

## List of Annexures Chapter No. VI

Sr. No.	Activity	Activity Claimed	Evidence Attached
1.	% of Teachers with Ph. D.	3	CVI-1 Ph.D Degree
2.	Teachers as Research Guides	0	Nil
3.	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years)	i. No of Orientation Programme: 7 ii. Refresher Courses: 6 iii. FDP: 10 iv. Workshops (One Week): 1 v. Workshops (More than One Week): 1 vi. International Conference/Seminar: 12 vii. National Conference/Seminar: 6 viii. Regional Conference/Seminar: 8	i. CVI-2 Certificates of Orientation Programme ii. CVI-3 Certificates of Refresher Courses iii. CVI-4 Certificates of FDP iv. CVI-5 Certificates of Workshop(one week) v. CVI-6 Certificates of Workshop( More than one week)
4.	Projects/Patents/Fellowships/ Associateships: i. Major ii. Minor iii. Patents iv. Fellowships v. Associateships	Nil	Nil
5.	No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years): i. International ii. National/Regional/State level	i. International Conference: 12 ii. National/Regional/State level: 14	i. CVI-7 Certificates of International Conference ii. CVI-8 Certificates of National/Regional/State level
6.	Seminars, Workshops, Conferences and Trainings organised by the Institution i. International Level ii. National Level iii. State Level	i. Nil ii. Nil iii. Regional Seminar on “ Teacher Leadership & students Engagement”	i. Nil ii. Nil iii. Refer to CIV-8 for Report on Seminar
7.	No. of Paper Published: i. UGC Care List Journals ii. Non-UGC Care List Journals iii. Citations	Nil	Nil
8.	Teachers' Special Innovative Ideas (Brief description thereof)		CVI-9 Report of innovative Ideas in commerce teaching
9.	No. of Books Published/ Chapter in Books	Chapter in Books -1	CVI-10 Photocopies of Chapter

<b>10.</b>	<b>Teachers Academic and Extension Activities:</b> <b>i.</b> Resource person <b>ii.</b> Member of Board of Studies/Subject experts etc. <b>iii.</b> Popular articles	<b>i.</b> Acted as Resource person-2 <b>ii.</b> Nil <b>iii.</b> Nil	<b>i. CVI-11</b> Certificate <b>ii. CVI-12</b> Certificate
<b>11.</b>	<b>Awards by Recognised &amp; Reputed Organisations:</b> <b>i.</b> International <b>ii.</b> National <b>iii.</b> State	Nil	Nil

**Remarks:** CVI-1 to CVI-8 & CVI-10 to CVI-13 are kept in the office  
CVI-9 is attached herewith



## **GOVT DEGREE COLLEGE MAJHEEN DISTRICT KANGRA H.P.**

Tel.No. 1970-278533, E-mail:principalgdcmajheen@gmail.com



### **Teachers' Special Innovative Ideas in Commerce Teaching**

Innovative ideas help make commerce education relevant, engaging, and practical for students in this small, rural college. The teachers' efforts not only aim to improve academic outcomes but also to empower these young girls with skills that will help them contribute to their communities and lead financially independent lives. Innovative ideas for teaching commerce in a small village degree college, with a focus on making concepts relatable and skills-based for these students:

- 1. Practical, Real-World Examples:** Teachers bridge the gap between theory and practice by using local, relatable examples of small-scale businesses like farming cooperatives, local markets, and village crafts. This helps students understand concepts like supply and demand, accounting, and marketing in a context they are familiar with.



**Dr. Sarwan Kumar  
with Students at Local  
Market Majheen**

- 2. Peer Learning and Group Discussions:** With a majority of students coming from rural backgrounds, peer learning plays a crucial role. Teachers facilitate group discussions and collaborative projects where students learn from each other. This not only builds teamwork skills but also fosters a supportive learning environment where students can discuss real-life challenges in commerce.

**3. Digital Tools for Financial Literacy:** Despite the limited access to technology, teachers leverage simple digital tools and mobile apps to teach financial literacy. Students are taught how to use calculators for budgeting, or apps for managing small accounts. This builds essential skills for personal and professional financial management.

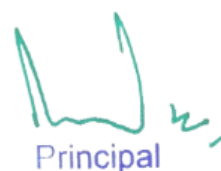
**4. Personal Budgeting and Financial Literacy Workshops:** Many students come from low-income backgrounds, practical budgeting skills are valuable both for their academic and personal lives. Teachers could run workshops where students learn to create and manage personal budgets, track expenses, and set savings goals. Students could be encouraged to track a fictional “monthly allowance” to plan for expenses, savings, and emergencies. This practical exercise introduces them to the basics of financial planning, which is highly applicable in both personal and business contexts, preparing them for real-world financial decisions.



**Sh. Yashpal (Bank  
Manager SBI Majheen)**



**Dr. Sarwan Kumar**  
(AP, Commerce)  
Head of the Department



**Principal**  
Govt. Degree College Majheen  
Distt. Kangra (H.P.) 176032

**Dr. Chandan Bhardwaj**  
(Principal)  
GDC Majheen, Kangra