# **List of Annexures (Chapter I)**

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2.	CI-2: Government Notification of Teaching Schedule
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11.	CI-11: Details of Result Duly Verified by the Office

### **Annexure CI-1**



# Govt. Degree College Majheen

#### District Kangra(HP)

Tel.No. 01970-278533, Email: principalgdcmajheen@gmail.com



#### 1. Lecture method







#### 2. Technology Based Teaching







### 3. Flipped class Room





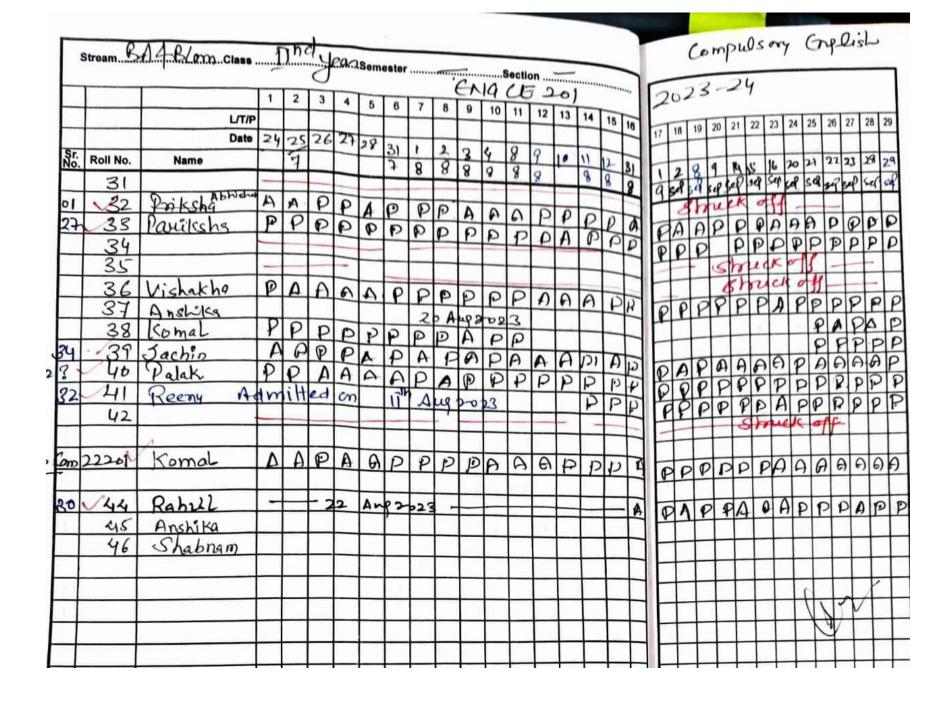
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3	V12	Sakshi	P	P	P	V	C
00	13	Shivan	P	P	À	P	P
23	14	Shehs Rans	P	V	A	P	0
3	V15	Megnalcchi	P	P	P	P	P
0	116	Kajal	P	4	L	P	0
5	17	Nancy	P	P	P	P	-
12	18	Muskan.	P	P	P	P	P
10	19	Aanchal Kum	AP	A	P	P	P
18	20	Payal	P	A	P	P	F
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37	V22	Reela	P	A	P	P	P
90	123	Priva.	P	A	P	P	P
IJ	124	Khuchboo	P	P	P	P	7
36	25	Anshika	P	P	P	P	f
06	26	Diwygne ?	P	P	9	r	Y
9	V27	Shailly	P	P	P	P	H
7	28	Sahie	P		P	P	P
W	129	Anjali	A	P	P	P	7
7	40	Killika	D	P	17	P	0

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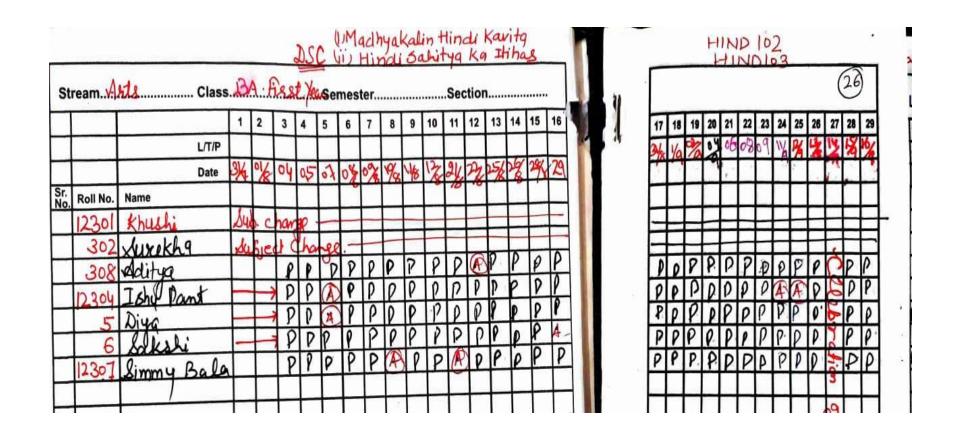
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Annexure-'A'

Admission/Vacation/ Examination schedule in respect of Govt./ Private/GIA Degree Colleges/ Govt. Sanskrit Colleges affiliated to HPU/ SPU for the year 2023-24:

Sr. No.	Particulars	Period	Days	Remarks
	Adm	ission/Regular Study Schoo	lule	
1.	Submission of admission forms for the session 2023-24	30.06,2023 to 08.07,2023	8 days	
	Display of 1st Merit List	08.07.2023 at 5.00 PM		
	Fee to be deposited	10.07.2023 to 12.07.2023	03 days	
	Display of 2 <sup>nd</sup> Merit List	12.07.2023 at 5.00 PM		
	Fee to be deposited	13.07.2023 to 14.07.2023	02 days	
	Orientation of 1 <sup>st</sup> year Students	15.07.2023 to 17.07.2023	02 days	
	Regular teaching	18.07.2023 to 10.11.2023	116 days	
	Regular teaching	16.11.2023 to 31.12.2023	46 days	
		06.02.2024 to 31.03.2024	55 days	
	· · · · · · · · · · · · · · · · · · ·	Total Working Days	217 days	
		Vacation Schedule	1.1	
2.	Summer Vacation	05.06.2023 to 29.06,2023	25 days	
		11.11.2023 to 15.11.2023	5 days	
	Diwali Break	01.01.2024 to 04.02.2024	35 days	
	Winter Vacations	Total vacation period	65 days	
		Total vacation period		
	Exan	nination/Evaluation Schedu		
		01.04.2024 to 23.05.2024	53 days	
3	Examination	UTWHIDDE CITE		

Joint Secretary (Hr. Edu.) to the Government of Himachal Pradesh

# Admission List Of BA 1st Year Session 2023-24

Sn.	Students Name	Fathers Name	_
1	Khushi Chaudhary	Babu Ram	
2	Sulekha	Dhanpat	_
3	Renu Bala	Roop Chand	_
4	Ishu Pant	Krishan Kumar	_
5	Diya	Rajeev Kumar	
6	Sakshi	Vikram Singh	
7	Simmy Bala	Kishori Lal	
8	Aditya	Sanjay Kumar	_
9	Neha Devi	Joginder Singh	_
10	Payal	Pritam Chand	
11	Ruchika	Chaman Lal	_
12	Sakshi	Vinay Kumar	_
13	Shivani Kumari	Vijay Kumar	
14	Sneha Rana	Kuldeep Kumar	
15	Meenakshi	Kuldeep Chand	
16	Kajal	Ram Bhajan	
17	Nancy	Sunil Kumar	
18	Muskan	Pratap Singh	
19	Aanchal Kumar	Chaman Lal	
20	Payal	Subhash Chand	
21	Pallavi	Sunil Kumar	
22	Reeta Kumari	Vikram Singh	
23	Priya Devi	Subhash Chand	
24	Khushbu Bhardwaj	Subhash Chand	
25	Anshika	Ashok Kumar	
26	Divyanshi Kaundal	Moti Ram	
27	Shailly Devi	Pawan Kumar	
23	Anjali	Raj Kumar	
29	Ritika Rani	Rakesh kumar	
30	Radha	Moti Lal	
31	Shivkali	Ram Krishan	
32	Goldy	Santosh Kumar	
33	Rajesh Kumar	Jeet Kumar	
34	Abhay Kumar	Sharwan Kumar	

### Admission List Of B.Com 1st Year Session 2023-24

Sn.	Students Name	Fathers Name	
1	Sakshi Sharma	Sanjeev Sharma	
2	Kalpna Thakur	Mangat Ram	
3	Chakshu Lanji	Raghvir Singh	
4	Anjali Thakur	Ajeet Singh	
5	Salishi	Puran Chand	

## Govt. Degree College Majheen Time Table for the session 2023-24 w.e.f. 1-08-2023 B.A. 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> Year

Class	10:00am- 10:40 am	10:40 am- 11:20am	11:20am- 12:00pm	12:00pm- 12:40pm	12:40pm- 1:20pm	1:20pm- 2:00pm	2:00pm- 2:40pm	2:40pm-3:20pm
B.A 1 <sup>st</sup> Year	Political Science DSC (1-6) Hindi DSC (1-6) Economics DSC (1-6)	English Comp. (4-6)		History DSC(1-3)	Hindi AECC -1 (1-3) Compulsory (Hindi 4-6) Music (I) (1-6)			EVS (1-3) Prof. Baljeet Jamwal (4-6) Prof. Aart Gupta
B.A 2 <sup>nd</sup> Year.	-	History DSC(1-3) Music (I) DSC (3-6)	Political Science DSC(1-6)	Hindi DSC (1-6) Music (I) DSC (1-3)	History SEC (1-3) Political Science SEC (1-6)	Music (I) SEC (1-6)	Compulsory Hindi (1-3) Comp. English (4-6)	
B.A 3 <sup>rd</sup> Year	History DSE (1-3)		GE-1 (1-3) GE-2 (4-6)			Political Science DSE-(1-6)	History SEC (1-3)	

Note: 1. No change will be allowed without the prior permission of the undersigned.

1. Economics- Prof. Baljeet Jamwal 2. Hindi-Dr.Sarika 3. English-Prof. Aarti Gupta 4. History Prof. Muktamani

5. Music (I) - Prof. Lucky 6. Political Science- Prof. Mohini

Committee:

Prof. Baljeet Jamwal: Convenor O

Dr. Neelam: Member

Prof. Lucky: Member

GDC Mathematics College Majhean Distt. Kangra (H.P.) 176032

### Govt. Degree College Majheen Time Table for the session 2023-24 B.Com 1st, 2nd & 3rd Year

Class	10:00 am-10:40 am	10:40 am- 11:20am	11:20am- 12:00pm	12:00pm- 12:40pm	12:40pm- 1:20pm	1:20pm-2:00pm	2:00pm- 2:40pm	2:40pm- 3:20pm
B.Com 1 <sup>ST</sup> Year	Financial Accounting (1-4 Theory ) (5-6 Practical) (Dr. Neelam)	English Comp. (4-6)	Business Statistics & Mathematics (1-6) ( Prof. Baljeet Jamwal)		Hindi AECC -1 (1-3) Compulsory (Hindi 4-6)	Business Law (1-3)	Business Organization & Mgt (4-6) (Dr. Neelam)	EVS (1-3) Prof. Baljeet Jamwal (4-6) Prof. Aarti Gupta
B.Com 2 <sup>nd</sup> Year.	Income Tax (1-6) ( Dr. Sarwan)	Cost Accounting (1-6) (Dr. Neelam)	3	Company Law(1-3) Computer Application (4-6) (Dr. Neelam)	Corporate Accounting(1-3) E-Commerce (4-6) ( Dr. Sarwan)		Compulsory Hindi (1-3) Comp. English (4-6)	
B.Com 3rd Year	GE -1 (1-3) ECONA 313 GE-2 (4-6) ECONA 314 (Prof. Baljeet Jamwal)	Management Accounting (1-6) ( Dr. Sarwan)	Corporate Governance & Auditing (1-6) ( Dr. Sarwan		Human Resource Management (1-6)	Entrepreneurship (1-3) (Dr. Neelam) Personal Selling & salesmanship (4-6) (Dr. Sarwan)	International Business (4- 6) (Dr. Neelam)	1

Note: 1. No change will be allowed without the prior permission of the undersigned.

Committee:
Prof. Baljeet Jamwal: Convenor
Dr. Sarika: Member
Dr. Neelam: Member

Mr. Lucky: Member

Principal Incipal
GDC Maglie-Regree College Majheen
Distt. Kangra (H.P.) 176032

#### **Bachelor of Commerce (B.Com.)**

Dr. Sarwan Kumar (Department of English)

**Dr.** Neelam Kumari (Department of English)

#### **Program Outcome (PO)**

Program Outcome (PO)	Detail of POs
PO1	Graduates will demonstrate a comprehensive understanding of fundamental business
	concepts across various disciplines, including finance, marketing, management, and law.
PO2	Students will develop strong analytical and critical thinking skills, enabling them to assess complex business situations, make informed decisions, and solve problems effectively.
PO3	Graduates will be equipped with practical skills and competencies relevant to the business environment, including proficiency in technology, communication, and teamwork, preparing them for successful careers in diverse sectors.

#### **Program Specific Outcome (PSO)**

Program Outcome (PSO)	Detail of POs
PSO1	Graduates will possess a thorough understanding of core business principles, including
	accounting, management, law, and finance, applicable in various organizational contexts.
PSO2	Students will develop practical skills in using accounting software, conducting financial
	analysis, and applying management techniques, preparing them for real-world business
	challenges.
PSO3	Graduates will be equipped with insights into international business dynamics, corporate
	governance, and ethical considerations, enabling them to operate effectively in a
	globalized economy.

#### **Course Outcomes (CO)**

Sr.	Course Title	Course	Nature of	Course	Detail of CO
No.		Code	Course and	Outcomes	
			Year	(Cos)	
1	Financial	BC 1.1	B.Com. 1st	CO1	Understand accounting principles and standards, and
	Accounting		Year		master the accounting cycle from transaction
					recording to trial balance preparation.
				CO2	Apply techniques for measuring business income,
					including revenue recognition and depreciation, and
					manage specialized accounting practices like hire
					purchase and consignment.
				CO3	Proficiently use accounting software for record
					management, report generation, and data backup.

2	Business	BC 1.2	B.Com. 1st	CO1	Understand the foundations of Indian business,
2	Organisation	BC 1.2	Year	001	including sectors, government policies, and emerging
	And		1001		opportunities like e-commerce and franchising.
	Management			CO2	Analyze various forms of business organizations and
	Wanagement			CO2	the interplay between government and business,
				002	including multinational corporations.
				CO3	Develop management skills in planning, leadership,
					and motivation, while exploring functional areas
					such as marketing, finance, and human resource
					management.
3	Business Law		B.Com. 1st	CO1	Understand the principles of contract law, including
			Year		valid contracts, void agreements, and remedies for
					breaches under the Indian Contract Act.
				CO2	Analyze specific contracts such as indemnity,
					bailment, and agency, as well as the Sale of Goods
					Act and negotiable instruments.
				CO3	Gain knowledge of partnership laws, including
					registration, types of partners, and dissolution
1	Duginasa	BC 1.4	B.Com. 1st	CO1	processes.  Mostor university and hiverists analysis including
4	Business	BC 1.4		COI	Master univariate and bivariate analysis, including
	Statistics And		Year		measures of central tendency, variation, correlation,
	Mathematics				and regression techniques.
				CO2	Understand the construction and application of index
					numbers and time series analysis for trend analysis
					and forecasting
				CO3	Apply matrices and differential calculus to solve
					business problems, along with fundamental concepts
					of finance, including interest calculations and their
					interrelationships.
5	Company Law	BC 2.1	B.Com. 2 <sup>nd</sup>	CO1	Analyze the framework and processes of Company
	The Property of the		Year		Law, including the roles of NCLT and NCLAT,
					types of companies, and formation documentation.
				CO2	Evaluate corporate governance structures, director
				002	responsibilities, and compliance with financial
					-
				GO2	regulations and audit requirements.
				CO3	Understand winding-up procedures and the legal
					implications of insider trading and whistle blowing,
					emphasizing corporate ethics.
6	Income tax law	BC 2.2	B.Com. 2 <sup>nd</sup>	CO1	Understand key income tax concepts, including
	and practice		Year		definitions, residential status, and the scope of total
					income.
				CO2	Accurately compute income under various heads and
					determine tax liability for individuals and firms,
					referencing Supreme Court cases.
				CO3	Develop practical skills for preparing and filing
					income tax returns, both manually and online,
					including compliance with filing requirements.
7	Computer	DC 2.2	B.Com. 2 <sup>nd</sup>	CO1	
/	Computer	BC 2.3			Understand word processing concepts and create
	application in	I	Year		professional documents using formatting, tables, and

	business				mail merge features.
				CO2	Design and prepare effective business presentations
					with various media, animations, and transitions.
				CO3	Utilize spreadsheet applications for data
					management, financial analysis, and graphical
					representation, including advanced functions and
					business-specific reports.
8	Corporate	BC 2.4	B.Com. 2 <sup>nd</sup>	CO1	Analyze share capital and debenture transactions,
	Accounting	B 0 2. 1	Year		including issuance, forfeiture, buybacks, and
	riceounting		1 cui		redemption processes.
				CO2	Prepare final accounts for corporate entities, and
				CO2	calculate the valuation of goodwill and shares
					_
				CO2	through simple problems.
				CO3	Execute accounting for amalgamations, holding
					companies, and banking companies, including
					consolidated balance sheets and cash flow
			,		statements.
9	Cost Accounting	BC 2.6	B.Com. 2 <sup>nd</sup>	CO1	Understand the fundamentals of cost accounting,
			Year		including its objectives, advantages, and the
					relationship with financial accounting.
				CO2	Analyze and control costs related to materials, labor,
					and overheads, applying various pricing methods and
					accounting techniques.
				CO3	Apply different costing methods, such as job,
					contract, and process costing, while reconciling cost
					and financial accounts effectively.
10	E Commerce	BC 2.7	B.Com. 2 <sup>nd</sup>	CO1	Understand the fundamentals of e-commerce,
			Year		including its types, business models, and the
					technology required to build effective online
					platforms.
				CO2	Analyze security concerns in e-commerce, including
					threats, encryption methods, and the legal framework
					provided by the IT Act 2000.
				CO3	Evaluate various e-payment systems and the
					implications of online business transactions across
					different industries, highlighting advantages and
					risks.
11	Human	BC 3.1(a)	B.Com. 3 <sup>rd</sup>	CO1	Understand the fundamentals of Human Resource
11	Resource	20 3.1(a)	Year		Management, including its functions, competencies,
	Management		1 car		
	141anagement			GOZ	and the challenges of workforce diversity.
				CO2	Analyze the processes of human resource
					acquisition, training, development, and performance
					appraisal, focusing on effective assessment and
					compensation strategies.
				CO3	Address employee maintenance, health, safety, and
					welfare, while navigating employer-employee
					relations and resolving industrial disputes.
12	Corporate	BC 3.2(a)	B.Com.	CO1	Understand the evolution and regulatory framework
14	Corporate	DC 3.2(a)	D.COIII.	201	officerstand the evolution and regulatory framework

	Governance And Auditing		3 <sup>rd</sup> Year		of corporate governance in India, including SEBI guidelines and major corporate scandals.
	Auditing			CO2	Analyze the significance of business ethics, ethical
					principles across various functions, and the relationship between ethics and corporate social
					responsibility (CSR).
				CO3	Gain insights into auditing principles, procedures,
					and the specific requirements for company audits,
					including special audit areas and statutory auditor
12	Managamant	DC 2.5(a)	B.Com. 3 <sup>rd</sup>	CO1	responsibilities.  Understand the fundamentals of management
13	Management Accounting	BC 3.5(c)	Year	COI	accounting, including financial statement analysis
	Accounting		Tear		and the distinction from cost accounting.
				CO2	Analyze marginal costing concepts, cost-volume-
					profit relationships, and decision-making processes
					for various short-term scenarios.
				CO3	Evaluate budgetary control techniques, standard
					costing principles, and variance analysis to enhance
4.4		DG 2.5()	D.G. Ord	G04	organizational financial management.
14	International	BC 3.6(a)	B.Com. 3 <sup>rd</sup>	CO1	Understand the fundamentals of international
	Business		Year		business, including globalization, its impact, and the complexities of operating in foreign markets.
				CO2	Analyze theories of international trade, the role of
				002	global organizations like the WTO, and the dynamics
					of regional economic cooperation and international
					financial environments.
				CO3	Evaluate organizational structures for international
					operations, foreign trade promotion measures in
					India, and financing options and payment terms for
					international trade.

#### **Bachelor of Arts**

#### Program Outcome (PO)

Program Outcome (PO)	Detail of Pos					
PO1	BA graduates can prepare for competitive exams like UPSC or state public					
	servicecommission to secure roles in civil services. Government positions, such as in					
	administration, social services and public relations are popular options.					
PO2	With additional qualifications (B.Ed or M.A.), B.Ed graduates can pursue carrier in					
	teaching in school and college Level. They may also work as tutors, education					
	consultants or curriculum developers.					
PO3	Opportunities in journalism, content writing editing, broadcasting and digital medi					
	available. Many BA graduates may work as reports copywriter, content managers or in					
	publishing.					

### Bachelor of Arts (B.A.) with Hindi

#### Dr. Sarika (Department of Hindi)

#### **Program Specific Outcome (PSO)**

Program Outcome (PSO)	Detail of Pos			
PSO1	With strong language skills, BA in Hindi graduates can work as content writers, editors,			
	reporters, or journalists in Hindi media, publishing, or digital platforms			
PSO2	A student with B.A. in Hindi can choose to be a Hindi teacher in schools or as a lecturer			
	in colleges after further studies. Pursuing B.Ed. or NET (National Eligibility Test),			
	(State Eligibility Test) could further enhance teaching opportunities.			
PSO3	A BA in Hindi can serve as a foundation for civil services exams like UPSC or State			
	Public Service Commissions.			

#### **Course Outcomes (CO)**

Sr.	Course Title	Course	Nature of	Course	Detail of CO
No.		Code	Course and	Outcomes	
			Year	(Cos)	
1	Prayojanmulak	(HIND101)	Core	CO1	Students learn essential grammar concepts such as
	Hindi		Course		syntax, morphology, and sentence formation.
			B.A. &	CO2	Students are encouraged to develop skills for
			B.Com 1st		effective communication in both formal and
			Year		informal settings,
				CO3	This course lays the groundwork for further studies
					in Hindi literature and professional applications
2	Hindi Sahitya ka	HIND102	Core	CO1	This course focuses on providing students with an
	Itihas		Course B.A		in-depth understanding of Hindi literature's
			1 <sup>st</sup> Year		historical progression, specifically covering key

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					periods such as the Aadi (ancient), Bhakti (devotional), and Reeti (classical) eras.
				CO2	Students gain a comprehensive appreciation of the
					literary styles, cultural contexts, and notable works
					of each period,.
				CO3	This course enables critical analysis and scholarly
				COS	•
	37 11 1 11	***********	D 4 4st	G0.1	insight into Hindi literary traditions
3	Madhyakalin	HIND103	B.A. 1 <sup>st</sup>	CO1	Students will gain insights into the socio-political,
	Hindi Kavita		Year		cultural, and religious landscape of medieval India.
					This shaped the literature and poetry of the time.
				CO2	Students will develop skills to critically analyze and
					interpret medieval Hindi texts, appreciating the
					distinct themes, language, and literary devices used.
				CO3	The course emphasizes understanding the
					characteristics of Bhakti (devotional) and Riti
					(courtly) poetry,
4.	Hindi Language	(HIND104)	B.A. &	CO1	Students gain insights into the significance, origin,
T.	and	(111110104)	B.Com1 <sup>St</sup>	COI	and evolution of the Hindi language
				CO2	0 0
	Communication		Year	CO2	The course encourages improvement in both written
	Hindi Language				and oral communication skills,
	and			CO3	Students learn the grammatical structure of Hindi,
	Communication				including sentence formation, word construction,
					idioms, and proverbs,
5.	Anivarya Hindi	HIND201	B.A. 2 <sup>nd</sup>	CO1	This course aims to deepen students' understanding
	Rachnapunj,		Year		of essential Hindi literary works and strengthen their
					command of the Hindi language.
				CO2	Develops the ability to critically appreciate and
					analyze significant Hindi texts, focusing on both
					prose and poetry
				CO3	Enhances critical thinking and analytical skills by
				CO3	exploring the themes, styles, and historical contexts
		**************************************	D. A. and	G0.1	of Hindi literary works.
6	Adhunik Hindi	HIND 202	B.A. 2 <sup>nd</sup>	CO1	This course covers the modern era of Hindi poetry,
	Kavita		Year		focusing on the development, themes, and stylistic
			1		devices.
				CO2	This course explores the works of key poets who
					shaped modern Hindi literature, such as Nirala,
					Agyeya, and Muktibodh, among others.
				CO3	Students study themes like social change,
					individualism, existentialism, and nationalism
					reflected in poetry
7	Hindi Gadya	HIND 203	B.A. 2 <sup>nd</sup>	CO1	This course provides students with deeper
	Sahitya	200	Year		understanding of modern Hindi prose literature,
	Suminga		1 0.01		focusing on both its socio-cultural and political
					dimensions.
				CO 2	
				CO 2	It encourages students to engage with themes like
					gender equality, respect for the elderly, and issues
					such as corruption, globalization, and the impact of capitalism.

		CO 3	This fosters moral development and awareness of
			social issues.

### **Bachelor of Arts (B.A.) with Music Instrumental**

#### Prof. Lucky A.P Music (I)

#### **Program Specific Outcome (PSO)**

Program Outcome (PSO)	Detail of Pos
PSO1	Graduates will learn the history, theory, and key concepts of Indian classical music,
	including ragas, talas, and the contributions of important musicians and musicologists.
PSO2	Students will develop the ability to perform Indian classical music with technical skill,
	rhythmic accuracy, and confidence, including the understanding of different ragas and
	talas.
PSO3	Graduates will be able to research and analyze the traditions of Indian music, including
	the study of ancient texts and the Gharana system, and apply this knowledge to their
	music practice and performances.

### **Course Outcomes (CO)**

Sr.	Course	Course	Discipline	Course	Detail of CO
	Title	Code	Specific	Outcomes(Cos)	
			Course		
			and Year		
1.	Basic		B.A 1 <sup>st</sup>	CO1	Significant figure in Indian Music history,
	Principal of	MUSA101TH			Grasp the fundamental concepts of Indian
	Indian Music				classical music
	&				
	Biographies			CO2	Critical analysis, Research Skills
	of Musicians,				
	Composers	MUSA102PR			
	&			CO3	Performance Skill Development, Raga
	Musicologist.	MUSA			Identification, Technical Proficiency, Stage
		104PR			presence, Rhythmic Accuracy
	Practical-				
	Stage				Musical Structures, Analyze the structural
	Performance	NATION 100 THE		CO4	elements of compositions Including use of Raga
	Practical-	MUSA103TH			and Talas various contexts, Contribution of
	Viva Voce				Significant Musicians, Composers and
	TDI C				Musicologists in Indian Music history
	Theory of				
	Indian Music				
	(General) &				
	Biographies of Musicians				
	of Musicians,				
	Composers				

	0	1	T .		1
	&				
	Musicologist.				
	Theory of	MUSA201TH	B.A 2 <sup>nd</sup>	CO1	Describe the evolution of Indian Music through
2.	Indian	WIOSAZOTTI	D.A 2	COI	ancient Granthas ,Evaluate contributions of
					·
	Music,				Musicologists
	Ancient				
	Granthas &				
	Contribution				Integrate the oretical knowledge of ragas, Talas
	of	MUSA202PR			of Musical forms into practical performances
	musicologist.	MUSA204PR		CO2	and demonstrating
	musicologist.	WIOSAZO-II K		CO2	and demonstrating
	D .: 1				
	Practical-				
	Stage				
	Performance	MUSA203TH			
	Practical-			CO3	Develop skill to conduct research on Medieval
	Viva Voce				Music and contributions of Musicologists
					Truste and contributions of trusteologists
	Theory of				
	•				
	Indian				
	Music,				
	Medieval &				
	Contribution				
	of musicians				
	&				
	Musicologist.				
_		MUGAZOZEH	D A 2rd	GO1	A 1 ' C (1 1 1 C' 1 1 1 ' C
<b>3.</b>	Theory of	MUSA303TH	B.A 3 <sup>rd</sup>	CO1	Analyze ancient Granthas, define and classify
	Indian Music				various ragas, explore melodic structures,
	and study of				Research skills
	ancient				
	granthas and				
	Ragas				Demonstrate performance skill, Practice
		MUSA304PR			discipline, Articulate Musical concepts,
	Practical-	MUSA304PR		CO2	
		MOSASUOPK		CO2	Knowledge of various ragas and talas
	Stage				
	Performance				
	Practical-				Analyze Gharana Traditions, Historical
	Viva Voce	MUSA305TH		CO3	significance of major gharanas in Indian
					classical Music
	Theory of				
	Indian Music				
	and Gharana				
1	Tradition				

## **Bachelor of Arts (B.A.) with Political Science**

## **Mohini (Department of Political science)**

## **Program Specific Outcome (PSO)**

Program Outcome (PSO)	Detail of Pos
PSO1	Graduates will develop the ability to think critically and understand key political
	concepts, theories, and systems, enabling them to analyze political structures and
	ideologies effectively.
PSO2	Students will gain a comprehensive understanding of political systems, governance
	structures, and the rights and duties of citizens, both within India and globally, preparing
	them for active participation in democratic processes.
PSO3	Graduates will gain a global perspective on political dynamics, comparing political
	systems, ideologies, and governance across different countries, and develop a deeper
	understanding of international relations and comparative political theory.

## **Course Outcomes (CO)**

Sr.	Course Title	Course	Nature of	Course	Detail of CO
No.		Code	Course and	Outcomes	
			Year	(Cos)	
1	Introduction to political theory	DSC-1A POLS101	B.A. 1 <sup>st</sup> Year	CO1	Students develop criticalthinking and understanding of various concepts.
2	Indian government and politics	DSC-1B POLS102	B.A 1 <sup>st</sup> Year	CO1	Understanding aboutpolitical system, rights, duties, policy analysis.
3	Comparative government and politics	DSC1C- POLS- 201	B.A. 2 <sup>nd</sup> Year	CO1	UnderstandGlobal perspective, criticalanalysis, understandingdiversity
4.	Introduction to international relations	DSC- 1DPOLS- 202	B.A. 2 <sup>nd</sup> Year	CO1	Global awareness, criticalthinking, various careeroptions.
5	Themes in comparative political theory	DSE-1B: POLS 302(A)	B.A. 3 <sup>rd</sup> Year	CO1	It develops criticalthinking,interdisciplinaryapproach
6	Democracy and governance	DSE-1B: POLS 302(A)	B.A. 3 <sup>rd</sup> Year	CO1	Deep insight of Indianpolitical system & crucial for active and participatorycitizenship

## **Bachelor of Arts (B.A.) with ENGLISH**

### **Aarti Gupta(Department of English)**

## **Program Specific Outcome (PSO)**

Program Outcome (PSO)	Detail of Pos
PSO1	Graduates will demonstrate proficiency in both written and spoken English, enabling
	clear and confident expression in academic, professional, and social contexts.
PSO2	Students will develop the ability to critically analyze and interpret diverse literary texts
	and cultural perspectives.
PSO3	Graduates will acquire strong research, writing, and analytical skills, preparing them for
	further academic pursuits or professional roles.

## **Course Outcomes (CO)**

Sr.	Course Title	Course	Nature of	Course	Detail of CO
No.		Code	Course and	Outcomes	
			Year	(Cos)	
1	Compulsory	ENG CE	B.A. 1 <sup>st</sup>	CO1	Develop effective oral and written communication
	English	101	Year		skills, enabling students to express ideas clearly and
					confidently.
				CO2	Strengthen reading skills by engaging with a range of
					texts, enhancing comprehension,
				CO3	Achieve foundational grammar skills necessary for
					correct sentence structure, vocabulary usage,
3	Compulsory	ENG CE	B.A.	CO1	Encourages students to analyze and interpret various
	English	201	2 <sup>nd</sup> Year		forms of English literature, improving critical
					thinking abilities
				CO2	Increases awareness of diverse cultures and societies
					by exposing students to a wide range of texts,
				CO3	Provides opportunities to practice spoken English,
					enhancing students' confidence and fluency in public
					speaking and presentations.

## **Bachelor of Arts (B.A.) with History**

## Mukta Mani (department of History)

### **Program Specific Outcome (PSO)**

Program Outcome (PSO)	Detail of Pos
PSO1	Graduates will develop the ability to critically analyze historical events, sources, and
	historiographical approaches, enabling them to reconstruct and interpret key moments in
	world and Indian history.

PSO2	Students will gain an understanding of the cultural, social, and political developments
	across different time periods, fostering a deeper appreciation of diverse civilizations and
	their contributions to contemporary society.
PSO3	Graduates will acquire knowledge of heritage conservation and historical tourism,
	enabling them to evaluate, preserve, and promote historical sites and artifacts, with an
	emphasis on India's diverse historical and cultural legacy.

## **Course Outcomes (CO)**

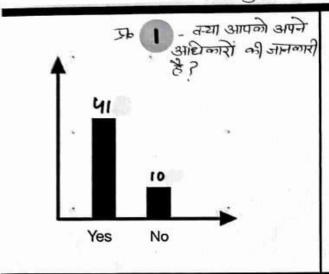
Sr.	Course Title	Course	Nature of	Course	Detail of CO
No.		Code	Course and	Outcomes	
			Year	(Cos)	
1	History of India	HIST 101	B.A. 1 <sup>st</sup>	CO1	Understanding ancient historical sources and
	from earliest		Year		prehistory.
	times up to			CO2	Learning about Harappan civilization, Vedic culture,
	300CE century				and early societies.
				CO3	Analyzing the rise of the Magadha Empire and
					Mauryan governance.
2	History of India	HIST 102	B.A 1st	CO1	Students explore the rise and fall of empires like the
	from C 300 to		Year		Gupta and Harsha empires, the influence of regional
	1206				kingdoms, and shifts in power dynamics across the
				~~~	Indian subcontinent.
				CO2	The course includes the evolution of social
					structures, religious transformations (such as the
					spread of Hinduism, Jainism, and Buddhism), and
				CO3	the impact of invasions on culture and society.  tudents are trained in historical methods and
				CO3	historiography, enhancing their abilities to analyze
					sources, question biases, and understand the
					importance of primary and secondary sources in
					reconstructing history.
3	History of India	HIST 203	B.A. 2 <sup>nd</sup>	CO1	Understand the establishment and evolution of the
	from 1206 to		Year		Delhi Sultanate, including its administrative
	1707				structure, military strategies, and socio-economic
					changes introduced during this period.
				CO2	Analyze the political and cultural impact of different
					dynasties, including the Mamluks, Khiljis,
					Tughlaqs, Sayyids, and Lodis, on the Indian
					subcontinent.
				CO3	Evaluate the factors leading to the decline of the
					Mughal Empire and the transition towards British
					colonization.
4.	History of India	HIST 204	B.A.	CO1	Develop an understanding of the British colonial
	from 1707 to		2 <sup>nd</sup> Year		policies and their impact on Indian society,
	1950				economy, and politics.
				CO2	Analyze various forms of resistance to colonial rule,
					including uprisings like the Revolt of 1857 and later
					movements for independence.

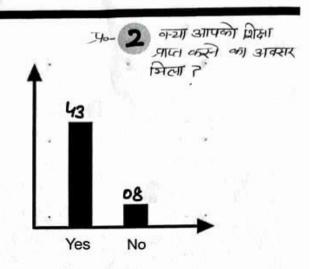
				CO3	Understand the cultural awakening and the role of
				03	institutions and literature in fostering a sense of
					Indian identity.
5	Historical	HIST 213	B.A. 2 <sup>nd</sup>	CO1	Students will gain a comprehensive understanding
)	Tourism	ПІЗТ 213	Year	COI	
	1 Ourism		rear		of historical events, sites, and heritage relevant to
					Himachal Pradesh and India. This includes ancient,
					medieval, and modern history as it pertains to tourist
					attractions.
				CO2	Develop an awareness of heritage conservation,
					understanding the importance of preserving
					historical sites, artifacts, and monuments for future
					generations, as well as studying conservation
					techniques.
				CO3	Understand the cultural, architectural, and artistic
					heritage of India, with special emphasis on
					Himachal Pradesh's local history and its unique role
					in the broader historical landscape.
6	Modern and	HIST 305	B.A.	CO1	Students will be able to identify and analyze
	contemporary		3 <sup>rd</sup> Year		significant events such as the unification of
	world from 1871				Germany and Italy, the fall of empires, and the start
	to1919				of World War I.
				CO2	Learners will explore and critically assess the
					emergence of ideologies like nationalism, socialism,
					imperialism, and colonialism.
				CO3	Students will understand the causes and effects of
					World War I, studying key treaties, alliances, and
					the balance of power that led to the war.
7	Modern and	HIST 307	B.A.	CO1	Develop a comprehensive understanding of pivotal
<b>'</b>	contemporary	11151 307	3 <sup>rd</sup> Year	COI	global events, such as the aftermath of World War I,
	world from 1919		3 Tear		the Great Depression, World War II, the Cold War,
	to 1992				decolonization, and the collapse of the Soviet Union.
	10 1992			CO2	Study and critique the rise of ideologies such as
				CO2	•
					*
					democracy, along with their influence on different
				002	societies.
				CO3	Evaluate changes in social structures, cultural
					expressions, and lifestyles in response to
					technological advances, changing gender roles, and
	Y 11 YY:	****		go:	youth movements.
8	Indian History	HIST317	B.A.	CO1	Understand the sequence of historical events in
	and Culture		3 <sup>rd</sup> Year		India, recognizing the unique aspects of each era and
					their contribution to Indian civilization.
				CO 2	Develop the ability to critically assess historical
					sources and interpret the motivations and impacts of
					historical developments.
				CO 3	Recognize the diversity in India's regional cultures,
					languages, and traditions and their influence on
					contemporary society.
9	Introduction to	HIST319	B.A.	CO1	To Gain a foundational understanding of the

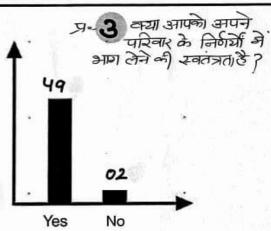
Indian Art	3 <sup>rd</sup> Year		historical development of Indian art from ancient to
			modern times, exploring various periods and
			regional influences.
		CO 2	Develop an appreciation of India's diverse cultural
			heritage through the study of major art forms,
			including painting, sculpture, architecture, and crafts
			across different regions.
		CO 3	Build skills to critically analyze works of Indian art,
			considering aspects like symbolism, themes, socio-
			political influences, and philosophical ideas
			represented in the artworks.

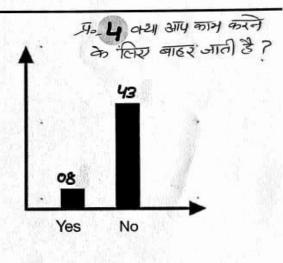
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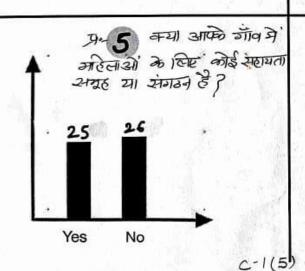
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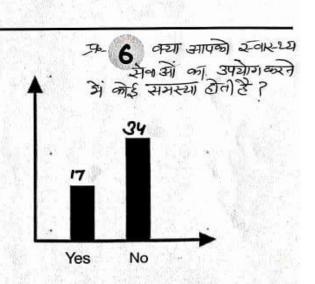


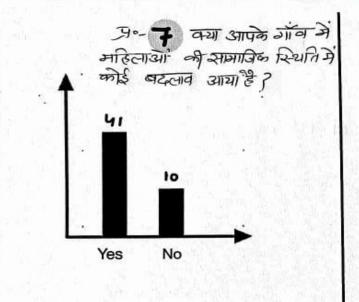


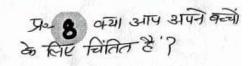


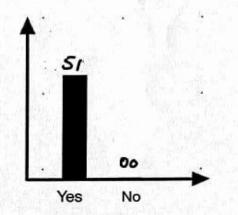


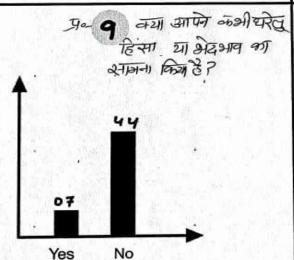




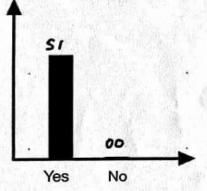








पु: 10 वंया आपको त्यारीहै कि मिल्ला स्वित के विर म्हत्वपूर्ण कदम उठने चाहिए?



Principal 4 Gov. Dagree Callege Majheen

Dist. Kangra (H.P.) 176032
Principal
G.D.C. Majhur



# GOVT DEGREE COLLEGE MAJHEEN DISTRICT KANGRA H.P.



Tel.No. 1970-278533, E-mail:principalgdcmajheen@gmail.com

## महिलासक्रामितकर्ग सेवेदान विपार

महा वधा ८-अ 01-09-2023 tralitations of ग्रेंग इन प्रयोग विद्यार्थियो अद्यविद्यालय गांव के 17 anc 221 <u> प्रपन्नी</u> 1-total महिलाय उनपन अधिकारी अवसर मिला है, **अरन** दोने की स्वतंत्रत ON E-11 & महिलाओ ian obl महिलाओं की न्सहायता कार्यरत ही सकारात्मक पद्मा गया जि बदलते वर्तमान सग मे 4121 का जांबिक मित्रात स्त्री बिकार है। संबंधा **H21** भाहला स्थान्तकरण くくろと मिय और अधिक करम एठम की अवश्यका

Assistant Prof. Polscience

サロドIncipal Govt. Degree College Majheen Distt. Kangra (H.P. N76032

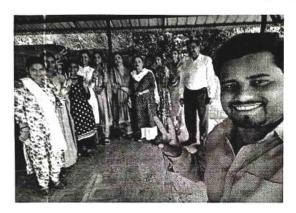
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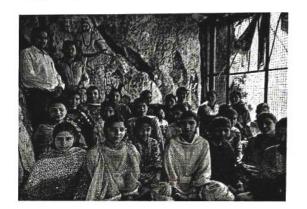


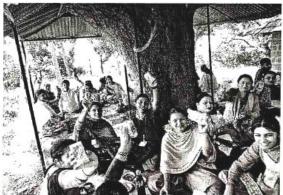
## GOVT DEGREE COLLEGE MAJHEEN DISTRICT KANGRA H.P. Tel.No. 1970-278533, E-mail:principalgdcmajheen@gmail.com



पर्यटन के दौरान लिने ग्रेम द्वामाचित्र वावा धन्नाभर जी









समन्वयक मुक्ता मिल



Principal Ly Govt. Degree College Majheen Distt. Kangra (H.P.) 176032



# GOVT DEGREE COLLEGE MAJHEEN DISTRICT KANGRA H.P.



Tel.No. 1970-278533, E-mail:principalgdcmajheen@gmail.com

# कार्यवाही रिपोर्ट

राजकाय महाविद्यालय महीण में प्रविनद्यारित दि.

०५/१०/२०२३ को विद्याध्यमां के विद्याध्यमां के विद्याध्यमां के विद्याध्यमां के विद्याध्यमां के विद्याध्यमां के महाविद्या प्रयोग विद्याध्यमां के महाविद्या के विद्याध्यमां के महाविद्या के व्याप्त के विद्याध्यमां के विद्याध्यमां के व्याप्त के व्याप्त के विद्याध्यमां के व्याप्त के व्याप

Muktalioni G.D.C. May Leen

Principal Ly
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## सिंध बाबा

सिंहपुर गांव के न्यारित श्री मान वहादुर सिंह जी हमें सिंह बावा मन्दिर की स्थापना भे खताते हैं कि

सिमपुर में खिड बाबा मान्दर की स्थापना २०वीं अताब्दी में हुई थीं। खिमपुर गांव के एक बज़र्ज आदमी की रूवपन एमा था कि अड़ीली अहर में स्थित करियारा मान्दर में सिख बाबा जीर जीजा जन्नीधर महाराज दोनों एक स्थाप निवास करते हैं और जीजा जहराज जी सिम्न बाबा की बीत रहे हैं कि जाप खिमपुर जांव की वहाड़ियों में जाकर बिगास करी क्योंकि मेरे ब्वीड़े वहा की पहाड़ियों पर नहीं जा सकते हैं। जाप वहां तक आसानी से पहुँच सकते हैं। किर खिम्न बाबा ने जीजा जन्नीधर महाराज से कहा कि में वहा न्या जाऊंगा। पर आज से आपकी पूजा से पहने मेरी पूजा होनी नाहिए। जब सिम्न बाबा ने क्यानी सूजा पहने करने की बात कहीं तो जीजा जान्नीधर से पतना सिम्न जांवा। किर जब सिम्न बाबा ने कुष्टियारा मान्दिर से चलना अहंश किया। किर जब सिम्न बाबा ने कुष्टियारा मान्दिर से चलना सिम्न करने के तिए सके थे वहां – वहां पर मान्दर बने एस हों नजहां विम्नाम करने के तिए सके थे वहां – वहां पर मान्दर बने हुए हैं। तब से लेकर आजतक हर वर्ष जब जांवा नेवी होती हैं। तब वहां पहते सिम्न बाबा की पूजा होती हैं। उसके बाद जीजा जांवी होती हैं। तब वहां पहते सिम्न बाबा की पूजा होती हैं। उसके बाद जीजा जांवी होती हैं तब वहां पहते सिम्न बाबा की पूजा होती हैं।

Anushika Diksha Aryali Meenakshi Isha France Pallavi Arita Kumari Shobhna Aachaha Devi Anjali kumari Sweta buyansa. Neha Kayndal. Ankida Isha Devi Payal Arti

Nikita
Riya
Vishakha
Briksha Kumari
Rayal
Abuti
Nehakumouri
Manju kumari
Mamta Kumari
Suvita Kumari
Sochin
Reenu Deni

Convener published Mubtiploni CriD.C Hay haven Principal 15, Govt. Degree College Majheen Distt. Kangra (H.P.) 176032

# Refreshment given on the occasion of "Educational Trip" dated 04/10/2-23

S.N.	Name	Class	Roll No.	Signature
1	Mikita	BA 3rd Your	12224	Nikita
2	Riya Devi	B.A. 3rd Year	12220	Riya
3	vishakha	B.A. 3rd Year	12236	Visnakho
4	Priksha Kumari	B.A. 3rd Year	12233	Priksha Kung
5	Neha Karundal.	B. A. 3rd Year	12204	Neha Kaunda
6	Ankida	B. A. 3rd Years	12228	Ankider
7	Isha Devi	B.A. 38d Your	12229	Jahre Dev
8	Payal	B. A sod Year		Payal
9	Aschi	B.A 3rd Year	12 219	Auti
10	Neha Humari	B. A 3to Year	12203	Neha Kumer
1)	Manju Kumari	A. A 3Ed Year	12210	Manju
12	Memta Kumasu'	BIA 38d Year	[221]	Mamita Kyma
13	Sunta Kumani	8. A Ital Year	12207	Suvita
)4	Anjali Kumari	B.A 3xd Year	12202	Anjali Kuman
15	Aachana Deui	N.A 3rd Year	12205	Aschaha Dev
16	Privanca	A.A 3rd year	12221	Price and so
17	Sweter	BA 32dyear	12352	Swelfa
18	Diksha	B.A 3rd Year		Diksha
19	Anushika	B. A 3rd year	12226	Saushika
20	Anjali	2 A 3rd year	12214	Anjahi
21	Mrenakehi	B. A 3rd year	17208	Meanwhich
22	Isha	B.A. 3rd Year	12216	Joha
23	Samiti	B.D. 320 Year	10-212	Samiti
24	Pallavi	B.A. 3rd Year	12206	Pallan
25	Anita Kumari	BA Brd Year	12213	Anita Kum
26	Sochun	B. A. Band years	12239	Sachun
27	Shobhna	B.A 30d Year	12217	Shabhna
28	vive.k kumax	B.A. 3nd Year	12218	wick kumar
29	Abistak	B.A. 300 Year	12232	Abishak
30	Reenu Dei	B.A. 3rd Year	12241	Reenu Devi
	1			
			7	***
			d)	1
			ile	

Convenedini MuhtaMani G.D.C Mayleen

Govt. Degree College Majheen Distt. Kangra (H.P.) 176032

# T/A given on the occasion of "Educational Trip" dated 04/10/2023Rs.10/-per Student

S.N.	Name	Class	Roll No.	Signature
(,	Nikita	B.A. Fred Year	12224	Ni kita.
_	Riya Devi	B.A. 3rd Year	12220	Riya
3.	vishakha	B. A- 3rd Year	12236	Volhokha
	Priksha Kumari	B.A. 3rd Year	12233	Priksha Kumar
5.	Neha ka undal.	B. A. 3nd year	12204	Neha Kaunda
	Ankiter.	B. A 3ed Your	12228	Anzida
G.	Isha Devi	R. Azed Year	12229	I Isha Devi
7.		B.A 38d Your	12230	Payal
8.	Payal Andi	B.A std Year	12219	Audi
9.		B. A 3rd Year	2203	Neha Kumari
10.	Ncha Kumavzi	B. A zed Year	18210	Manju
11.	Manju Kumasi	R.A led Year	12211	Mamta
12.	Mamta Kumasu!	B. A. 290 Years	12207	Sun ta
13.	Suvita Kumari		12202	Anjali kumari
14.	Anjali kumoni	B.A. 30d Year		Asgana Dali
15.	Aschana Devi	B. A Zora Year	12205	
16.	logy and 29	B.A 3rdyear	12221	Priyonia
17.	Sixta	B. A 3relyor	13223	Sweta.
18.	Diksha	B. A 320 Year	12209	Diksha
19.	Anushika	B. A 300 year	12226	Anushika
20	Anjali	B. A 3rd year	12214	Anjali
21	Meenakshi	B.A. 3xd Year	12208	Meenakshi
55	9shq	B.A 3rd Year	12216	9sta
23	Samziti	B.A Sad Year	12212	Samsiti'
24	Pallavi	B.A. 3rd Year	12206	Pallavi
25	Anita Kumazi	BA and Year	12213	Anifa
26	Shobhna	B.A. 30d Year	12217	Shobbna
24	Sachun	B. A Sad year	12239	Sochun
28	vivek kumar	BIA 3rd Year	12218	wirek kumar
29	Abishak	B.A 3rd Year	12 232	Abishak
80	Reeny Den	B.A. 30d Year	12241	Reenu Devi
				4
	Total =	300	Re,	1
		Those hun	efred onl	1 -
Cer	miniffler Members		(	W
1. M	s. Mukla Mani p	lul Home—		S S

3. Dr. Neelankumani

4 Mr. Lucky 5 Me. Mohini

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Convened Principal College Mail Principal College Mail Govt. Degree (H.P.) 17603

## आवश्यक सूचना (अंदर्भ - आन्तरिक मूल्यंकन)

राजकीय महाविद्यालय मझीन के सभी विद्यार्थियों को सूचित किया जाता है कि अपने विधिन विषयों की आन्तरिक मूल्यों कन तालिका (इंटरन्स असेरमेंट मीट) सूचना पर् से चक करें। आन्तरिक मूल्यों कन तालिका को किसी भी तरह की विसंगति पार जाने पर मध्याविद्य परीक्षा नियंत्रक मी भुक्तामिश से संपर्क करें।

(Sovt. Degree College Majheen

राजकीय महाविद्यालय मझीन

# कार्यालयादेश (असाइनमेट्स) फरकरी, 2021,

सभी प्राध्यापकों की निर्देशित किया जाता है कि सत्र 2023-24 के लिए विद्यार्थियों को दी गई विषय्वार असाइनमें रूस (कार्यभार) दिनांक २०१२/२०२४ तक महाविद्यालय के कार्यालय में अन्निलेख हेतु अत्यावश्रक समझते हुए जमा करवा दें।

Fincipal
Govt. Degree College Majheen
Distt. Kangra (H.P.) 176032

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## **NOTICE**

This is for the information of all the students of BA & B.Com that house examination for the session 2023-24, will commence from 4<sup>th</sup> December 2023. All the students are advised to prepare for the upcoming examination.

Principal Principal College Majheen



## GOVT DEGREE COLLEGE MAJHEEN DISTRICT KANGRA H.P. Tel.No. 1970-278533, E-mail:principalgdcmajheen@gmail.com



No.EDN/GDC/MJN /2023-24/House Exam/

Dated: 18/11/2023

All the Staff members are hereby informed that Mid Term examination will be started from dated 4th December 2023 for the session 2023-24. So, you are requested to submit the question papers on or before dated 25th November 2023.

With Regards

**House Examination Committee** 

(Convenor) Ms. Mukta Mani

Dr. Neelam Kumari (Member)

Ms.Mohini (Member)

Govt. Degree College Majheen Distt. Kangra (H.P.) 176032



auty .

## GOVT DEGREE COLLEGE MAJHEEN DISTRICT KANGRA H.P. Tel.No. 1970-278533, E-mail:principalgdcmajheen@gmail.com



EDN/GDC/MAJ-MTT-2023-24

Dated:- 01/12/2023

The following officials of this college have been put on examination duty as shown against their names for the smooth conduct of Mid Term Test of Ba And B. .comfort the session 2023-23 to be commenced from 04/12/2023.

No. Name	of The Official	Designation	
Dr. Sa	rika	Centre Supdt.	Signature
Dr. Ne	elam	Dy. Superintendent	A
Invigil	itor	Dr. sarwan Kumar	Deers
Invigil		Ms Lucky	
Invigila		Ms mohini	137
Invigila	tor	Ms Aarti Gupta	
Daftri	1 NEO/11/03/16	Sh. Swami Ram	Ha ?
Water	Carrier	Smt. Simro Devi	Ship Della 18

Ms Muktamani will act as controller and Sh. Baljit Singh will be on outside

All Officials are directed to make necessary arrangements for the said exams and to report at 10:00 AM .

Gevt. Degree College Maji Distr. Kangra (H.P.)

## Date-sheet Mid Term Examination December 2023-24

## B.A. & B.Com

Date: 25 November, 2023

Timing: 10.30am -1.00pm

## B.A.

Date and Class	4 <sup>th</sup> Dec.2023	5 <sup>th</sup> Dec.2023	6 <sup>th</sup> Dec.2023	7 <sup>th</sup> Dec.2023	8 <sup>th</sup> Dec.2023	9 <sup>th</sup> Dec.2023	11 <sup>th</sup> Dec.2023	12 <sup>th</sup> Dec.2023	13 <sup>th</sup> Dec.2023
B.A.1 <sup>st</sup> Year	History DSC-I HIST 101	Hindi DSC-I HIND102 Music(I) DSC-I MUSA101TH	History DSC-II HIST 102	Hindi DSC-II HIND103 Music(I) DSC-II MUSA103TH	Pol.Science DSC-I POL101	Pol.Science DSC-II POL102	Compulsory English ENG CE101	Compulsory Hindi HIND101	Hindi AECC HIND104
B.A. 2 <sup>nd</sup> Year	Pol.Science DSC-I POL201	Pol.Science DSC-II POL202	History DSC-I HIST 203	History HIST204 DSC-II		History Sec-I HIST213	Compulsory Hindi HIND201	History Sec-II HIST215	Compulsory English ENG CE102
B.A. 3 <sup>rd</sup> Year	History DSE-I HIST 305	History DSE-II HIST 307	Pol.Science DSE-I POL301		Pol.Science DSE-II POL302	History Sec-III HIST317	History Sec-IV HIST319		Music G.EI MUSA307TH

25/9

Principal Degree College Majhee Govt. Degree College Majhee Govt. Distt. Kangre (H.P.) 176032 Distt. Kangre (H.P.) 176032

Date	4th Dec.2023	5 <sup>th</sup>		b.Com		1			
&Class B.Com.1st	Financial	Dec.2023 Business	6 <sup>th</sup> Dec.2023	7 <sup>th</sup> Dec.2023	8 <sup>th</sup> Dec.2023	9 <sup>th</sup> Dec.2023	11 <sup>th</sup> Dec.2023	12 <sup>th</sup>	13 <sup>th</sup>
Year	Accounting BC- 1.1	Organizatio n & Managemen t B.C1.2		Business Law B.C1.3		Business Statistics & Mathematics B.C1.4	Compulsory English	Dec.2023 Compulsory Hindi	Dec.2023 Hindi AECC
B.Com.	B.C 2.1	E- Commence (Sec) B.C.2.6	Computer Application in Business (Sec) B.C.2.3	Corporate Accounting B.C.2.4		Cost Accounting B.C.2.5	Compulsory Hindi	Income Tax Law and Practices B.C 2.2	Compulso ry English
year	Human Resource Management DSE-I B.C.3.1(a)	Indian Economy ECONA314 (GE-2)	Corporate Governance & Auditing DSE-II B.C.3.2(a)	Entrepreneu -rship Sec-3 B.C.3.3	Economy of Himachal Pradesh ECONA 313 (GE-1)	Management Accounting DSE-III B.C. 3.5(c)	International Business DSE-IV B.C.3.6(a)		Personal selling & Salesmans hip SEC-4 B.C.3.7

ding subjects in the date-sheet then bring into the notice of examination committee till 30/11/2023.

## **Examination Committee:**

Prof.Mukta Mani (Convener)

Dr. Neelam (Member)

Prof. Mohini (Member)

## **Annexure CI-8**

आवश्यक सूचना (संदर्भ - वार्षिक परीक्षा परिनाम

राजकीय महाविद्यालय मझीन के बी॰ए/बी॰कॉम-प्रथम, द्वितीय व अंतिम वर्ष के विद्यार्थियों के निर्देशित क्रिया जाता है कि सभी अपनी कक्षाओं के वार्षिक परिणाम सूनना पर्टु (नेस्थि बेर्ड) पर लगे गजट से चेक करें। उपरोक्त सूनना को अत्यावश्रक

समझें । वार्षिक परिवाम विश्वविद्यालय हि॰ प्र॰ की वैबसाइट—

https:/www.hpuniv.ac.in

Govt. Degree College Majheen Distt. Kangra (H.P.) 176332

राजकीय महाविद्यालय

मझीन

CFI

#### Feedback Analysis Report

Name of Teacher Name of the Department Prof. Baljeet Jamwa **Economics** 

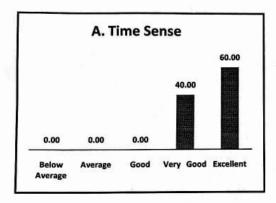
Class: BA Total no.

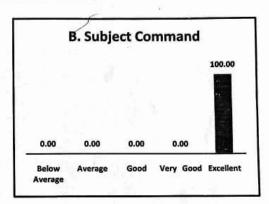
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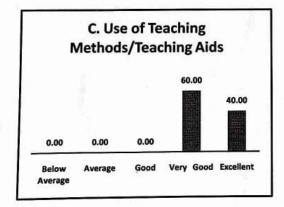
Sessi

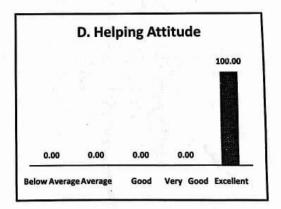
ion	2023-24

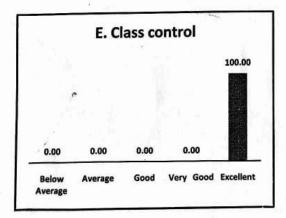
Ų	A P	Below Average	Average	Good	Very Good	Excellent
A.	Time Sense	0.00	0.00	0.00	40.00	60.00
B.	Subject Command	0.00	0.00	0.00	0.00	100.00
C.	Use of Teaching Methods/Teaching Aids	0.00	0.00	0.00	60.00	40.00
D.	Helping Attitude	0.00	0.00	0.00	0.00	100.00
E.	Class control	0.00	0.00	0.00	0.00	100.00
	Grand Total	0.00	0.00	0.00	20.00	80.00











Prof. Baljeet Jamwal

#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Name of Teacher

Name of the Department

Session

Prof. Baljeet Jamwal
Economics

Class: BA

2023-24

Session	2023-24					
Rating 🖒	Below Average	Average	Good	Very Good	Excellent	Total
Subject	1	2	3	4	5	
A Time Sense						
1 Punctuality of teacher in the class	0	0	0	0	1	
2 Regularity of teacher in taking class	0	0	0	0	1	
3 Student's attendance in class	0	0	0	0		
4 Completes syllabus of the course in time	0	0	0	1	0	- 1
5 Makes alternate arrangements in his/her absence	0	0	0	1	0	
Sub Total (A)	0.00	0.00	0.00	40.00	60.00	
B Subject Command						_
6 Command on subject matter	0	0	0	0	1	1
7 Focus on syllabi	0	0	0	0	1	1
8 Communication skills	0	0	0	0	1	1
9 Self-confidence	0	0	0	0	1	1
10 Refer to latest development	0	0	0	0	1	1
Sub Total (B)	0.00	0.00	0.00	0.00	100.00	5
C Use of Teaching Methods/Teaching Aids					-	
11 Use of teaching aids (OHP/Blackboard/PPT's)	0	0	0	1	0	1
12 Blackboard work in term of legibility, visibility and	0	0	0	1	0	1
13 Use of innovative teaching methods	0	0	0	1	0	1
14 Discussion on answers of class or sessional test	0	0	0	0		1
15 Shows the evaluated answer sheets to students	0	0	0	0	1 10 00	
Sub Total (C)	0.00	0.00	0.00	60.00	40.00	5
D Helping Attitude						- 1
16 Helps students to realize their career goals	0	0	0	0	- 1	1
17 Helps students to provide them study material	0	0	0	0	1	1
18 Helps students irrespective of ethnicity, background and	0	0	0	0	1	- 1
19 Helps developing skills among students	0	0	0	0	1	1
20 Helps students to face physical, emotional and learning	0	0	0			
Sub Total (D)	0.00	0.00	0.00	0.00	100.00	3
E Class control	_	0	0	0	- 1	- 1
21 Control mechanisms in conducting class	0	0		0	1	1
22 Skills of addressing inappropriate behaviour	0	0	0	0	1	1
23 Students participation in the class	0	0	0	0	1	1
24 Tendency of inviting questions and opinions	0	0	0	0	1	1
25 Acts as role model					100.00	-
Sub Total (E) Grand Total	0.00	0.00	0.00	0.00	80.00	
Grand Total	0.00	0.00	0.00	20.00	80.00	

Prof. Baljeet Jamwal -a-h)

#### Govt Degree College, Majheen

#### Kangra (HP)

#### Feedback Analysis Report

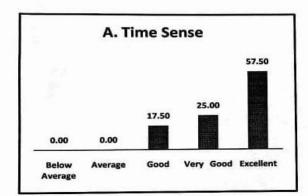
Name of Teacher Name of the Department Session Dr. Sarika Hindi 2023-24

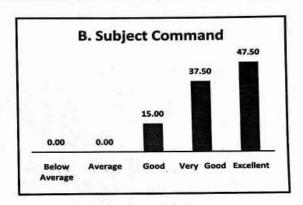
Class: B.A

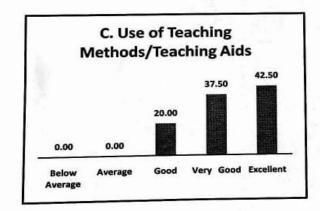
Total no.

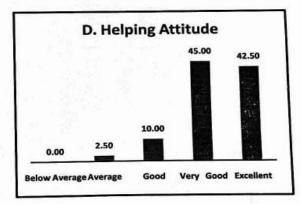
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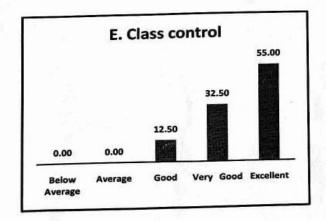
		Below Average	Average	Good	Very Good	Excellent
A.	Time Sense	0.00	0.00	17.50	25.00	57.50
B.	Subject Command	0.00	0.00	15.00	37.50	47.50
C.	Use of Teaching Methods/Teaching Aids	0.00	0.00	20.00	37.50	42.50
D.	Helping Attitude	0.00	2.50	10.00	45.00	42.50
E.	Class control	0.00	0.00	12.50	32.50	55.00
	Grand Total	0.00	0.50	15.00	35.50	49.00













# INTERNAL QUALITY ASSURANCE CELL (IQAC) FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Name of the Department

Name of the Department

Dr. Sarika
Hindi
Class: B.A

Session	2023-24					
Session	Below		Good	Very Good	Excellent	Total
Rating	Average	Average		4	5	. Johan
Subject 1	1	2	3	-	- 3	_
A Time Sense		-		- 2	5	8
1 Punctuality of teacher in the class	0	0		2	4	8
2 Regularity of teacher in taking class	0	0	2	2		8
3 Student's attendance in class	0	0	2	2	6	8
4 Completes syllabus of the course in time	0	0	0		4	8
5 Makes alternate arrangements in his/her absence	0	0	2	2	,	40
Sub Total (A)	0.00	0.00	17.50	25.00	57.50	40
B Subject Command					-	8
6 Command on subject matter	0	0		3	4	8
7 Focus on syllabi	0	0	0		4	8
8 Communication skills	0	0	2		3	8
9 Self-confidence	0	. 0	2		4	8
10 Refer to latest development	0	0	1	3	4	
Sub Total (B)	0.00	0.00	15.00	37.50	47.50	40
C Use of Teaching Methods/Teaching Aids						
11 Use of teaching aids (OHP/Blackboard/PPT's)	0	0	1		4	8
12 Blackboard work in term of legibility, visibility and	0	0	2		4	8
13 Use of innovative teaching methods	0	0	1		2	8
14 Discussion on answers of class or sessional test	0	0	2		3	8
15 Shows the evaluated answer sheets to students	0	0	2		4	8
Sub Total (C)	0.00	0.00	20.00	37.50	42.50	40
D Helping Attitude						
16 Helps students to realize their career goals	0	0	2		3	8
17 Helps students to provide them study material	0	0	1	5	2	8
18 Helps students irrespective of ethnicity, background and	0	0	0	4	4	8
19 Helps developing skills among students	0	1	1	3	3	8
20 Helps students to face physical, emotional and learning	0	0		3	5	8
Sub Total (D)	0.00	2.50	10.00	45.00	42.50	40
E Class control			11/1			
21 Control mechanisms in conducting class	0	0		3	4	8
22 Skills of addressing inappropriate behaviour	0	0	- 2	2 2	4	8
23 Students participation in the class	0	0			4	
24 Tendency of inviting questions and opinions	0	0	(			8
25 Acts as role model	0	0		1 2		8
Sub Total (E)	0.00	0.00	12.50	32.50	55.00	40
Grand Total		0.50	15.00			



#### Feedback Analysis Report

Dr. Sarwan Kumar

Name of Teacher Name of the Department

Session

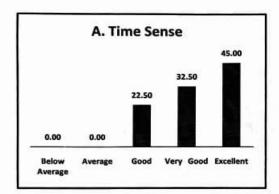
Department Commerce 2023-24

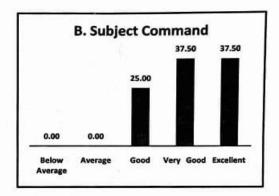
Class: B.Com

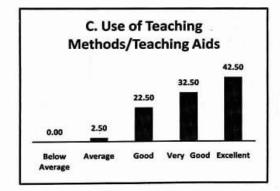
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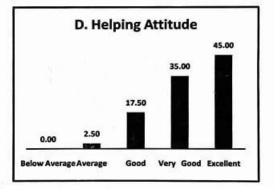
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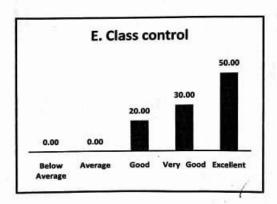
		Below Average	Average	Good	Very Good	Excellent
A.	Time Sense	0.00	0.00	22.50	32.50	45.00
B.	Subject Command	0.00	0.00	25.00	37.50	37.50
C.	Use of Teaching Methods/Teaching Aids	0.00	2.50	22.50	32.50	42.50
D.	Helping Attitude	0.00	2.50	17.50	35.00	45.00
E.	Class control	0.00	0.00	20.00	30.00	50.00
	Grand Total	0.00	1.00	21.50	33.50	44.00











Dr. Sarwan Icumar

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

## FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Name of Teacher	Dr. Sarwa	n Kumar		Total Stuc	8	
Name of the Department	Commerce			Class: B.	Com	
Session	2023-24					
Rating	Below Average	Average	Good	Very Good	Excellent	Total
Subject	1	2	3	4	5	5-50-50-0
A Time Sense						
1 Punctuality of teacher in the class	0	0	2	2	4	
2 Regularity of teacher in taking class	0	0	1	3	4	
3 Student's attendance in class	0	0	2	4	2	
4 Completes syllabus of the course in time	0	0	1	2	5	
5 Makes alternate arrangements in his/her absence	0	0	3	2	3	
Sub Total (A)	0.00	0.00	22.50	32.50	45.00	4
B Subject Command						
6 Command on subject matter	0	0	1	4	3	18
7 Focus on syllabi	0	0	2	2	4	
8 Communication skills	0	0	2	4	2	- 1
9 Self-confidence	0	0	2	2	4	
10 Refer to latest development	0	0	3	3	2	
Sub Total (B)	0.00	0.00	25.00	37.50	37.50	4
C Use of Teaching Methods/Teaching Aids					0.100	
11 Use of teaching aids (OHP/Blackboard/PPT's)	0	0	2	2	4	- 1
12 Blackboard work in term of legibility, visibility and	0	0	2	3	3	- 1
3 Use of innovative teaching methods	0	0	2	4	2	- 1
4 Discussion on answers of class or sessional test	0	1	3	2	2	
5 Shows the evaluated answer sheets to students	0	0	0	2	6	77
Sub Total (C)	0.00	2.50	22.50	32.50	42.50	4
D Helping Attitude			7		12120	
6 Helps students to realize their career goals	0	0	2	2	4	
7 Helps students to provide them study material	0	0	1	3	4	
8 Helps students irrespective of ethnicity, background and	0	0	1	4	3	
9 Helps developing skills among students	0	1	1	3	3	
0 Helps students to face physical, emotional and learning	0	0	2	2	4	
Sub Total (D)	0.00	2.50	17.50	35.00	45.00	4
	0.00	2.50	17100	20.00	45.00	
Class control Control mechanisms in conducting class	0	0	1	2	5	- :
	0	0	2	2	4	
2 Skills of addressing inappropriate behaviour	0	0	1	3	4	
3 Students participation in the class	0	0	2	2	4	
4 Tendency of inviting questions and opinions		0	2			
5 Acts as role model	0			30.00	3	
Sub Total (E) Grand Total	0.00	0.00	20.00	30.00	50.00	4
Grand Total	0.00	1.00	21.50	33.50	44.0C	

Dr. Sarwan Icumar

#### Govt Degree College, Majheen

#### Kangra (HP)

#### <u>Feedback Analysis Report</u> Prof. Aarti Gupta

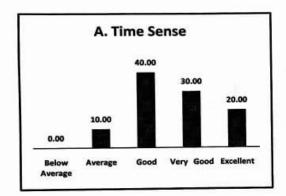
Name of Teacher Name of the Department

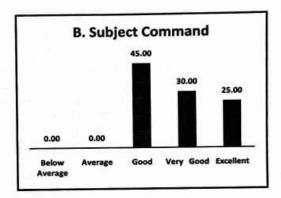
English 2023-24 Class: B.A

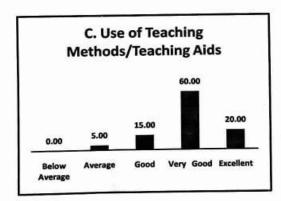
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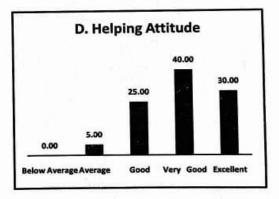
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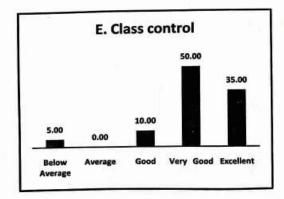
	Session	2023-24				
		Below Average	Average	Good	Very Good	Excellent
Α.	Time Sense	0.00	10.00	40.00	30.00	20.00
В.	Subject Command	0.00	0.00	45.00	30.00	25.00
C.	Use of Teaching Methods/Teaching Aids	0.00	5.00	15.00	60.00	20.00
D.	Helping Attitude	0.00	5.00	25.00	40.00	30.00
E.	Class control	5.00	0.00	10.00	50.00	35.00
L,	Grand Total	1.00	4.00	27.00	42.00	26.00

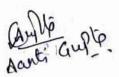












## INTERNAL QUALITY ASSURANCE CELL (IQAC)

## FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Name of Teacher Prof. Aarti Gupta Total Students: Name of the Department English Class: BA Session 2023-24 Below Rating Very Good Average Average Good Excellent Total Subject 1 2 3 4 A Time Sense Punctuality of teacher in the class 0 0 4 Regularity of teacher in taking class 0 0 4 2 0 Student's attendance in class 0 0 0 4 4 Completes syllabus of the course in time 0 4 0 2 0 5 Makes alternate arrangements in his/her absence 4 0 2 0 0 2 Sub Total (A) 0.00 10.00 40.00 30.00 20.00 20 B Subject Command 6 Command on subject matter 7 Focus on syllabi 0 0 0 4 8 Communication skills 0 0 4 3 0 9 Self-confidence 0 4 0 0 3 10 Refer to latest development 0 0 4 0 0.00 0.00 45.00 30.00 Sub Total (B) 25.00 20 C Use of Teaching Methods/Teaching Aids 11 Use of teaching aids (OHP/Blackboard/PPT's) 0 0 12 Blackboard work in term of legibility, visibility and 0 0 4 2 0 2 13 Use of innovative teaching methods 0 0 4 0 14 Discussion on answers of class or sessional test 0 0 0 4 15 Shows the evaluated answer sheets to students 0 0 0 0.00 Sub Total (C) 5.00 15.00 60.00 20.00 20 D Helping Attitude 16 Helps students to realize their career goals 4 0 17 Helps students to provide them study material 0 2 0 0 4 18 Helps students irrespective of ethnicity, background and 0 0 1 2 4 19 Helps developing skills among students 0 0 1 0 20 Helps students to face physical, emotional and learning 0 0 4 0.00 5.00 25.00 Sub Total (D) 40.00 30.00 20 E | Class control 21 Control mechanisms in conducting class 22 Skills of addressing inappropriate behaviour 1 0 0 2 4 0 0 0 4 23 Students participation in the class 2 2 0 0 24 Tendency of inviting questions and opinions 1 4 0 0 25 Acts as role model 0 4 4 Sub Total (E) Grand Total 5.00 0.00 10.00 50.00 20 35.00

dont Gul

27.00

42.00

26.00

1.00

#### Govt Degree College, Majheen

#### Kangra (HP)

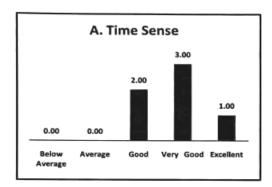
#### Feedback Analysis Report

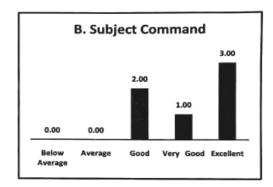
Name of Teacher Name of the Department Session

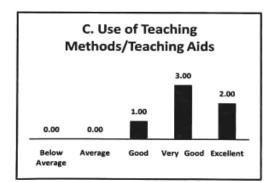
Prof. Muktamani History 2023-24 Class: B.A Total no.

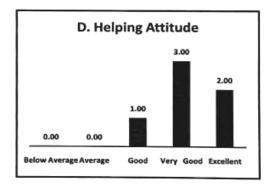
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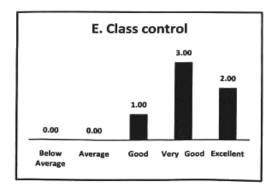
		Below Average	Average	Good	Very Good	Excellent
A.	Time Sense	0.00	0.00	2.00	3.00	1.00
B.	Subject Command	0.00	0.00	2.00	1.00	3.00
C.	Use of Teaching Methods/Teaching Aids	0.00	0.00	1.00	3.00	2.00
D.	Helping Attitude	0.00	0.00	1.00	3.00	2.00
E.	Class control	0.00	0.00	1.00	3.00	2.00
	Grand Total	0.00	1.00	0.00	3.00	2.00











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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### Govt Degree College, Majheen

Kangra(HP)

## INTERNAL QUALITY ASSURANCE CELL (IQAC) FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

#### Name of Teacher Total Students:6 Prof. Muktamani Class: BA History Name of the Department 2023-24 Session Excellent Very Good Average Average Total Rating 5 4 Subject A Time Sense 0 0 1 Punctuality of teacher in the class 6 2 2 0 0 2 Regularity of teacher in taking class 6 1 0 0 3 Student's attendance in class 6 2 0 0 4 Completes syllabus of the course in time 6 2 0 0 5 Makes alternate arrangements in his/her absence 30.00 30 23.33 46.67 0.00 0.00 Sub Total (A) B Subject Command 6 0 0 6 Command on subject matter 6 2 0 0 0 4 7 Focus on syllabi 6 2 0 0 8 Communication skills 6 0 2 0 1 9 Self-confidence 6 2 0 0 10 Refer to latest development 36.67 30 0.00 3.33 16.67 43.33 Sub Total (B) C Use of Teaching Methods/Teaching Aids 6 11 Use of teaching aids (OHP/Blackboard/PPT's) 0 0 6 0 0 3 12 Blackboard work in term of legibility, visibility and 6 2 0 0 13 Use of innovative teaching methods 3 6 0 14 Discussion on answers of class or sessional test 1 6 15 Shows the evaluated answer sheets to students 0 0 3.33 10.00 43.33 43.33 30 Sub Total (C) 0.00 D Helping Attitude 6 0 0 16 Helps students to realize their career goals 0 0 3 6 17 Helps students to provide them study material 0 0 3 2 6 18 Helps students irrespective of ethnicity, background 0 0 3 6 19 Helps developing skills among students 6 0 0 20 Helps students to face physical, emotional and 0.00 0.00 23.33 46.67 30.00 30 Sub Total (D) E Class control 0 6 0 0 21 Control mechanisms in conducting class 0 0 2 6 22 Skills of addressing inappropriate behaviour 0 0 6 23 Students participation in the class 0 1 0 24 Tendency of inviting questions and opinions 6 0 6 25 Acts as role model 0.00 3.33 10,00 40.00 Sub Total (E) 46.67 30 0.00 1.67 **Grand Total** 13.89 37.78 30.00

## Govt Degree College, Majheen

Kangra (HP)

## Feedback Analysis Report

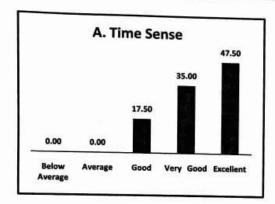
Name of Teacher Name of the Department Session

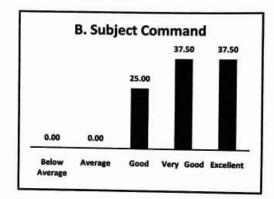
Dr. Neelam Kumari Commerce 2023-24 Class: B.Com

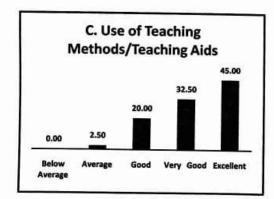
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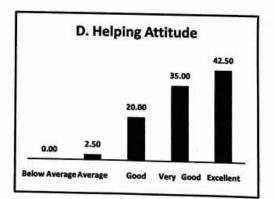
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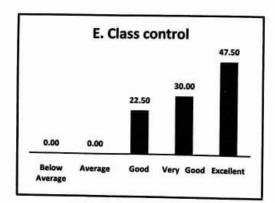
		Below				
Α.	Time Sense	Average	Average	Good	Very Good	Excellent
3.	Subject Command	0.00	0.00	17.50	35.00	47.50
_	Use of Teaching 15	0.00	0.00	25.00	37.50	37.50
).	Use of Teaching Methods/Teaching Aids	0.00	2.50	20.00	32.50	45.00
7.	Helping Attitude	0.00	2.50	20.00	35.00	42.50
**	Class control	0.00	0.00	22.50	30.00	47.50
_	Grand Total	0.00	1.00	21.00	34.00	44.00











Dr. Neelom Kumazi A.P. Ommerce

#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Name of Teacher Dr. Neelam Kumari Name of the Department Class: B.Com Commerce Session 2023-24 ₽ Below Rating Very Good Excellent Average Good Total Average Subject 5 2 4 A Time Sense Punctuality of teacher in the class 0 0 Regularity of teacher in taking class 0 0 3 8 8 3 Student's attendance in class 0 0 2 8 4 Completes syllabus of the course in time 0 0 0 5 Makes alternate arrangements in his/her absence 0 0 3 8 0.00 0.00 17.50 35.00 47.50 40 Sub Total (A) B Subject Command 6 Command on subject matter 8 7 Focus on syllabi 0 2 0 2 0 8 8 Communication skills 0 2 4 2 9 Self-confidence 0 0 2 2 8 10 Refer to latest development 8 0 0 Sub Total (B) 0.00 0.00 25.00 37.50 37.50 40 C Use of Teaching Methods/Teaching Aids 11 Use of teaching aids (OHP/Blackboard/PPT's) 8 12 Blackboard work in term of legibility, visibility and 0 0 2 3 0 0 2 4 8 13 Use of innovative teaching methods 2 14 Discussion on answers of class or sessional test 0 1 2 8 8 0 15 Shows the evaluated answer sheets to students 0.00 2.50 20.00 32.50 45.00 40 Sub Total (C) D Helping Attitude 16 Helps students to realize their career goals 17 Helps students to provide them study material 0 0 8 0 2 4 0 18 Helps students irrespective of ethnicity, background and 8 0 1 8 19 Helps developing skills among students 3 20 Helps students to face physical, emotional and learning 0 0 8 Sub Total (D) 0.00 2.50 20.00 35.00 42.50 40 E | Class control 0 21 Control mechanisms in conducting class 0 22 Skills of addressing inappropriate behaviour 2 2 8 0 23 Students participation in the class 8 3 24 Tendency of inviting questions and opinions 0 0 2 8 0 25 Acts as role model 0 8 Sub Total (E) Grand Total 0.00 0.00 22.50 30.00 47.50 40 0.00 1.00 21.00 34.00

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#### Govt Degree College, Majheen

#### Kangra (HP)

#### Feedback Analysis Report

Name of Teacher

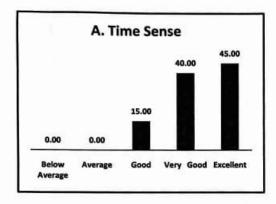
Mr Lucky Music -2024 Class: B.A

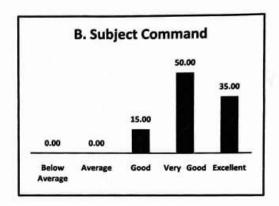
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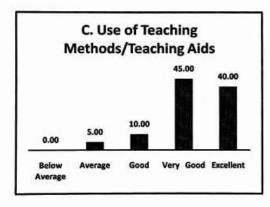
Name of the Department
Session

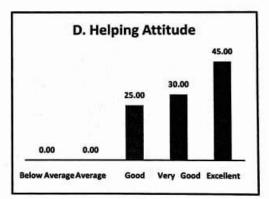
sion	2023-

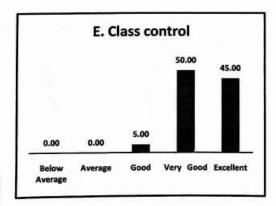
		Below Average	Average	Good	Very Good	Excellent
A.	Time Sense	0.00	0.00	15.00	40.00	45.00
B.	Subject Command	0.00	0.00	15.00	50.00	35.00
C.	Use of Teaching Methods/Teaching Aids	0.00	5.00	10.00	45.00	40.00
D.	Helping Attitude	0.00	0.00	25.00	30.00	45.00
E.	Class control	0.00	0.00	5.00	50.00	45.00
	Grand Total	0.00	1.00	14.00	43.00	42.00











CI-9 Wr. Micky

## INTERNAL QUALITY ASSURANCE CELL (IQAC)

## FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Name of Teacher	Mr Lucky			Total Stude		
Name of the Department	Music			Class: BA	Ш	
Session	2023-24				2000 A	
Rating	Below Average	Average	Good	Very Good	Excellent	Total
Subject [	1	2	3	4	5	
A Time Sense						
1 Punctuality of teacher in the class	0	0	1	1	2	
2 Regularity of teacher in taking class	0	0	0	2	2	-
3 Student's attendance in class	0	0	- 1	1	2	-
4 Completes syllabus of the course in time	o	0	0	1	3	- 4
5 Makes alternate arrangements in his/her absence	0	0	1	3	0	- 4
Sub Total (A)	0.00	0.00	15.00	40.00	45.00	20
B Subject Command			10.00	10100	42.00	
6 Command on subject matter	ol	0	1	1	2	4
7 Focus on syllabi	0	0	0	4	0	4
8 Communication skills	0	0	1	1	2	4
9 Self-confidence	0	0	0	1	3	4
10 Refer to latest development	0	0	1	3	0	4
Sub Total (B)	0.00	0.00	15.00	50.00	35.00	20
C Use of Teaching Methods/Teaching Aids		0.00	10.00	20.00	33.00	20
11 Use of teaching aids (OHP/Blackboard/PPT's)	0	0	0	2	2	4
12 Blackboard work in term of legibility, visibility and	0	0	1	2	1	4
13 Use of innovative teaching methods	0	0	0	2	2	4
14 Discussion on answers of class or sessional test	0	1	1	0	2	4
15 Shows the evaluated answer sheets to students	0	0	0	3	1	4
Sub Total (C)	0.00	5.00	10.00	45.00	40.00	20
D Helping Attitude			10.00	45.00	40.00	20
16 Helps students to realize their career goals	0	0	0	2	2	4
17 Helps students to provide them study material	0	0	1	1	2	4
18 Helps students irrespective of ethnicity, background and	0	0	1	2	1	4
19 Helps developing skills among students	0	0	2	1	1	4
20 Helps students to face physical, emotional and learning			1	0	3	4
Sub Total (D)	0.00	0.00	25.00	30.00	45.00	20
E Class control		5.50	25,00	30.00	45.00	
21 Control mechanisms in conducting class	0	0	0	4	-	-
22 Skills of addressing inappropriate behaviour	0	0	0	2	0	4
23 Students participation in the class	0	0	1	1	2	4
24 Tendency of inviting questions and opinions	0	0	0	3	2	4
25 Acts as role model	0	0	0	0	1	4
Sub Total (E)	0.00	0.00	5.00		4	4
Grand Total	0.00	1.00		50.00	45.00	20
0.200107/7.0 W	0.00	1.00	14.00	43.00	42.00	

W. Micky

### Govt Degree College, Majheen

#### Kangra (HP)

#### Feedback Analysis Report

Name of Teacher Name of the Department

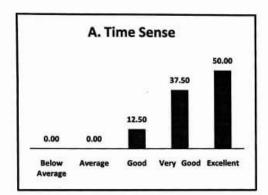
Session

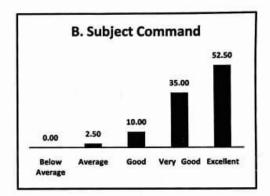
Prof. Mohini **Political Science** 2023-24

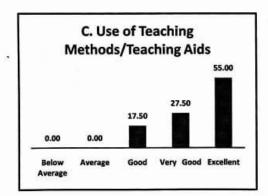
Class: B.A

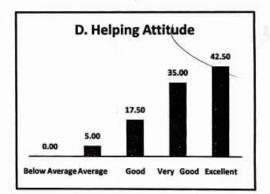
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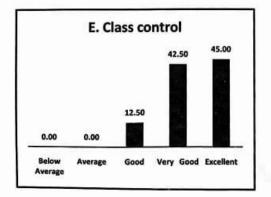
_		2020 2.				
		Below Average	Average	Good	Very Good	Excellent
A.	Time Sense	0.00	0.00	12.50	37.50	50.00
B.	Subject Command	0.00	2.50	10.00	35.00	52.50
C.	Use of Teaching Methods/Teaching Aids	0.00	0.00	17.50	27.50	55.00
D.	Helping Attitude	0.00	5.00	17.50	35.00	42.50
E.	Class control	0.00	0.00	12.50	42.50	45.00
	Grand Total	0.00	1.50	14.00	35.50	49.00











## INTERNAL QUALITY ASSURANCE CELL (IQAC) FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Name of Teacher

Name of the Department

Session

Prof. Mohini
Political Science
Class: BA

Session	2023-24					
Rating 7	Below	Average	Good	Very Good	Excellent	Total
Subject [	Average	2	3	4	5	(30)37000
A Time Sense	1		,	-		
1 Punctuality of teacher in the class	0	0		6	1	1
2 Regularity of teacher in taking class	0	0	0	5	3	
3 Student's attendance in class	0	0	0	1	7	
4 Completes syllabus of the course in time	0	0	1	1	6	- 3
5 Makes alternate arrangements in his/her absence	0	0	3	2	3	
Sub Total (A)	0.00	0.00	12.50	37.50	50.00	4
B Subject Command	0.00	0.00	12.00	0.100		
6 Command on subject matter	ol	ol	0	4	4	8
7 Focus on syllabi	0	0	0	2	6	8
8 Communication skills	0	0	1	2	5	8
9 Self-confidence	0	1	1	1	5	8
10 Refer to latest development	0	0	2	5	1	8
Sub Total (B)	0.00	2.50	10.00	35.00	52.50	40
C Use of Teaching Methods/Teaching Aids						
11 Use of teaching aids (OHP/Blackboard/PPT's)	0	0	0	3	5	8
12 Blackboard work in term of legibility, visibility and	0	0	2	2	4	8
13 Use of innovative teaching methods	0	0	3	2	3	8
14 Discussion on answers of class or sessional test	0	0	2	1	5	8
15 Shows the evaluated answer sheets to students	0	0	0	3	5	8
Sub Total (C)	0.00	0.00	17.50	27.50	55.00	40
D Helping Attitude						
6 Helps students to realize their career goals	0	0	0	1	7	8
7 Helps students to provide them study material	0	1	2	3	2	8
8 Helps students irrespective of ethnicity, background and	0	1	3	1	3	8
9 Helps developing skills among students	0	0	0	5	3	8
0 Helps students to face physical, emotional and learning	0	0	2	4	2	8
Sub Total (D)	0.00	5.00	17.50	35.00	42.50	40
Class control						
1 Control mechanisms in conducting class	0	0	1	4	3	8
2 Skills of addressing inappropriate behaviour	0	0	1	4	3	8
3 Students participation in the class	0	0	2	2	4	8
4 Tendency of inviting questions and opinions	0	0	1	2	5	8
5 Acts as role model	0	0	0	5	3	8
Sub Total (E)	0.00	0.00	12.50	42.50	45.00	40
Grand Total	0.00	1.50	14.00	35.50	49.00	





## Govt. Degree College Majheen

## **District Kangra (HP)**





### **Action Taken Report**

Student feedback forms to assess key teaching areas such as punctuality, subject knowledge, teaching methods, approachability, and classroom management were given to the students by **Internal Quality Assurance Cell of Government Degree College, Majheen**. The goal was to identify strengths and areas for improvement in the teaching-learning process. Feedback revealed that all teachers were punctual, good time managers with subject knowledge indicating a strong command over the syllabus and clarity in explanation. Students appreciated teachers using interactive tools and modern teaching aids. This encouraged teachers to be more techno friendly for effective learning and classroom teaching.

Approachability and support were generally praised, but some students felt a need for more oneon-one assistance. A mentorship program was introduced, and teachers arranged counseling sessions to improve student interactions. Classroom management was very effective.

The action taken in response to student feedback aims to create a balanced and enhanced teaching-learning environment. By addressing these core aspects, the institution remains committed to fostering academic excellence and student satisfaction. Overall, the feedback led to actionable steps for continuous improvement, ensuring academic excellence at GDC Majheen.

Convener IQAC

GDC Majheen

Principal

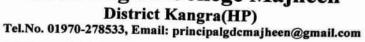
Govt. Degree College Majheen Distt. Kangra (H.P.) 176032

**Principal** 

GDC Majheen



## Govt. Degree College Majheen





## **Examination Result Session 2023-24**

Sr. No.	Class	No. of Students appeared	No. of Students passed	Percentage of passed Students	No. of Students with A grade and above
1	B.AI	34	31	91%	91%
2	B.ComI	05	04	80%	80%
3	B.AII	34	32	94%	53%
4	B.ComII	01	01	100%	100%
5	B.AIII	36	36	100%	100%
6	B.ComIII	03	03	100%	100%

Supolt- G-II

Principal Principal Principal GDC Majheen (K.GR) Pge Majheen (H.P.) 176032

C1--11