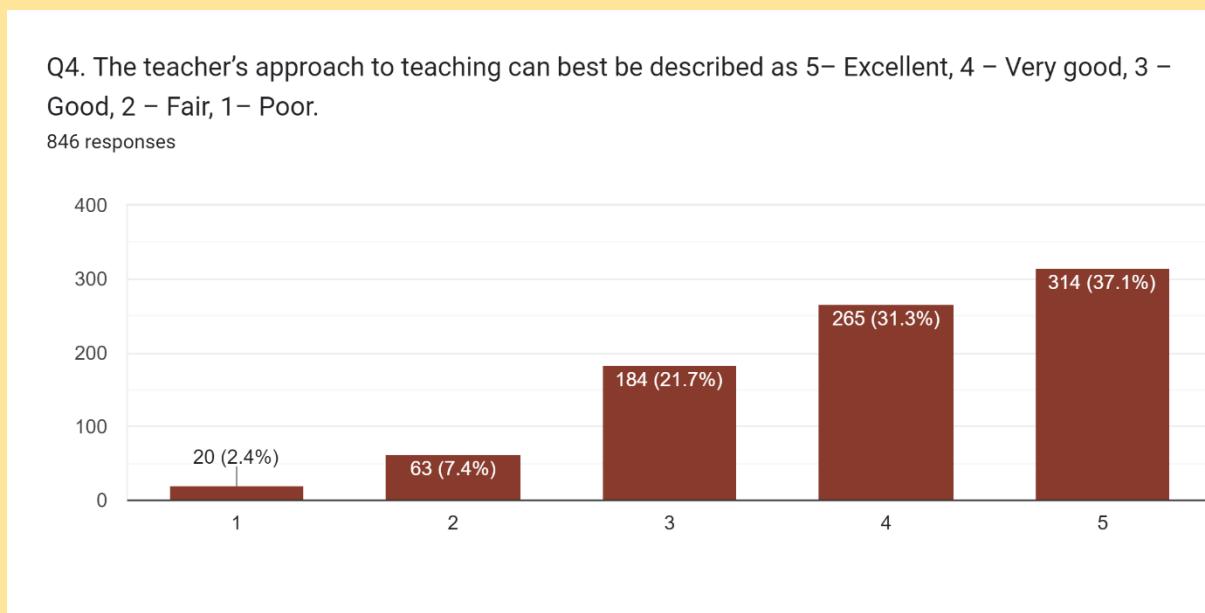


Fig. 7 Approach of the teachers

80 % students are satisfied with the fairness of the internal evaluation system.

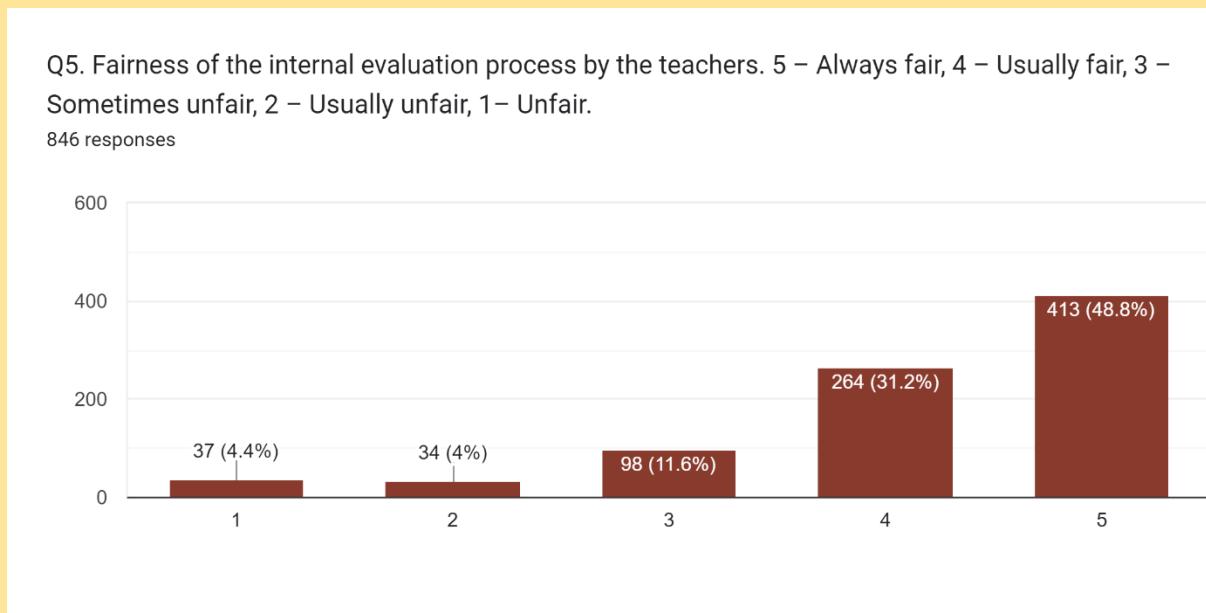


Fig. 8 Fairness of the internal evaluation system

Majority of the students are satisfied with the discussion of performance in the assignments by the teachers

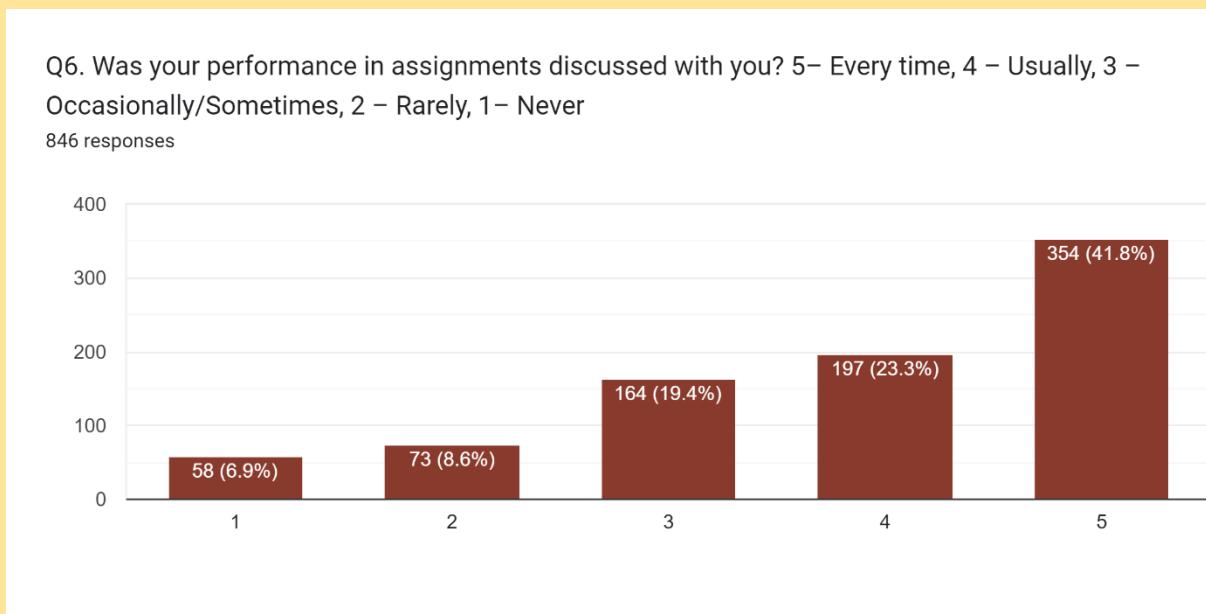


Fig. 9 Discussion of performance of students in assignments

Only 59 % students admit that they find such type of opportunity.

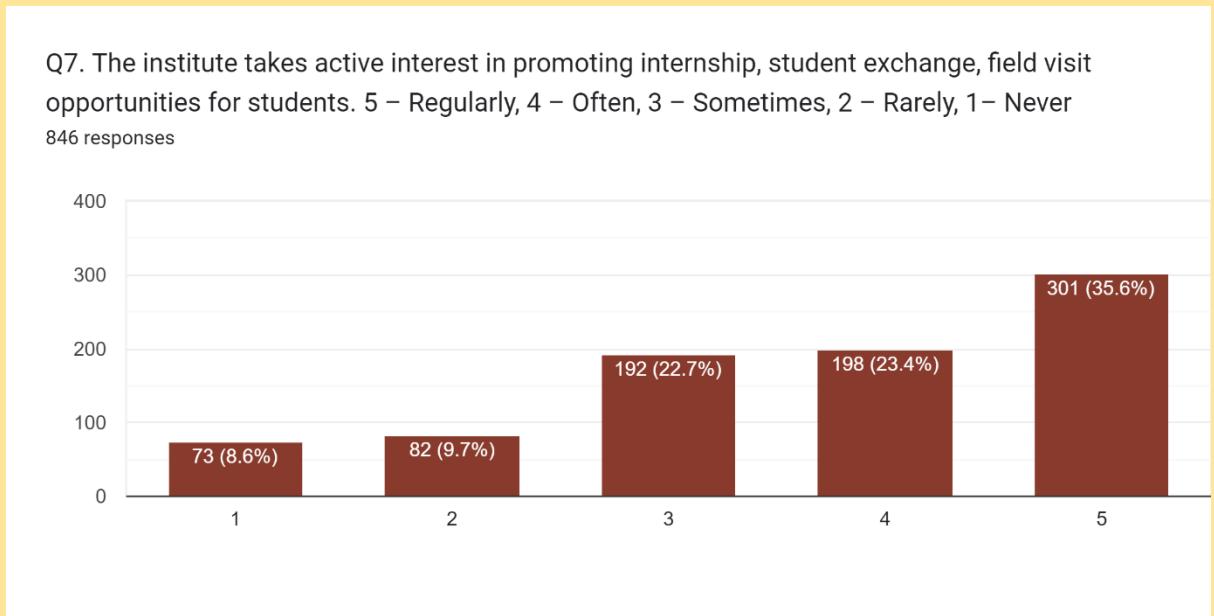


Fig. 10 Opportunities about internship, student exchange, field visits etc. to the students

Majority of students agree that the mentoring process contributes towards their cognitive, social and emotional growth

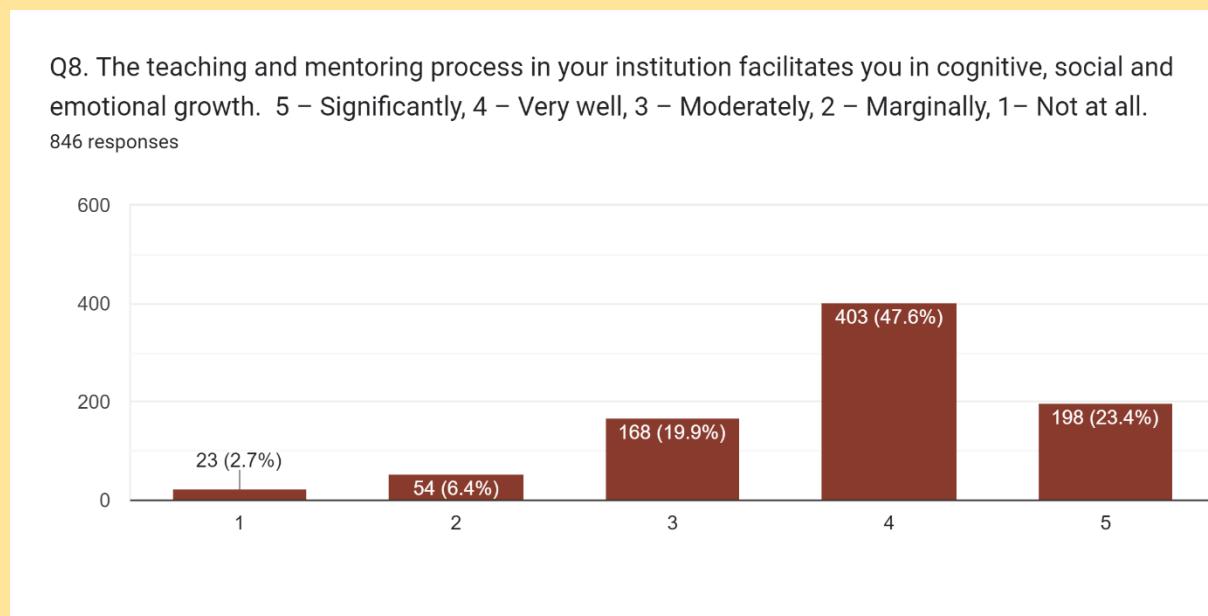


Fig. 11 Contribution of Mentoring process towards cognitive, social, and emotional growth of the students

More than 70 % students agree that the the Institution provides multiple opportunities to learn and grow

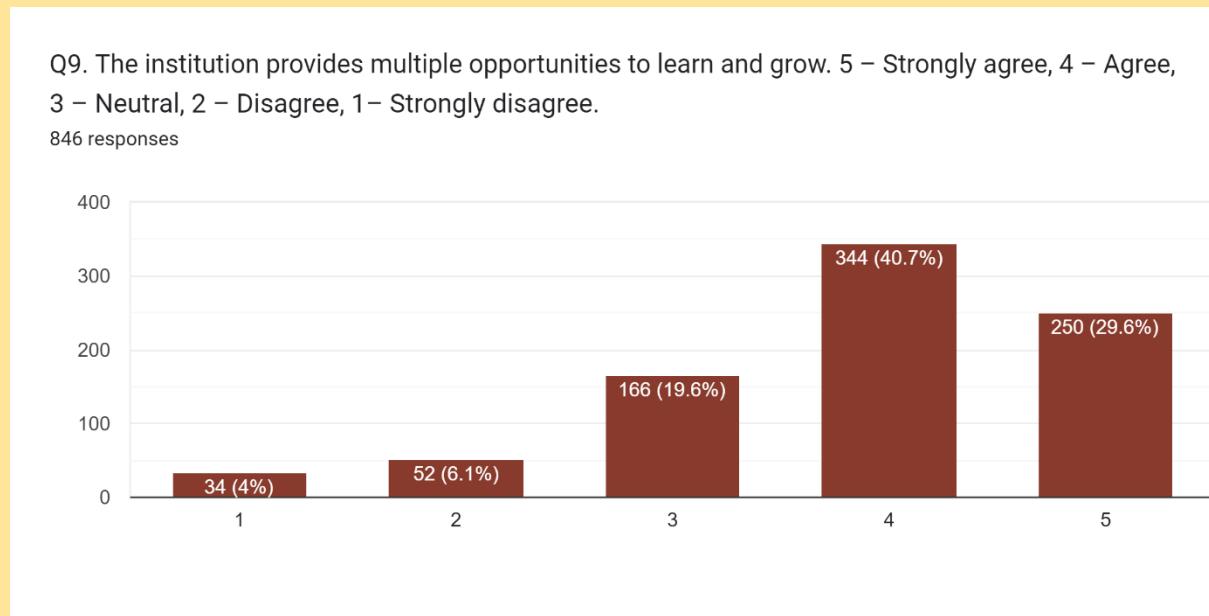


Fig. 12 The Institution provides multiple opportunities to learn and grow

Majority of the students agree that they are informed about expected competencies, course outcomes and programme outcomes



Fig. 13 Information to students about expected competencies, course outcomes and programme outcomes

More than 70 % students agree that the necessary follow up is done by the mentors about an assigned task

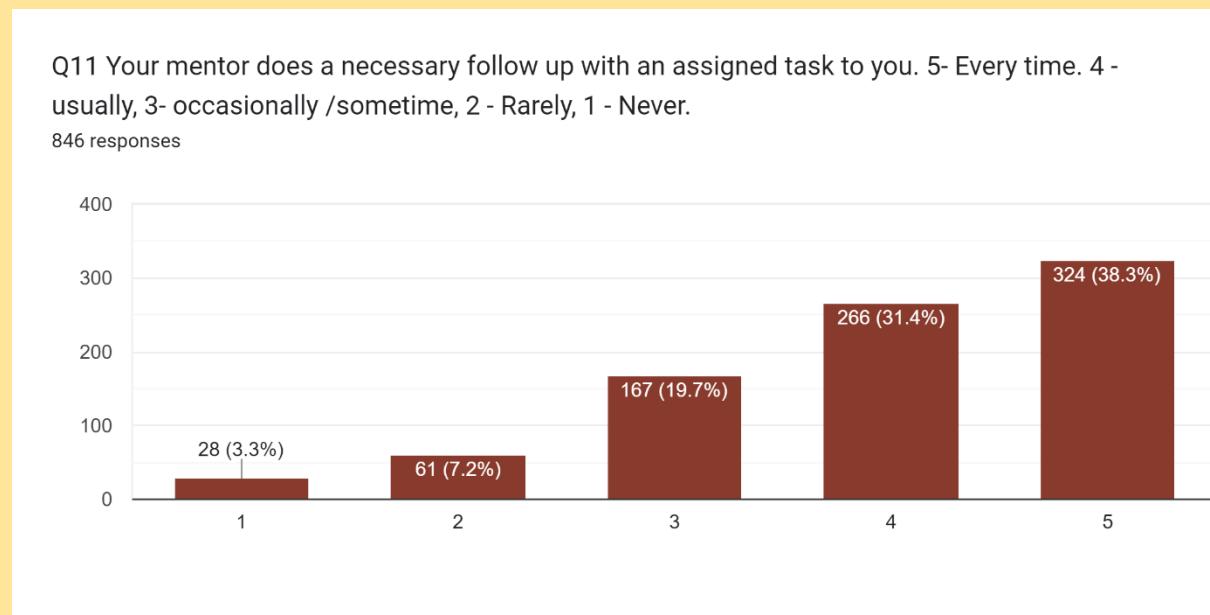


Fig. 14 Mentor's follow up with the assigned task to the students

Majority of the students agree that the teachers illustrate the concepts through examples and applications

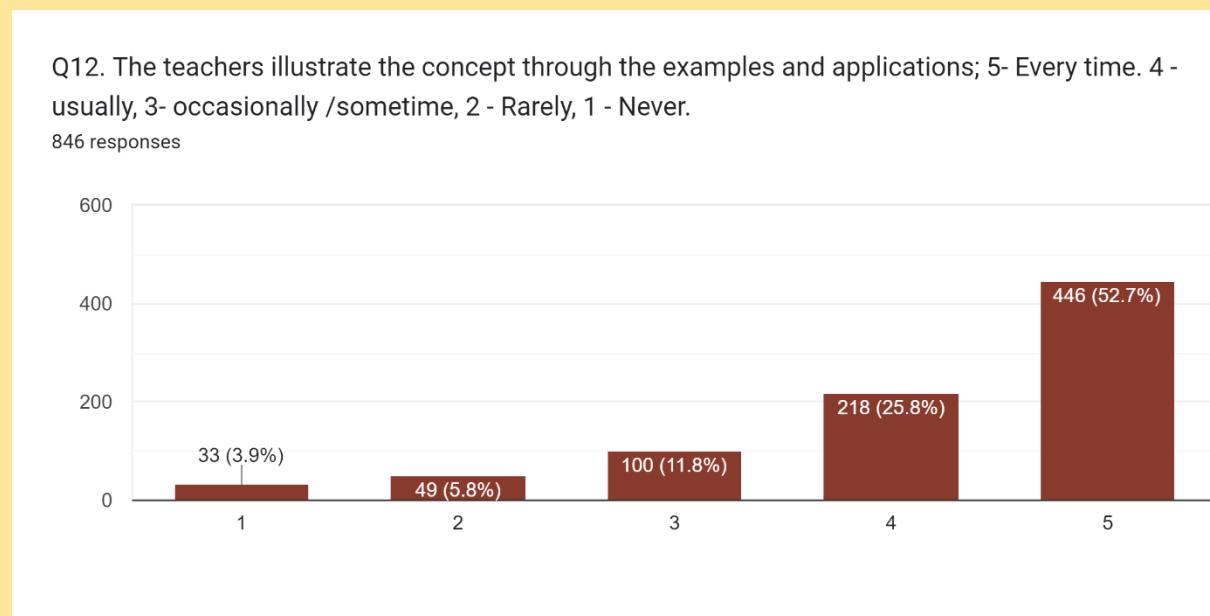


Fig. 15 Illustration of the concept with examples and applications

More than 70 % students agree that they the terachers identify their strengths and encourage them by providing right level of challenges

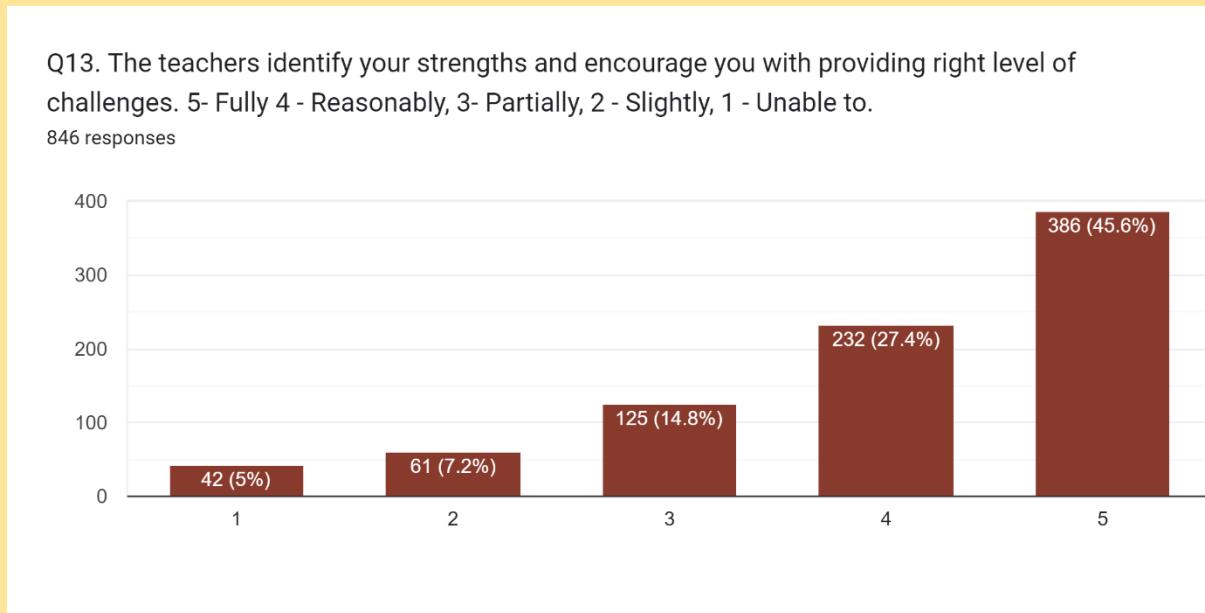


Fig. 16 Identification of strengths and providing encouragement to the students

More than 70 % students agree that the teachers identify their weakness and help them to overcome them

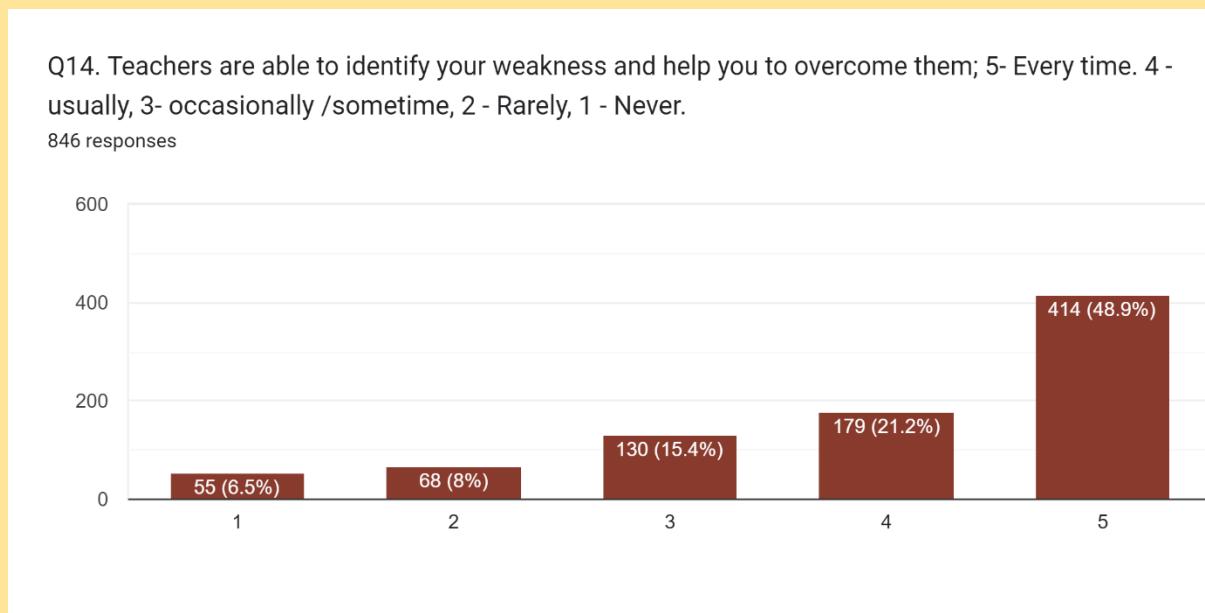


Fig. 17 Identification of weaknesses of the students and provision of remedial measures

Majority of the students are satisfied with the efforts of the institution to engage students in review and continuous quality improvement of teaching learning process

Q15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process..., 3- occasionally /sometime, 2 - Rarely, 1 - Never.
846 responses

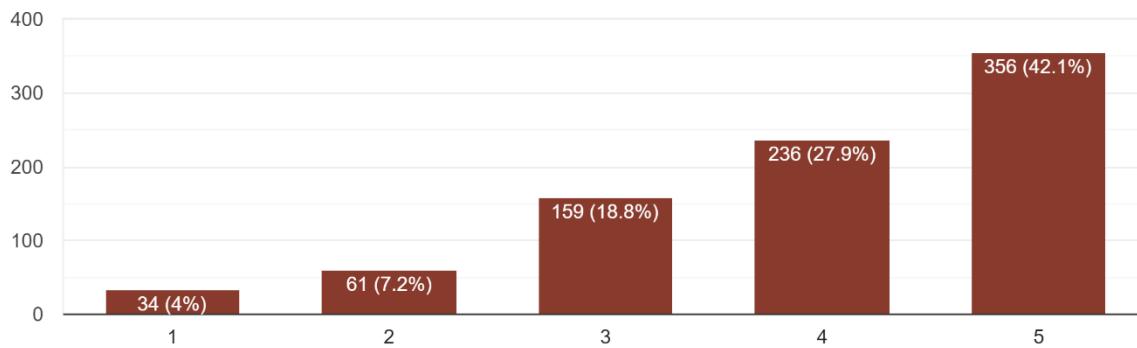


Fig. 18 Efforts of the institution to engage students in review and continuous quality improvement of teaching learning process

Majority of the students are satisfied with the use of student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences by the teachers

Q16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies, 3- Somewhat, 2 - very little, 1 - Not at all.
846 responses

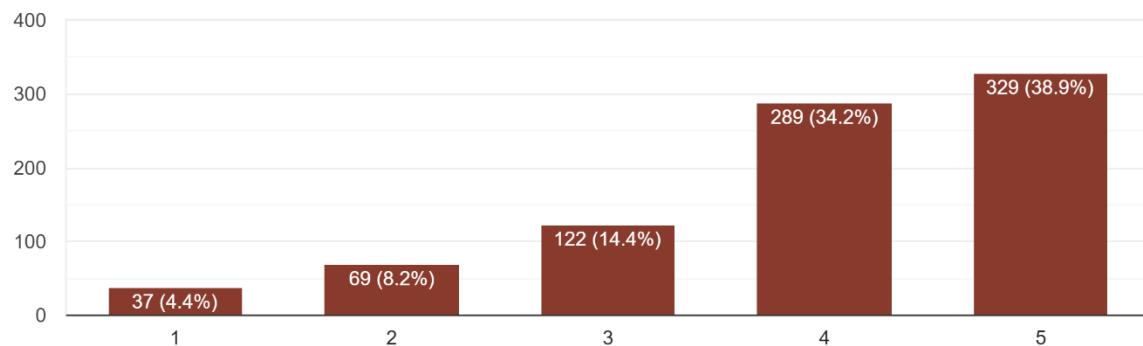


Fig. 19 Use of student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences by the teachers

More than 75% students agree that the teachers encourage them to participate in extracurricular activities

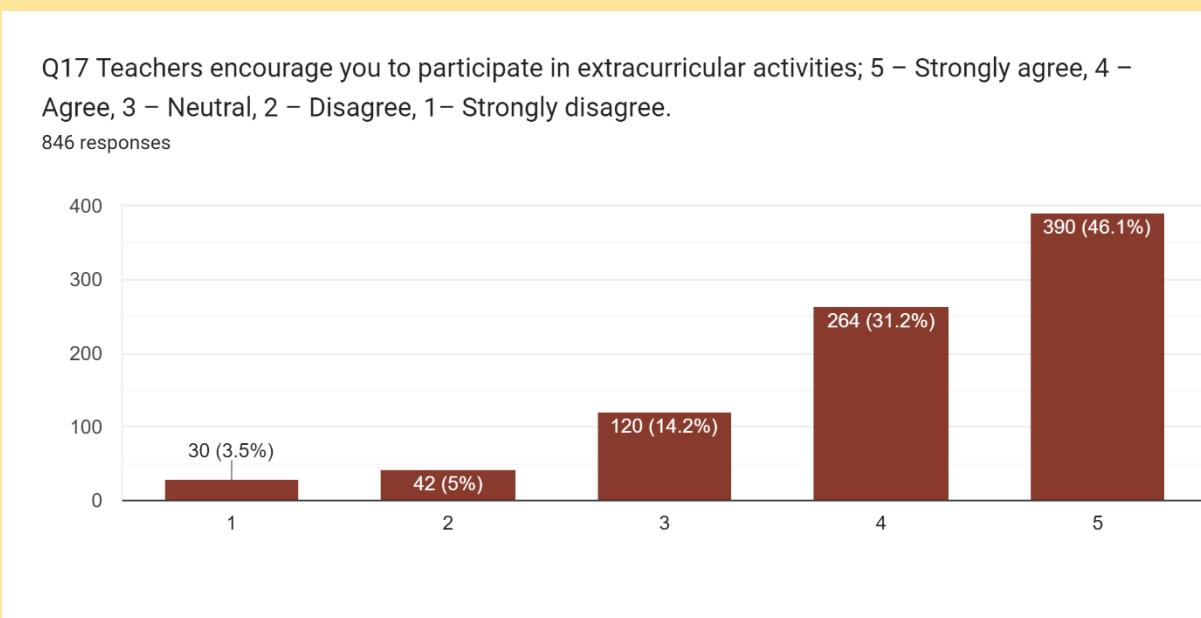


Fig. 20 Encouragement of students to participate in extracurricular activities by the teachers

Majority of the students are satisfied with the efforts of the institute and teachers to inculcate soft skills, life skills and employability skills in them

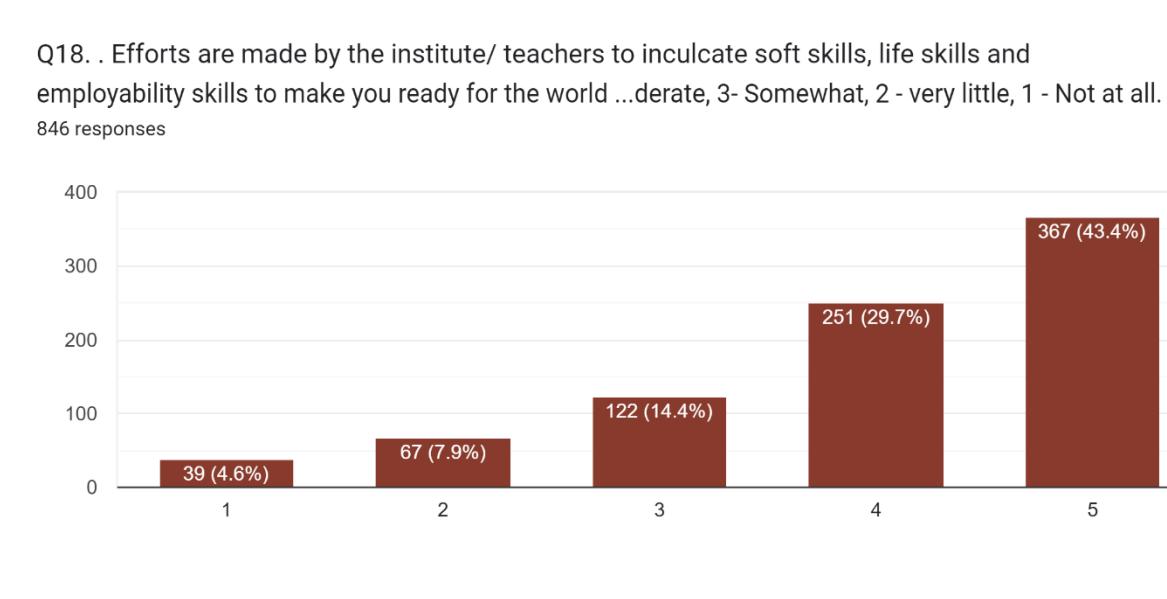


Fig. 21 Efforts of the institute and teachers to inculcate soft skills, life skills and employability skills in the students

Only 50 % of the students are agree that the teachers use ICT tools more than 70 % while teaching

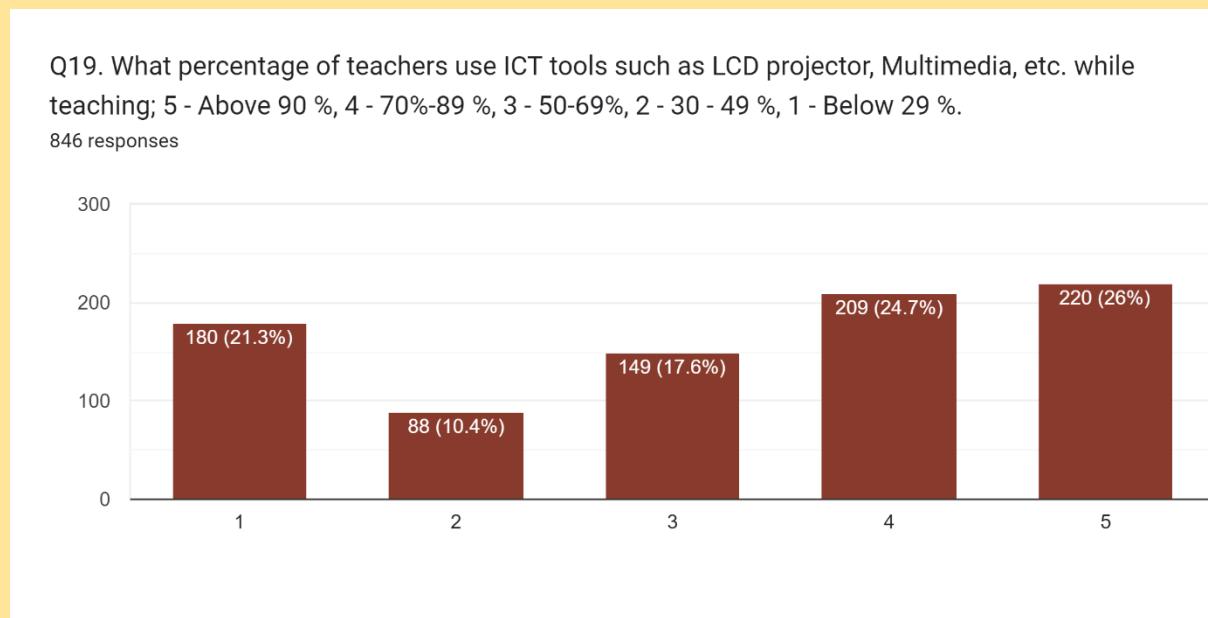


Fig. 22 Percentage use of ICT tools by the teachers while teaching

Majority of the students are satisfied with the Overall quality of the teaching learning process in the college

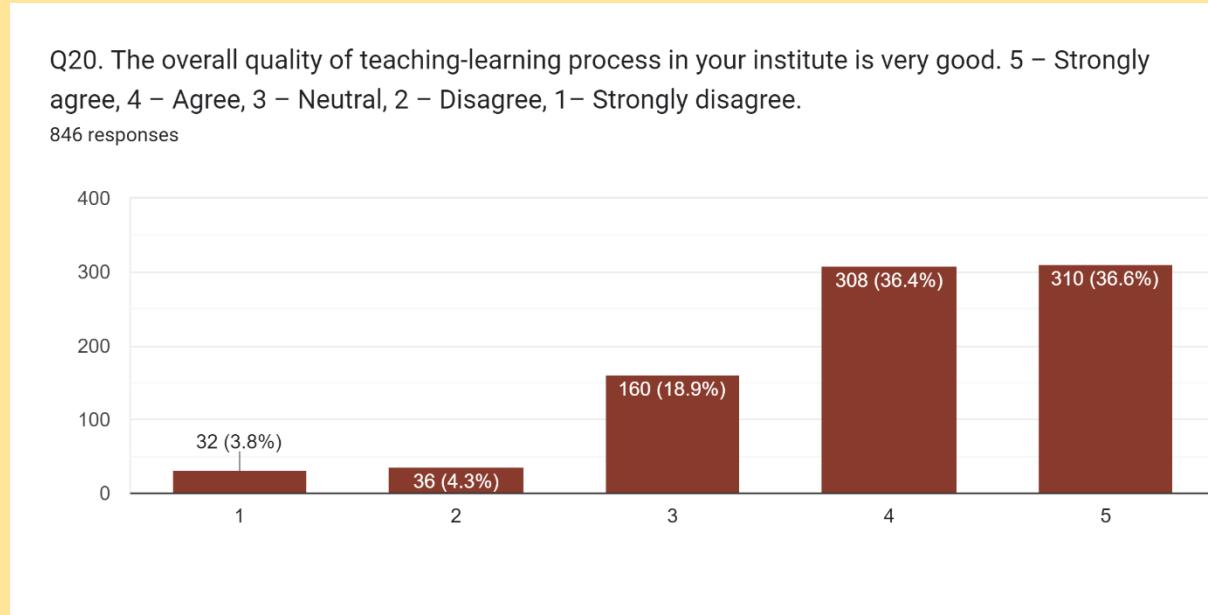


Fig. 23 Overall quality of the teaching learning process in the college

Some Important Suggestions for the improvement of the Institution

- 1) 1. Use better graphics and visual media to engage students well. 2. Try to reach every student and ask for their doubts. 3. Make teaching a two-way interaction.
- 2) 1. Use of mics and Speakers in lecture halls. 2. Use of LCD/projectors and smart boards. 3. Digital Assignments in Computer Dept.
- 3) 1)Check properly that all the teachers are talking classes or not 2)Provide internships for students. 3)Renew the syllabus of courses according to the new technology.
- 4) They have to provide some extra learning experience about programming languages.
- 5) Provide placements to students after completion of their professional course.
- 6) 1. Conceptualise different methods of teaching for students. 2. Utilize a variety of technology options
- 7) 1. Teachers have to focus on their students and guide them right opportunity. 2. Teachers have to become friendly with students, not always shows them attitude and arrogance. 3. Use new skills, tools, example and objects to explain the topics in simple way.
- 8) 1. There should be PTM at the end of every month so that parents can know about the progress of their children. 2. Children should be punished for making mistakes and misbehaving with anyone. 3. Nowadays everyone has very little punctuality and stamina, try to improve it.
- 9) Teachers need to make bond with students then they know their students weakness and improve Students skills
- 10) Teachers lack to inculcate the topic. Meaning, they don't take pain to teach and impart knowledge about the subject and syllabus.
- 11) Identity card should be compulsory in the college so that no outside child can come to the college.
- 12) Weekly Tests Class random questioning Providing helping materials for exam (Previous ques. papers, Important topics)
- 13) Need Good Teachers and lab attendant for good practical knowledge, Teacher are not able to solve the student queries for that need teacher who solve it , need some update version of software and good pc for students.
- 14) One test in a week.Use ICT tools minimum 50%
- 15) 1)A perfect timing for a class everyday 2) Mike for a teacher for teaching so that their sound can reach perfectly to students 3) Requirement of teachers* It is requested to inform us regarding competitive exams so that we will be able to appear for the test. (Government jobs) * Teacher emboldens ourselves. * Day-by-Day students are forgetting about the Indian culture; it is good to be updated but it doesn't mean to rid of our culture so it is requested to make students to be in their culture. —Thank u for giving me this opportunity, it was needed.
- 16) 1. Cleanliness 2. Encourage students 3. Classes on LCD projector
- 17) Teacher must do practical ways for teaching. Encourage students to participate in other activities. They must take classes regularly.

- 18) All the teachers and their teaching skills are good but i just want them to be more friendly and interactive with us and put more efforts while teaching with examples and practically...thanks
- 19) Teachers should give more assignments to the students to engage them in studies a little more. The use of ICT tools should be increased. Teachers should take weekly tests.
- 20) Take break for ten minutes after two classes for refresh the mind of students
- 21) Teachers should use LCD projectors while teaching
- 22) 1. Improve teaching concept to clear topics properly. 2.provide Advanced tools for study. 3. Maintain schedule of teacher and class
- 23) 1. USE electronic things in classes more about 75%. 2. Teachers uses attractive examples in every topic for better understanding. (like social things examples etc). 3.Teachers should inform students about the classes in the Class Group or any communication process electrically. About no information about NO class waste the student time. This may be improved. 4. Physical practical also important, teachers should help physically the students in practical rather than theoretically and orally. This may be improved, if this improves this improve the overall teaching experience some 90%. THANKING YOU.
- 25) 1. More Use of ICT labs to explain complicated topics 2. Professor should teach important life skills which help student grow 3. Professor should encourage/motivate students
- 26) Ask students to prepare presentation on subject topic to improve their communication skills
- 27) There are too much students in our class which makes me uncomfortable feeling of suffocation is permanent. 2 teacher are very friendly and nice too all of us 3. But they focus on completion of syllabus they keep on reading ppts and don't focus on how well the students are getting the thing Overall they are good 
- 28) Teachers should give attention to all the students not only toppers ..nd they should assigned work or responsibilites to all the students ..nd should check the notes
- 29) 1) Use better graphics and visual media to engage students well. 2) Try to reach every student and ask for their doubts. 3) Make teaching a two way interaction.
- 30) In our institution, a large number of students. and in the classroom , for 500+ students how a single teacher can teach? So teacher are not available here according to strength.Make section in class rooms and for every section should have teacher.Minimum 2 teacher for single subject.
- 31) 1.More seminars and workshops should be conducted in the college. 2.There should be more use of ICT tools for advance learning.
- 32) Firstly, It's important that teachers don't focus on completing syllabus. We need every class smart class that means we want to study with projectors and computers etc. 3. We need fully WIFI campus without any passwords. we want every wifi open. 4. There are many teacher who takes leave from college continuously. And students distracted from studies because continuous absence of teachers.
- 33) We want to get our result very fast We want to get clear clg assembly We want all teachers facility in our college

- 35) Books are not available in library, Watercooler are not clean properly, Washroom are very durty, Batches are not available properly in our class
- 36) 1. Must encourage students to give presentations. 2. Help them understand the examination pattern. 3. Inform the students about the cultural functions.
- 37) 1. There must be a proper library. 2. There must be a proper discipline committee in clg campus 3. Curriculum must be followed by student and staff of college.
- 38) A specific uniform should be compulsory for all students.
- 39) 1. vacant seats for teachers fill up 2. There should be 2 teachers for each subject 3.Teachers should focus on all the students and not on any particular one. 4.There should be more arrangement for sitting in the library.
- 40) Class rooms should be properly cleaned
- 41) 1) Use better graphics and visual media to engage students well.
2) Advice students for their career and academic opportunities.
3) Encourage them to ask questions. Add a multiple program like, Personality development and on communication skills of students
- 42) Take break for ten minutes after two classes for refreshing the minds of students
- 43) There should be the proper use of smart boards in the lectures for better understanding of the students. This helps them to understand concepts very well. There should always a seminar once in a month so that it will boast the confidence in the students.
- 44) Teachers should give more assignments to the students to engage them in studies a little more. The use of ICT tools should be increased. Teachers should take weekly tests. The college should be having WiFi facility for all the students.

Negative aspects

1. **There is only one zoology teacher for B.Sc. (LS)**
2. **Sometimes sunlight is reflected and falls on black board, after that written content in 50% area of board is not visible, Curtains can be used to rule out this problem**
3. **There is lots of garbage in the college, it must be cleaned once in a day.**
4. **Well for the studies first of all the thing that is environment. I strongly suggest the environment of the college should be change**
5. **Water coolers are not cleaned properly. Washrooms are not clean. There are not enough books in library. Results are not declared in time. Improve classrooms.**
6. **Some ICT tools do not work so change these immediately - some teachers are not properly teaching us.**
7. **The condition of some class rooms, toilets is very bad. Timely cleanliness is required**

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Annexure-II

Govt. P.G. College Una H.P.

Student Satisfaction Survey-2021-22

* Required

1. Email address *

2. Name *

3. Gender *

Mark only one oval.

Female

Male

Transgender

4. Category *

Mark only one oval.

GEN

SC

ST

OBC

5. State of domicile *

6. Nationality if other than Indian? * *Mark only one oval.*

7. Mobile No. *

8. Email. ID *

9. Studying in (Please Tick) * *Mark only one oval.*

PG

UG

10. Programme Name *

Mark only one oval. B.A.

B.Sc.

B.Com.

B.B.A.

B.C.A.

M.A.

M.Com.

B.Voc

MCA

MBA

PGDCA

11. Unique Enrolment ID (College Roll Number) *

12. Year of Joining the programme *

13. Are you filling this Student Satisfaction Survey first Time? *

Mark only one oval.

Yes

No

1. How much syllabus was covered in the class (Please Tick) * *Mark only one oval.*

5 - 85 to 100 %

4 - 70% to 84 %

3 - 55% to 69%

2 - 30% to 54%

1 - Below 30%

2. How well did the teachers prepare for the classes? *

Mark only one oval.

- 5 - Thoroughly
- 4 - Satisfactorily
- 3 - Poorly
- 2 - Indifferently
- 1 - Won't teach at all

3. How well were the teachers able to communicate? *

Mark only one oval.

- 5 - Always Effective
- 4 - Sometimes Effective
- 3- Just Satisfactory
- 2 - Generally Ineffective
- 1- Very Poor Communication

4. The teacher's approach to teaching can best be described as. *

Mark only one oval.

- 5 - Excellent
- 4 - Very Good
- 3 - Good
- 2 - Fair
- 1 - Poor

5. Fairness of the internal evaluation process by the teachers. *

Mark only one oval.

- 5 - Always Fair
4 - Usually Fair
3 - Sometimes Unfair
2 - Usually Unfair
1 - Unfair

6. Was your performance in assignments discussed with you? *

Mark only one oval.

- 5 - Every Time
4 - Usually
3 - Occasionally/Sometimes
2 - Rarely
1 - Never

7. The institute take active interest in promoting internship, student exchange, field visit

opportunities for students. * *Mark only one oval.*

- 5 - Regularly
4 - Oftern
3 - Sometimes
2 - Rarely
1 - Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Mark only one oval.

- 5 - Significantly
4 - Very well
3 - Moderately
2 - Marginally
1 - Not at all

9. The institution provides multiple opportunities to learn and grow. *

Mark only one oval.

- 5 - Strongly Agree
4 - Agree
3 - Neutral
2 - Disagree
1 - Strongly Disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. * *Mark only one oval.*

- 5 - Every time
4 - Usually
3 - Occasionally/Sometimes
2 - Rarely
1 - Never

11. Your mentor does a necessary follow-up with an assigned task to you. *

Mark only one oval.

- 5 - Every time
4 - Usually
3 - Occasionally/Sometimes
2 - Rarely
1 - don't have a mentor

12. The teachers illustrate the concepts through examples and applications. *

Mark only one oval.

- 5 - Every time
4 - Usually
3 - Occasionally/Sometimes
2 - Rarely
1 - Never

13. The teachers identify your strengths and encourage you with providing right level of challenges. * *Mark only one oval.*

- 5 - Fully
4 - Reasonably
3 - Partially
2 - Slightly
1 - Unable to

14. Teachers are able to identify your weakness and help you to overcome them.

*

Mark only one oval.

- 5 - Every time
4 - Usually
3 - Occasionally/Sometimes
2 - Rarely
1 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. * *Mark only one oval.*

- 5- Strongly Agree
4 - Agree
3 - Neutral
2 - Disagree
1 - Strongly Disagree

16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. * *Mark only one oval.*

- 5 - To a great extent
4 - Moderate
3 - Some what
2 - Very little
1- Not at all

17. Teachers encourage you to participate in extracurricular activities. *

Mark only one oval.

- 5 - Strongly Agree
4 - Agree
3 - Neutral
2 - Disagree
1 - Strongly Disagree

18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. * *Mark only one oval.*

- 5 - To a great extent
4 - Moderate
3 - Some what
2 - Very little
1 - Not at all

19. What percentage of teachers use ICT tools such as LCD Projector, Multimedia etc. while teaching. * *Mark only one oval.*

- 5 - Above 90%
4 - 71% to 90%
3 - 51% to 70%
2 - 30% to 50 %
1 - Below 30%

20. The overall quality of teaching-learning process in your institute is very good *

Mark only one oval.

5 - Strongly Agree

4 - Agree

3 - Neutral

2 - Disagree

1 - Strongly Disagree

21. (a) Give three observation/suggestions to improve the overall teaching learning experience in your institution



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