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Mode of Teaching



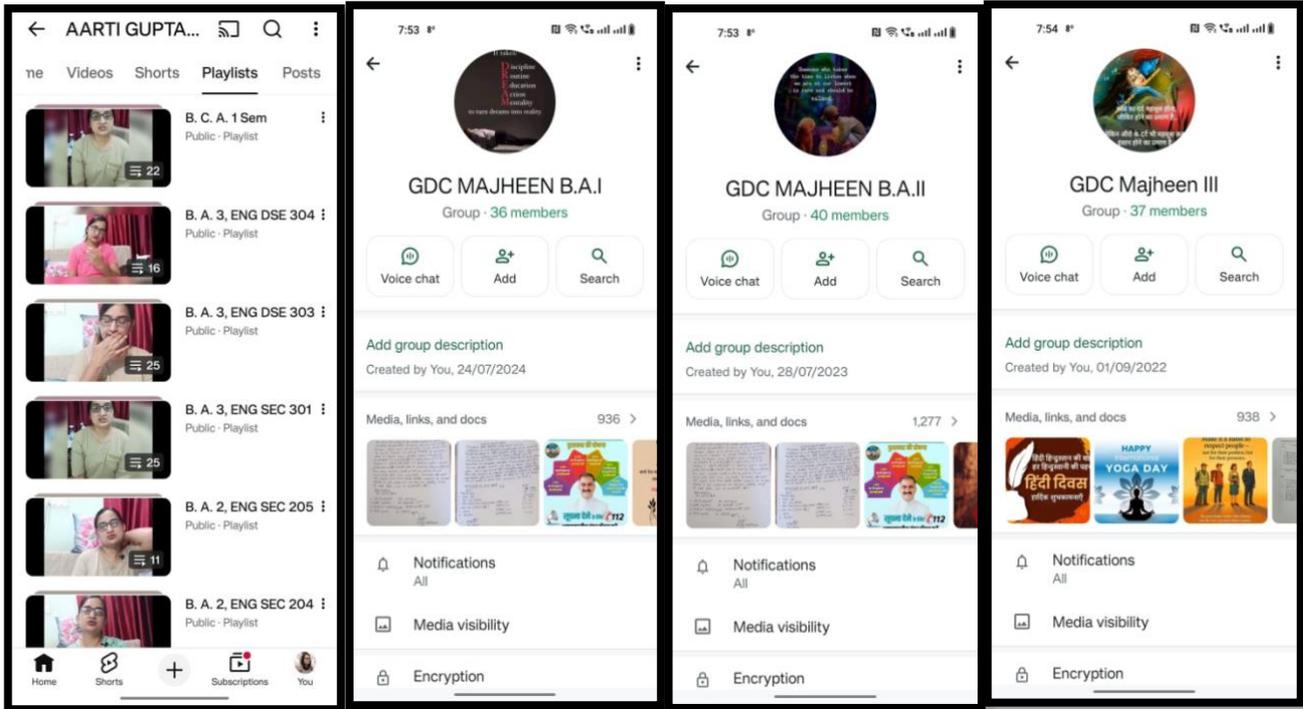
*Lecture
Method
Only*



*Technology Based
Teaching*



Blended Learning



Flipped Learning



Annexure-'A'

Admission/Vacation/Examination schedule in respect of Govt. Private/GIA Degree Colleges/Govt. Sanskrit Colleges affiliated to HPU/SPU for the year 2024-25

Sr. No.	Particulars	Period	Days
	Submission of admission forms for the session 2024-25	03.06.2024 to 15.07.2024	34 days
	Pre-admission counseling of students	03.06.2024 to 15.06.2024	
	Display of 1 st Merit list (UG 1 st year student)	16.07.2024 upto 01:00PM	
	Fee to be deposited	16.07.2024 to 19.07.2024	03 days
	Display of 2 nd Merit List	20.07.2024 up to 11:00AM	
	Fee to be deposited	20.07.2024 upto 5:00 PM	01 day
	Orientation of 1 st Year Students	22.07.2024	01 day
	Admission of UG 2 nd year & final year students on Roll On Basis	06.06.2024 to 15.07.2024	31 days
	Fee to be deposited	06.06.2024 to 19.07.2024	35 days
	Post admission counselling	20.07.2024, 22.07.2024	02 days
	Regular Teaching	23.07.2024 to 28.10.2024	79 days
		04.11.2024 to 31.12.2024	48 days
		05.02.2025 to 29.03.2025	45 days
		Remedial Classes beyond normal teaching hours (atleast 54 hours)	09 days
		Total Teaching Days	181 days
Vacation Schedule			
	Summer Vacation	18.06.2024 to 12.07.2024	25 days
	Diwali Break	29.10.2024 to 02.11.2024	05 days
	Winter Vacation	01.01.2025 to 04.02.2025	35 days
		Total Vacation Period	65 days
	Examinations	01.04.2025 to 14.05.2025	44 days
	Evaluation of answer scripts	10.04.2025 to 17.05.2025	38 days
	Results of all UG Classes	Upto 30.06.2025	

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He Govt. of HP

Note:- Results of all Under Graduate Classes of Academic Year 2024-25 should be declared on or before 31st July 2024 positively. Result of re-evaluation should be declared up to 7th September 2024. Supplementary Exams for the Academic Year 2023-24 may be conducted in September 2024 and result of the same be declared by October, 2024.

Govt. Degree College Majheer
Tentative Time Table for the session 2024-25 w.e.f. 23-07-2024

B.Com 1st, 2nd & 3rd Year

Class	10:00 am-10:40 am	10:40 am-11:20am	11:20am-12:00pm	12:00pm-12:40pm	12:40pm-1:20pm	1:20pm-2:00pm	2:00pm-2:40pm	2:40pm-3:20pm
B.Com 1ST Year	Financial Accounting (1-3) (Dr. Neelam) Business Organization & Mgt (4-6) (Dr. Neelam)	English Comp. (4-6)	Business Statistics & Mathematics (1-6) (Prof. Baljeet Jamwal)		Hindi AECC -1 (1-3) Compulsory (Hindi 4-6)	Business Law (1-3)		EVS (1-3) Prof. Baljeet Jamwal (4-6) Prof. Aarti Gupta
B.Com 2nd Year.	Income Tax (1-6) (Dr. Sarwan)	Cost Accounting (1-6) (Dr. Neelam)		Company Law(1-3) Computer Application (4-6) (Dr. Neelam)	Corporate Accounting(1-3) E-Commerce (4-6) (Dr. Sarwan)		Compulsory Hindi (1-3) Comp. English (4-6)	
B.Com 3rd Year	GE -1 (1-3) ECONA 313 GE-2 (4-6) ECONA 314 (Prof. Baljeet Jamwal)	Management Accounting (1-6) (Dr. Sarwan)	Corporate Governance & Auditing (1-6) (Dr. Sarwan)		Human Resource Management (1-3) International Business (4-6) (Dr. Neelam)	Entrepreneurship (1-3) (Dr. Neelam) Personal Selling & salesmanship (4-6) (Dr. Sarwan)		

Note: 1. No change will be allowed without the prior permission of the undersigned.

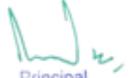
Committee:

Prof. Baljeet Jamwal : Convenor

Dr. Sarika : Member

Dr. Neelam : Member

Mr. Lucky : Member


Principal
Govt. Degree College Majheer
Distt. Kangra (H.P.) 176032

Principal
GDC Majheer

Govt. Degree College Majheen
Time Table for the session 2024-25 w.e.f. 23-07-2024
B.A. 1st, 2nd & 3rd Year

Class	10:00 am-10:40 am	10:40 am-11:20am	11:20am-12:00pm	12:00pm-12:40pm	12:40pm-1:20pm	1:20pm-2:00pm	2:00pm-2:40pm	2:40pm-3:20pm
B.A1ST Year	Political Science DSC (1-6) Hindi DSC (1-6) Economics DSC (1-6)	English Comp. (4-6)		History DSC(1-3)	Hindi AECC -1 (1-3) Compulsory (Hindi 4-6)		Music (I) (1-6)	EVS (1-3) Prof. Baljeet Jamwal (4-6) Prof. Aarti Gupta
B.A 2nd Year.	Music (I) DSC (1-6)	History DSC(1-3)	Political Science DSC(1-6)	Hindi DSC (1-6)	History SEC (1-3) Political Science SEC (1-6) Music (I) SEC (1-6)		Compulsory Hindi (1-3) Comp. English (4-6)	
B.A 3rd Year	History DSE (1-3)		GE-1 (1-3) GE-2 (4-6)			Political Science DSE-(1-6)	History SEC (1-3)	

Note: 1. No change will be allowed without the prior permission of the undersigned.

1. Economics- Prof. Baljeet Jamwal 2. Hindi-Dr. Sarika 3. English-Prof. Aarti Gupta 4. History- Prof. Muktamani 5. Music (I)- Prof. Lucky 6. Political Science- Prof. Mohini

Committee:

Prof. Baljeet Jamwal : Convenor 
Dr. Sarika : Member 
Dr. Neelam : Member 
Mr. Lucky : Member 


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Principal
GDC Majheen

1. Bachelor of Arts (B.A.) – ENGLISH

Department of English

Program Specific Outcomes (PSOs)

Ms. Aarti Gupta

PSO Code	Detailed Program Specific Outcome
PSO1	Graduates will attain advanced proficiency in English language skills, enabling them to communicate ideas clearly, accurately, and confidently in academic writing, professional communication, public speaking, and everyday interactions.
PSO2	Students will develop the ability to critically read, analyze, and interpret literary texts across genres, historical periods, and cultural contexts, fostering aesthetic appreciation and intellectual engagement.
PSO3	Graduates will acquire strong research aptitude, analytical reasoning, and academic writing competence, equipping them for higher education, competitive examinations, publishing, teaching, and professional careers requiring advanced language skills.

Course Outcomes (COs)

Course Title	Year	CO Code	Detailed Course Outcome
Compulsory English (ENG CE 101)	B.A. 1st Year	CO1	Develop effective oral and written communication skills through structured practice in composition, dialogue, and presentations.
		CO2	Enhance reading comprehension and interpretative abilities by engaging with literary and non-literary texts of varying complexity.
		CO3	Acquire foundational grammatical competence, vocabulary enrichment, and sentence construction skills for accurate language use.
Compulsory English (ENG CE 201)	B.A. 2nd Year	CO1	Critically analyze prose, poetry, and drama to develop interpretative and evaluative skills.
		CO2	Gain cross-cultural awareness through exposure to global literary traditions and socio-cultural narratives.
		CO3	Improve spoken English fluency and confidence through debates, presentations, and group discussions.

2. Bachelor of Arts (B.A.) – HINDI

Department of Hindi

Program Specific Outcomes (PSOs)

Dr. Sarika

PSO Code	Detailed Program Specific Outcome
PSO1	Graduates will acquire strong command over Hindi language and stylistic expression, enabling careers in journalism, creative writing, editing, translation, publishing, and digital media.
PSO2	Students will develop pedagogical readiness and subject expertise in Hindi literature and language, preparing them for teaching careers after completing professional qualifications such as B.Ed., NET, or SET.
PSO3	Graduates will strengthen analytical, linguistic, and interpretative skills that serve as a foundation for civil services and other competitive examinations.

Course Outcomes (COs)

Course Title	Year	CO Code	Detailed Course Outcome
Prayojanmulak Hindi (HIND101)	1st Year	CO1	Understand essential grammatical concepts including syntax, morphology, sentence formation, and usage.
		CO2	Develop effective written and oral communication skills for formal, professional, and social contexts.
		CO3	Establish a strong foundation for advanced literary studies and professional applications of Hindi.
Hindi Sahitya ka Itihas (HIND102)	1st Year	CO1	Gain comprehensive understanding of the historical development of Hindi literature from Aadi to Reeti periods.
		CO2	Analyze literary trends, cultural influences, and stylistic features of major literary movements.
		CO3	Develop critical and scholarly insight into Hindi Literary traditions and historiography.
Adhunik Hindi Kavita (HIND202)	2nd Year	CO1	Understand the evolution, themes, and stylistic innovations of modern Hindi poetry.
		CO2	Critically analyze works of prominent modern poets and literary movements.
		CO3	Interpret poetry reflecting nationalism, social reform, individualism, and existential thought.

3. Bachelor of Arts (B.A.) – POLITICAL SCIENCE

Department of Political Science

Program Specific Outcomes (PSOs)

Ms. Mohini

PSO Code	Detailed Program Specific Outcome
PSO1	Graduates will develop critical and analytical thinking to understand political concepts, ideologies, institutions, and theoretical frameworks.
PSO2	Students will gain comprehensive knowledge of Indian political systems, constitutional governance, rights and duties of citizens, and democratic processes.
PSO3	Graduates will acquire a comparative and global perspective on political systems, international relations, and contemporary global issues.

Course Outcomes (COs)

Course Title	Year	CO Code	Detailed Course Outcome
Introduction to Political Theory (POLS101)	1st Year	CO1	Understand and critically analyze fundamental political concepts such as liberty, equality, justice, and power.
Indian Government and Politics (POLS102)		CO1	Analyze the structure and functioning of Indian political institutions and constitutional mechanisms.
Comparative Government and Politics (POLS201)	2nd Year	CO1	Compare political systems across countries to understand governance diversity and political behavior.
International Relations (POLS202)		CO1	Examine global political dynamics, foreign policies, and international organizations.
Democracy and Governance (POLS302)	3rd Year	CO1	Develop informed understanding of democratic governance and active citizenship in India.

4. Bachelor of Arts (B.A.) – HISTORY

Department of History

Program Specific Outcomes (PSOs)

Ms. Muktamani

PSO Code	Detailed Program Specific Outcome
PSO1	Graduates will critically analyze historical events, sources, and historic graphical traditions using scientific historical methods.
PSO2	Students will gain in-depth understanding of social, cultural, political, and economic transformations across historical periods.
PSO3	Graduates will acquire applied knowledge of heritage conservation, archaeology, and historical tourism with special reference to India.

Course Outcomes (COs)

Course Title	Year	CO Code	Detailed Course Outcome
History of India up to 300 CE (HIST101)	1st Year	CO1	Understand prehistoric cultures, archaeological sources, and early civilizations of India.
		CO2	Analyze Harappan, Vedic, Mauryan political and social structures.
History of India 1707–1950 (HIST204)	2nd Year	CO1	Examine British colonial policies and their socio-economic impact on India.
		CO2	Analyze resistance movements and the rise of Indian nationalism.
Modern World History (HIST307)	3rd Year	CO1	Critically evaluate global political, economic, and ideological transformations.
Introduction to Indian Art (HIST319)	3rd Year	CO1	Analyze Indian art forms in historical, cultural, and philosophical contexts.

5. Bachelor of Arts (B.A.) – MUSIC (Instrumental)

Department of Music

Program Specific Outcomes (PSOs)

Mr. Lucky

PSO Code	Detailed Program Specific Outcome
PSO1	Graduates will gain comprehensive knowledge of Indian classical music theory, including ragas, talas, ancient texts, and historical traditions.
PSO2	Students will demonstrate technical proficiency, rhythmic precision, and expressive performance skills in instrumental music.
PSO3	Graduates will analyze gharana traditions and musicological texts, applying research insights to performance and pedagogy.

Course Outcomes (COs)

Course Title	Year	CO Code	Detailed Course Outcome
Basic Principles of Indian Music (MUSA101)	1st Year	CO1	Understand fundamental concepts of Indian classical music and contributions of eminent musicians.
		CO2	Develop analytical and research-oriented understanding of musicology.
		CO3	Demonstrate raga identification, tala accuracy, and confident stage performance.
Theory of Indian Music & Gharanas (MUSA305)	3rd Year	CO1	Analyze gharana traditions and their historical and stylistic significance.
		CO2	Integrate advanced theoretical knowledge into performance practice.

6. Bachelor of Commerce (B.Com.)
Department of Commerce
Program Outcomes (POs)

Dr. Sarwan Kumar
Dr. Neelam Kumari

Program Specific Outcomes (PSOs)

PO Code	Detailed Program Specific Outcomes
PSO1	Graduates will acquire comprehensive knowledge of accounting, finance, management, marketing, law, and economics relevant to the business environment.
PSO2	Students will develop analytical, critical thinking, and problem-solving skills, develop hands-on skills in accounting software, financial analysis, for effective business decision-making.
PSO3	Graduates will demonstrate professional competence in technology usage, communication, teamwork, and ethical business practices. Students will gain awareness of international business, corporate governance, and ethical responsibilities in a globalized economy.

Course Outcomes

Course Title	Course Code	Year	CO	Course Outcome (Detail)
Financial Accounting	BC 1.1	1st	CO1	Understand accounting principles and complete the accounting cycle from transactions to trial balance.
			CO2	Apply techniques for revenue recognition, depreciation, hire purchase, and consignment accounting.
			CO3	Use accounting software for record management, report generation, and data backup.
Business Organisation & Management	BC 1.2	1st	CO1	Understand Indian business environment, sectors, government policies, and emerging opportunities like e-commerce.
			CO2	Analyze forms of business organizations and the role of multinational corporations.
			CO3	Develop managerial skills in planning, leadership, motivation, and functional areas (marketing, finance, HR).
Business Law	BC 1.3	1st	CO1	Understand principles of contract law and remedies for breaches.
			CO2	Analyze contracts (indemnity, bailment, agency), Sale of Goods Act, and negotiable instruments.

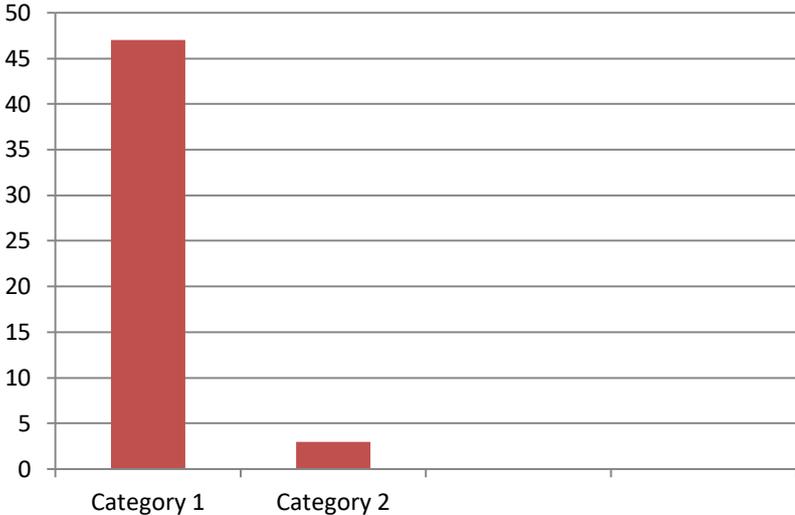
			CO3	Learn partnership laws, registration, types of partners, and dissolution procedures.
Business Statistics & Mathematics	BC 1.4	1st	CO1	Apply univariate and bivariate analysis: mean, variance, correlation, regression.
			CO2	Construct and use index numbers and time series for trend analysis and forecasting.
			CO3	Apply matrices, calculus, and basic financial mathematics (interest, interrelations).
Company Law	BC 2.1	2nd	CO1	Analyze company formation, types, and roles of NCLT/NCLAT.
			CO2	Evaluate corporate governance, directors' responsibilities, and regulatory compliance.
			CO3	Understand winding-up, insider trading, whistleblowing, and corporate ethics.
Income Tax Law & Practice	BC 2.2	2nd	CO1	Understand key income tax concepts, residential status, and total income.
			CO2	Compute income under different heads and determine tax liability.
			CO3	Develop skills to prepare and file tax returns manually and online.
Computer Applications in Business	BC 2.3	2nd	CO1	Create professional documents using word processing (tables, formatting, mail merge).
			CO2	Design effective presentations with multimedia, animations, and transitions.
			CO3	Use spreadsheets for data management, analysis, and business reporting.
Corporate Accounting	BC 2.4	2nd	CO1	Account for share capital and debenture transactions (issue, forfeiture, buyback, redemption).
			CO2	Prepare final accounts and calculate goodwill/share valuation.
			CO3	Account for amalgamations, holding, and banking companies; prepare consolidated statements.
Cost Accounting	BC 2.6	2nd	CO1	Understand cost accounting principles, objectives, and relation to financial accounting.
			CO2	Analyze and control material, labor, and overhead costs using pricing and accounting techniques.
			CO3	Apply job, contract, and process costing; reconcile cost and financial accounts.
E-Commerce	BC 2.7	2nd	CO1	Understand types, business models, and technology of e-commerce.

Human Resource Management	BC 3.1(a)		CO1	Address employee welfare, safety, health, and industrial relations.
			CO2	Understand HR functions, competencies, and workforce diversity challenges.
			CO3	Analyze recruitment, training, development, appraisal, and compensation.
Corporate Governance & Auditing	BC 3.2(a)	3rd	CO1	Understand corporate governance framework, SEBI guidelines and historical corporate issues.
			CO2	Analyze business ethics and corporate social responsibility (CSR).
			CO3	Learn auditing principles, procedures, and statutory auditor responsibilities.
Management Accounting	BC 3.5(c)	3rd	CO1	Understand management accounting and distinguish from cost accounting.
			CO2	Apply marginal costing, cost-volume-profit analysis, and short-term decision-making.
			CO3	Evaluate budgetary control, standard costing, and variance analysis.
International Business	BC 3.6(a)	3rd	CO1	Understand globalization and fundamentals of international business.
			CO2	Analyze trade theories, WTO, and regional economic cooperation.
			CO3	Evaluate international business structures, trade promotion, financing, and payment methods.

Tuberculosis Awareness Questionnaire (RRC) GDC Majheen

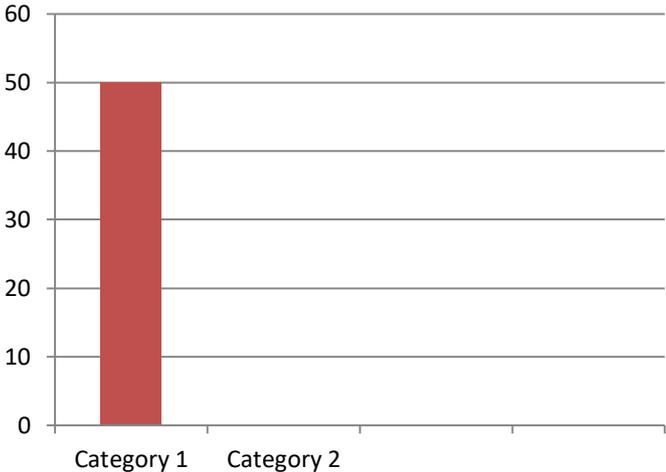
1. Is tuberculosis an infectious disease?

YES: 47 NO:03



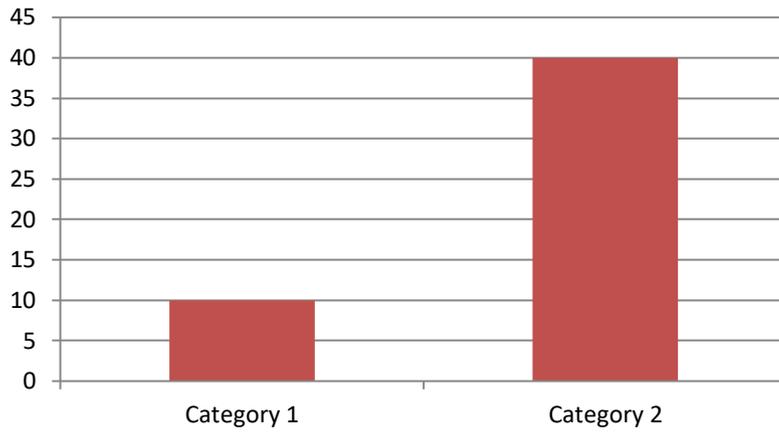
2. Is tuberculosis caused by bacteria?

Yes :50 NO:NIL



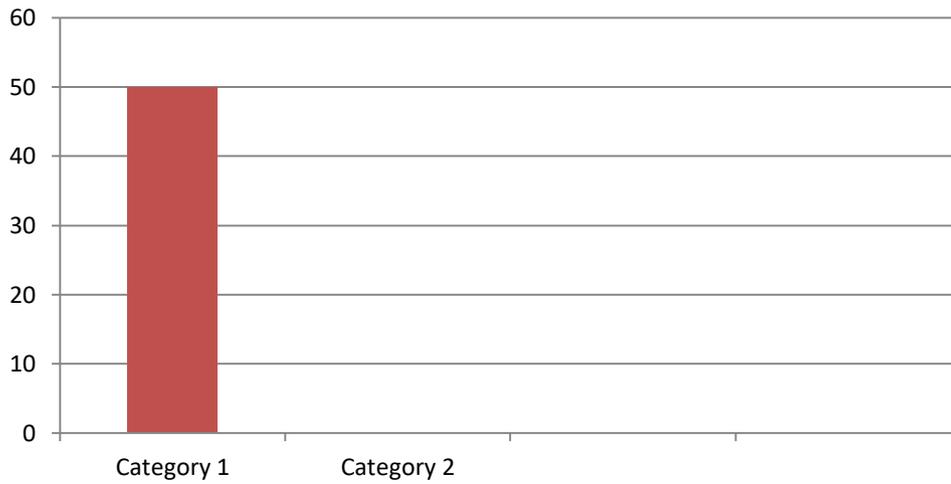
3 .Does tuberculosis only affect the lungs?

Yes : 10 No:40



4. Can a persistent cough be a symptom of tuberculosis?

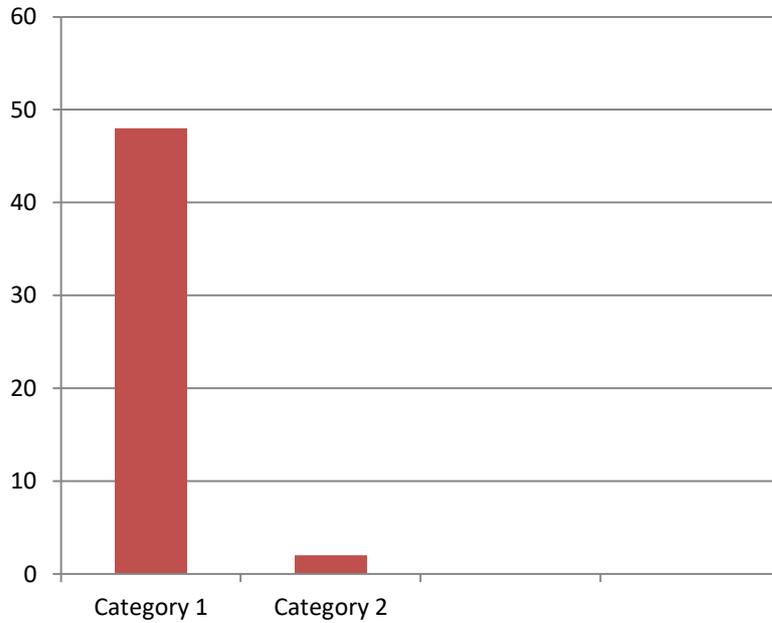
YES: 50 NO:NIL



5. Are weight loss and night sweats symptoms of tuberculosis?

YES: 48

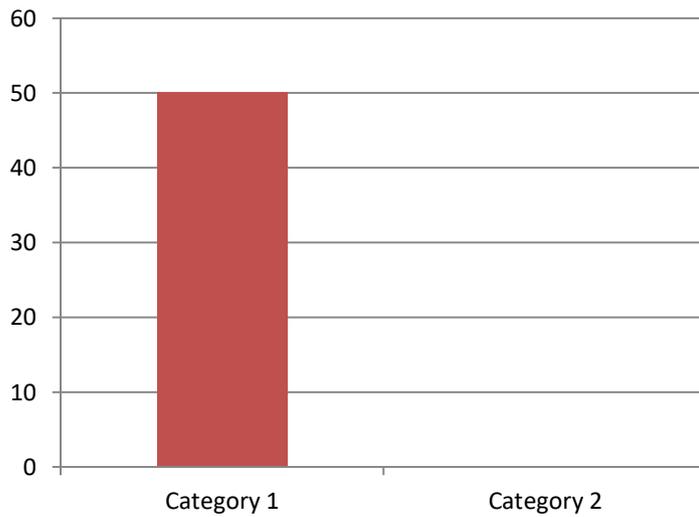
NO:2



6. Is tuberculosis treatable?

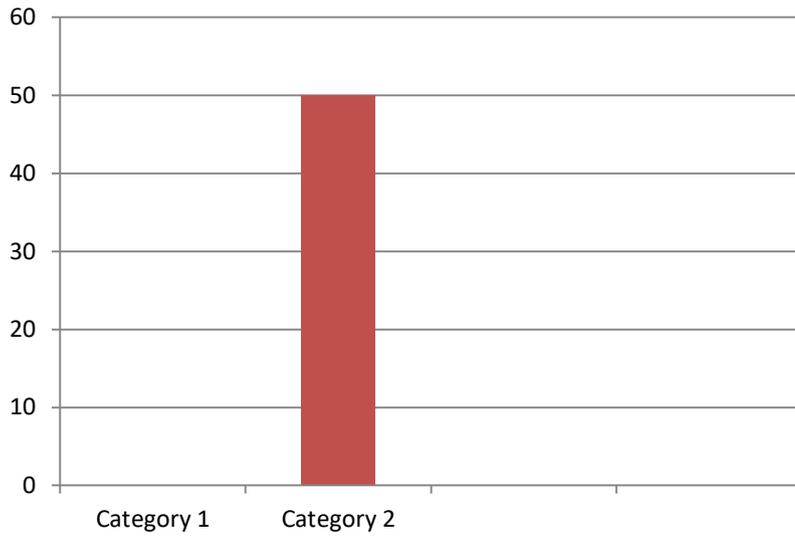
YES:50

NO:NIL



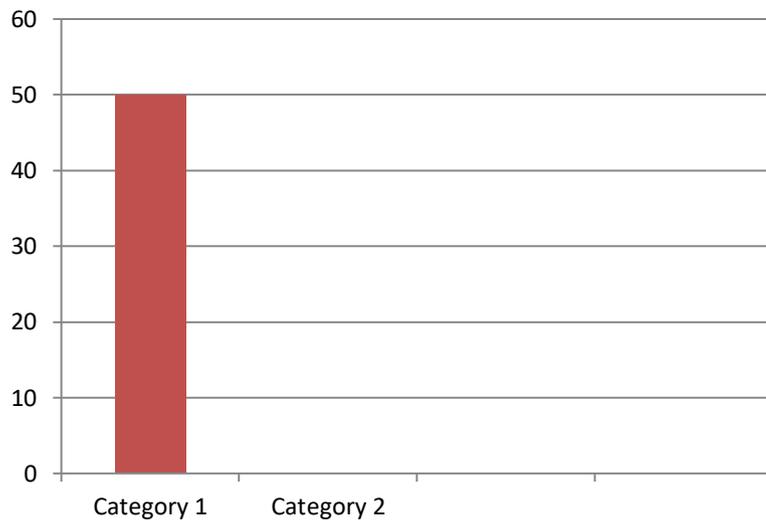
7. Can tuberculosis spread by eating food with a patient?

YES:NIL NO:50



8. Is sputum testing necessary to confirm tuberculosis?

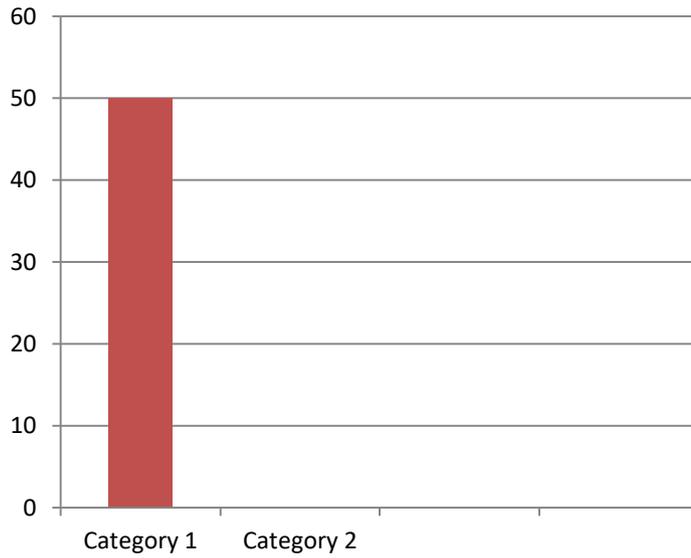
YES:50 NO:NIL



9. Should a tuberculosis patient take regular medication?

YES: 50

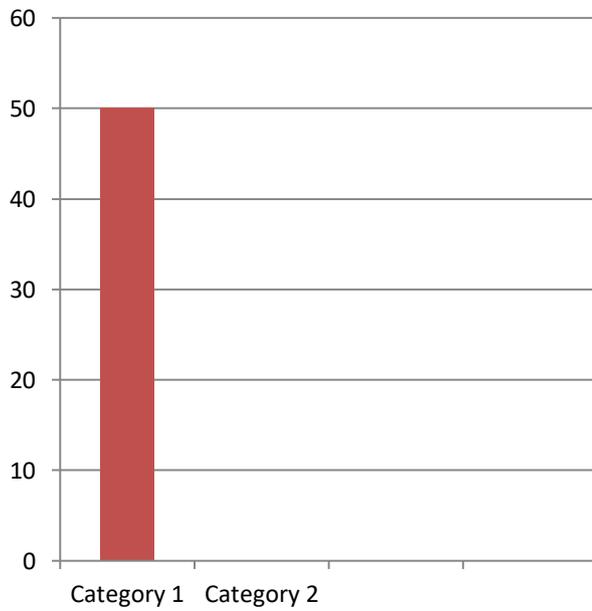
NO: NIL



10. Is tuberculosis treatment available for free in government hospitals?

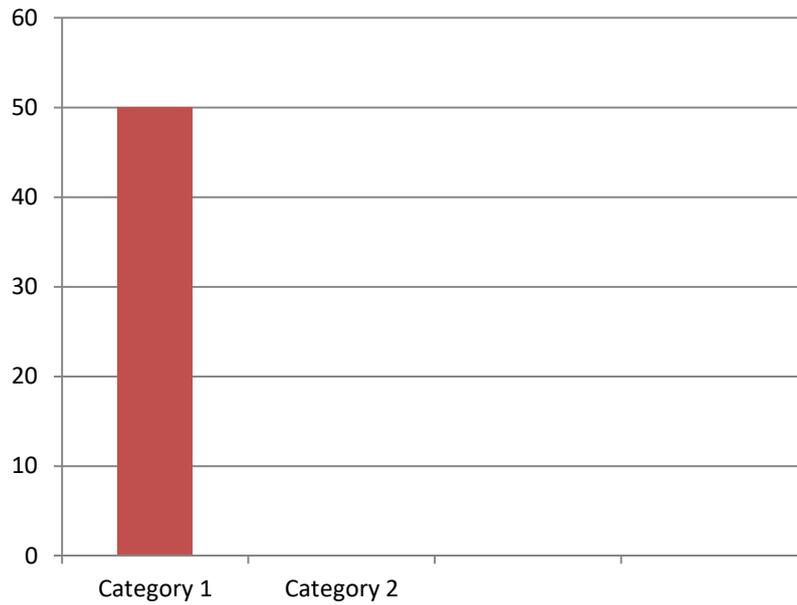
YES: 50

NO: NIL



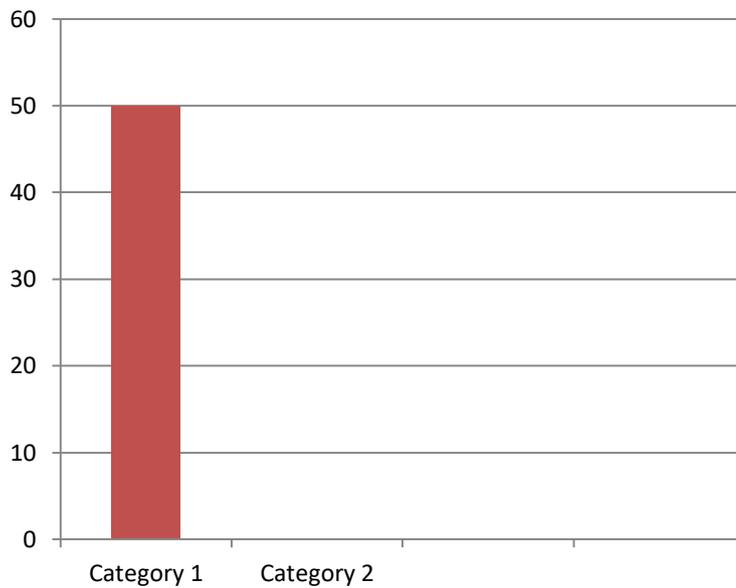
11. Should a tuberculosis patient avoid alcohol and tobacco during treatment?

YES: 50 NO:NIL



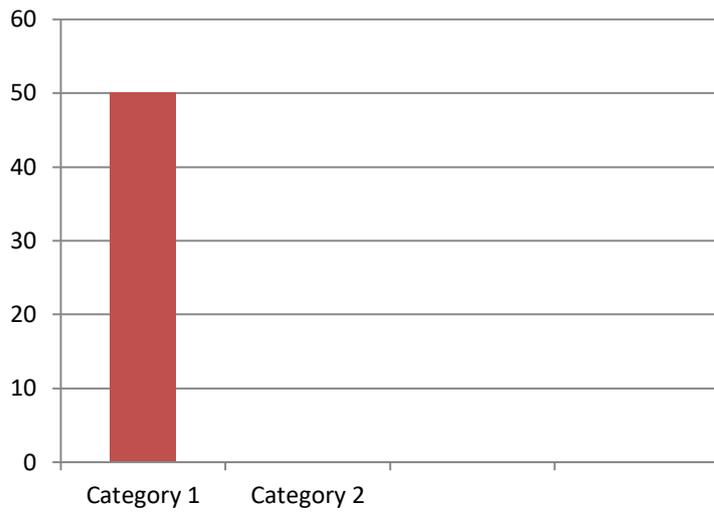
12. Is it dangerous to stop tuberculosis treatment halfway?

YES: 50 NO:NIL



13. Can not receiving timely treatment for tuberculosis lead to death?

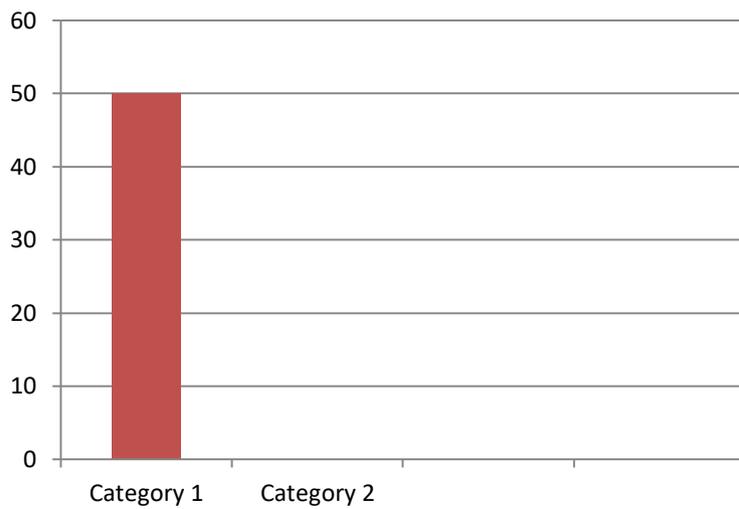
YES: 50 NO:NIL



14. Are people with HIV at a higher risk of contracting tuberculosis?

YES: 50

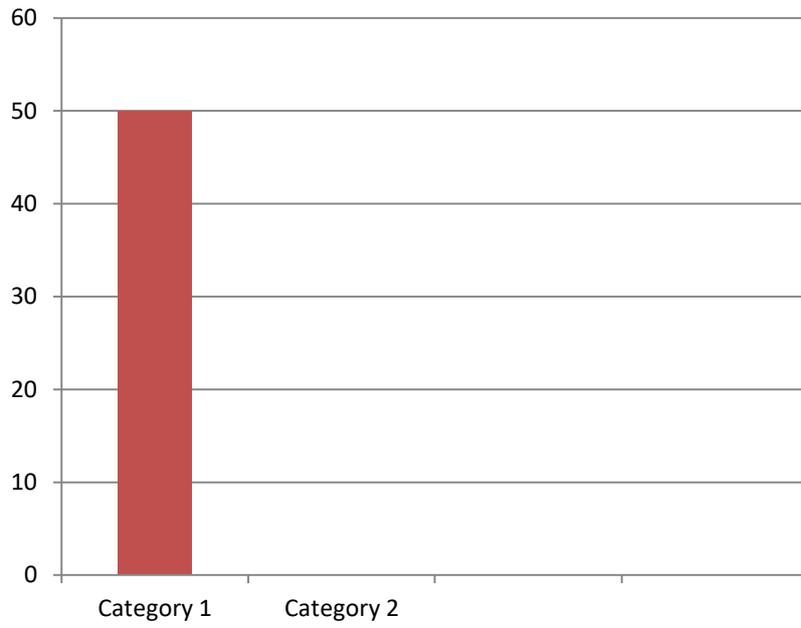
NO: NIL



15. Does a regular and balanced diet help in fighting tuberculosis?

YES: 50

NO: NIL



Aarti Gupta

Nodal Officer

RRC

Principal
Govt. Degree College Majheen
Distt. Kangra (H.P.) 176032

Principal

GDC Majheen

A report on Survey conducted on tuberculosis awareness

As part of the **100Days TB Mukh Bharat Abhiyan**, the Red Ribbon Club (RRC) of Government Degree College Majheen distributed a questionnaire to 50 students. The goal of this initiative was to assess the knowledge gained by students through lectures and materials distributed on the topic of tuberculosis (TB). The questionnaire, which contained 15 questions based on basic facts about tuberculosis, was administered on 30th December 2024.

Findings from the Survey:

Upon analyzing the responses, it was found that 47 out of 50 students, or 94%, correctly identified tuberculosis as an infectious disease, while 3 students (6%) provided an incorrect answer. All the students (100%) correctly understood that tuberculosis is caused by bacteria.

Regarding the spread of tuberculosis to other organs besides the lungs, which is a common misconception, 80% of students (40 out of 50) were aware that TB can affect organs other than the lungs. However, 20% (10 students) mistakenly believed it only affects the lungs.

Students were also aware that persistent coughing could be a symptom of tuberculosis. Only 2 students (4%) were unaware that weight loss and night sweats are common symptoms of the disease, while the remaining 48 students (96%) correctly identified them as symptoms.

When asked about the importance of proper treatment, all students correctly acknowledged that tuberculosis can be cured with appropriate medical care. As for the myth that sharing food with a TB patient could spread the disease, all the students debunked this idea and provided the correct answer.

Sputum testing, a key diagnostic tool for confirming tuberculosis, was well understood by the students, with all respondents correctly stating that it is necessary. Moreover, the importance of taking regular medication to avoid drug resistance was recognized by all students, who agreed that TB patients must follow their prescribed medication regimen without interruption.

When questioned about the availability of free tuberculosis treatment in government hospitals, all students knew that TB treatment is provided free of charge in these facilities. This highlights the students' awareness of healthcare access.

Regarding the consumption of alcohol and tobacco during treatment, all students responded correctly that tuberculosis patients should avoid these substances while undergoing treatment. They also recognized the

dangers of interrupting TB treatment, which can lead to drug resistance, and unanimously agreed that not receiving timely treatment for tuberculosis could lead to death.

Finally, the students demonstrated strong awareness of the fact that individuals living with HIV/AIDS are at a higher risk of developing tuberculosis. In response to the last question about the role of a healthy and balanced diet in fighting tuberculosis, all students correctly acknowledged its importance.

Conclusion:

The survey conducted by the Red Ribbon Club clearly demonstrates the positive impact of the awareness programs held throughout the academic session of 2024-25. It highlights the critical role that young people play in spreading awareness within their communities, which ultimately contributes to better health outcomes. The results of the survey indicate that students associated with RRC Majheen are effectively sharing vital information about the symptoms, importance of timely medication, the role of nutrition, and the need for supportive, non-isolating treatment for tuberculosis patients. The awareness imparted by these students has empowered them to advocate for better health practices in their communities and foster a more compassionate approach to treating those affected by tuberculosis.

This report underscores the value of awareness campaigns in combating diseases like tuberculosis and emphasizes the importance of community engagement in public health initiatives.



Aarti Gupta

Nodal Officer (RRC)

GDC Majheen



Principal
Govt. Degree College Majheen
Distt. Kangra (H.P.) 176032

Principal

GDC Majheen

टीबी जागरूकता

खुद को और अपने प्रियजनों को सुरक्षित रखें

टीबी (ट्यूबरकुलोसिस) एक गंभीर लेकिन पूरी तरह से इलाज योग्य और रोकथाम योग्य बीमारी है, जो बैक्टीरिया के कारण होती है। यह आमतौर पर फेफड़ों को प्रभावित करती है। यह एक व्यक्ति से दूसरे व्यक्ति में हवा के माध्यम से फैलती है, खासकर जब कोई सक्रिय टीबी रोगी खांसता, छींकता या बोलता है।

आइए टीबी से जुड़े तथ्यों और मिथकों को समझें।

टीबी से जुड़े मुख्य तथ्य

- टीबी का इलाज संभव है।
- समय पर निदान और उपचार के पूरे कोर्स के साथ, टीबी को पूरी तरह ठीक किया जा सकता है।
- सभी संक्रमित लोग बीमार नहीं होते
- कई लोग सुप्त टीबी संक्रमण (Latent TB) से पीड़ित होते हैं, जिसका मतलब है कि वे बैक्टीरिया ले जाते हैं लेकिन उनमें कोई लक्षण नहीं होते और वे बीमारी को नहीं फैलाते।

सक्रिय टीबी के लक्षण:

- 2 सप्ताह से अधिक समय तक लगातार खांसी
- रात के समय बुखार
- वजन घटना
- थकान
- रात को पसीना आना

रोकथाम के उपाय

- खांसते या छींकते समय अपना मुंह ढकें।
- रहने की जगह पर अच्छी वेंटिलेशन सुनिश्चित करें।
- टीबी का पता चलने पर पूरा इलाज करें।
- उच्च जोखिम वाले क्षेत्रों में बच्चों को बीसीजी (BCG) का टीका लगवाएं।
- टीबी से जुड़े आम मिथक और सच्चाई

मिथक 1:

1. टीबी केवल गरीब लोगों को प्रभावित करती है।

सच्चाई: टीबी किसी को भी प्रभावित कर सकती है, चाहे उनकी सामाजिक या आर्थिक स्थिति कुछ भी हो। हालांकि, कमजोर प्रतिरक्षा प्रणाली वाले लोग, जैसे एचआईवी/एड्स, कुपोषण या मधुमेह से पीड़ित लोग, अधिक जोखिम में होते हैं।

2. टीबी क्या है?

टीबी (ट्यूबरकुलोसिस) एक संक्रामक बीमारी है जो माइकोबैक्टीरियम ट्यूबरकुलोसिस नामक बैक्टीरिया से होती है। यह मुख्य रूप से फेफड़ों को प्रभावित करती है, लेकिन शरीर के अन्य भागों जैसे रीढ़, गुर्दे, और मस्तिष्क को भी नुकसान पहुंचा सकती है।

3. टीबी कैसे फैलती है?

टीबी हवा के माध्यम से फैलती है। जब कोई सक्रिय टीबी रोगी खांसता, छींकता, बोलता या गाता है, तो बैक्टीरिया युक्त कण हवा में आ जाते हैं। यदि कोई व्यक्ति इसे सांस के माध्यम से अंदर लेता है, तो उसे टीबी संक्रमण हो सकता है।

टीबी के प्रकार

सुप्त टीबी संक्रमण (Latent TB):

व्यक्ति में बैक्टीरिया मौजूद होता है, लेकिन वह बीमार नहीं होता।

यह संक्रामक नहीं है और व्यक्ति से दूसरे को नहीं फैलता।

यदि समय पर इलाज न किया जाए, तो यह सक्रिय टीबी में बदल सकता है।

सक्रिय टीबी (Active TB):

व्यक्ति में लक्षण नजर आते हैं और वह बीमारी फैलाने में सक्षम होता है।

सक्रिय टीबी का इलाज न करना जानलेवा हो सकता है।

टीबी के जोखिम वाले लोग

- एचआईवी/एड्स रोगी
- मधुमेह के मरीज
- कुपोषण से ग्रस्त व्यक्ति
- धूम्रपान करने वाले लोग
- वे लोग जो भीड़भाड़ वाले और वेंटिलेशन रहित क्षेत्रों में रहते हैं
- कमजोर प्रतिरक्षा प्रणाली वाले लोग (कैंसर या अन्य बीमारियों के कारण)

4. टीबी का निदान कैसे किया जाता है?

- स्पुटम टेस्ट (Sputum Test): बलगम का नमूना लेकर जांच की जाती है।
- चेस्ट एक्स-रे: फेफड़ों की स्थिति जानने के लिए।

5. टीबी का इलाज कैसे किया जाता है?

टीबी का इलाज 6-9 महीने तक चल सकता है। इसमें एंटी-टीबी दवाओं का पूरा कोर्स शामिल है।

महत्वपूर्ण:

- दवाएं डॉक्टर की सलाह के बिना न छोड़ें।
- पूरा इलाज करें, भले ही लक्षण जल्दी ठीक हो जाएं।
- इलाज न छोड़ने से दवा-प्रतिरोधी टीबी (Drug-Resistant TB) होने का खतरा कम हो जाता है।

टीबी से जुड़े मिथक और सच्चाई (विस्तार से)

मिथक 1: टीबी सिर्फ गरीबों की बीमारी है।

सच्चाई: यह किसी को भी हो सकती है। हालांकि, गरीबी, कुपोषण, और भीड़भाड़ वाले क्षेत्रों में रहना जोखिम बढ़ा सकते हैं।

मिथक 2: टीबी का इलाज बहुत महंगा है।

सच्चाई: सरकारी अस्पतालों और योजनाओं के तहत टीबी का इलाज मुफ्त उपलब्ध है।

मिथक 3: टीबी एक आनुवंशिक बीमारी है।

सच्चाई: यह संक्रमण है, जो हवा के माध्यम से फैलती है।

मिथक 4: टीबी का इलाज शुरू करने के बाद व्यक्ति तुरंत संक्रामक नहीं होता।

सच्चाई: इलाज शुरू करने के बाद व्यक्ति 2-3 हफ्तों में संक्रमण फैलाना बंद कर देता है।

टीबी को रोकने के तरीके

- भीड़भाड़ वाले क्षेत्रों में मास्क पहनें।
- बीसीजी (BCG) वैक्सीन लगवाएं।
- अच्छी हवादार जगह में रहें।
- पौष्टिक आहार लें और अपनी प्रतिरक्षा प्रणाली को मजबूत करें।

दवा-प्रतिरोधी टीबी (MDR-TB) और XDR-TB

दवा-प्रतिरोधी टीबी तब होती है जब बैक्टीरिया सामान्य दवाओं से ठीक नहीं होता।

नोट: यह अधिक गंभीर होता है और लंबा इलाज लेता है।

भारत में टीबी नियंत्रण के लिए सरकार की पहल

राष्ट्रीय क्षय रोग उन्मूलन कार्यक्रम (NTEP):

मुफ्त निदान और इलाज प्रदान करना।

टीबी उन्मूलन का लक्ष्य 2025 तक।

- निक्षय पोषण योजना:
- टीबी रोगियों को पोषण सहायता के लिए वित्तीय मदद।
- टीबी फ्री इंडिया अभियान:
- जागरूकता बढ़ाने और समुदाय को शिक्षित करने के लिए।
- टीबी के प्रति जागरूक रहें, सही जानकारी साझा करें, और समय पर इलाज करें। टीबी का इलाज संभव है और यह बीमारी पूरी तरह से ठीक हो सकती है।

निक्षय मित्र योजना: टीबी रोगियों के लिए सामुदायिक सहयोग

निक्षय मित्र एक पहल है जो भारत सरकार के राष्ट्रीय क्षय रोग उन्मूलन कार्यक्रम (NTEP) के तहत शुरू की गई है।

इसका उद्देश्य टीबी रोगियों को पोषण, भावनात्मक समर्थन और इलाज का पालन करने में मदद प्रदान करना है। यह योजना प्रधानमंत्री नरेंद्र मोदी के 2025 तक भारत को टीबी मुक्त बनाने के लक्ष्य को ध्यान में रखते हुए शुरू की गई है।

निक्षय मित्र का उद्देश्य

- पोषण सहायता: टीबी रोगियों को स्वस्थ और संतुलित आहार प्रदान करना।
- भावनात्मक समर्थन: रोगियों को मानसिक और सामाजिक सहायता देना।
- इलाज का अनुपालन: रोगियों को इलाज का पूरा कोर्स कराने के लिए प्रेरित करना।
- सामाजिक सहभागिता: समुदाय, संगठनों, और व्यक्तियों को टीबी उन्मूलन में शामिल करना।

निक्षय मित्र कौन बन सकता है?

कोई भी व्यक्ति, संगठन, एनजीओ, कॉरपोरेट या सामुदायिक समूह निक्षय मित्र बन सकता है। इसमें शामिल होने के लिए कोई वित्तीय सीमा नहीं है।

सहयोग करने वाले क्षेत्रों में:

- व्यक्तिगत पोषण किट उपलब्ध कराना।
- वित्तीय सहायता।
- सामाजिक जागरूकता और परामर्श।

टीबी रोगी को क्या सहायता प्रदान की जाती है?

1. पोषण सहायता:

टीबी रोगियों के लिए पोषण किट में निम्नलिखित चीजें शामिल हो सकती हैं:

- दाल, चावल, गेहूं
- पोषण सप्लीमेंट्स (जैसे प्रोटीन पाउडर)
- खाद्य तेल
- सब्जियां और फल

2. मानसिक और सामाजिक समर्थन:

- नियमित बातचीत और परामर्श।
- रोगियों को प्रेरित करना कि वे इलाज का कोर्स पूरा करें।

3. स्वास्थ्य निगरानी:

- रोगियों की दवाइयों का सही अनुपालन सुनिश्चित करना।

- निक्षय मित्र योजना में शामिल होने का तरीका

टीबी रोगियों को "अडॉए" करें और उनकी मदद के लिए जिम्मेदारी लें। यह जिला स्तर पर स्वास्थ्य अधिकारियों की मदद से किया जाता है।

सहयोग:

सहायता सीधे रोगी तक पहुंचाने के लिए सरकारी चैनलों का उपयोग करें।

निक्षय मित्र बनने के लाभ

सामाजिक सेवा में योगदान।

टीबी रोगियों की मदद कर उनके जीवन में सुधार लाना

भारत सरकार की "टीबी मुक्त भारत" पहल का हिस्सा बनना।

सरकार द्वारा निक्षय मित्रों को दी जाने वाली सहायता

जिला/क्षेत्रीय स्तर पर संपर्क अधिकारी उपलब्ध कराए जाते हैं।

पोर्टल पर नियमित अपडेट और निगरानी की सुविधा।

टीबी उन्मूलन कार्यक्रमों में सक्रिय भागीदारी।

निक्षय पोर्टल का महत्व

यह एक ऑनलाइन प्लेटफॉर्म है जहां निक्षय मित्र रजिस्टर कर सकते हैं।

टीबी रोगियों की जानकारी और सहायता की स्थिति को ट्रैक किया जा सकता है।

निक्षय मित्र पहल का प्रभाव

टीबी रोगियों की रिकवरी दर में सुधार।

सामाजिक कलंक को कम करना।

सामुदायिक जागरूकता और सहभागिता में वृद्धि।

निक्षय मित्र योजना सामुदायिक सेवा और स्वास्थ्य सुधार का एक आदर्श उदाहरण है। इस पहल के माध्यम से, आप टीबी रोगियों की मदद कर उनके जीवन में सकारात्मक बदलाव ला सकते हैं और भारत को टीबी मुक्त बनाने के लक्ष्य में योगदान दे सकते हैं।



GOVT DEGREE COLLEGE MAJHEEN DISTRICT KANGRA H.P.

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Report on Participation in Yuva Sangam Phase–V under “Ek Bharat Shreshtha Bharat” Programme

The Government of India, under the prestigious “Ek Bharat Shreshtha Bharat” (EBSB) initiative, organized Yuva Sangam Phase–V, which was hosted by the National Institute of Technology (NIT), Hamirpur, from 28 December 2024 to 5 January 2025. The programme aimed at fostering national integration, cultural exchange, and mutual understanding among the youth of different states of India. A total of 42 student representatives from various colleges of Himachal Pradesh participated in this national-level programme. It is a matter of great pride and honor that Government Degree College Majheen was represented by six students, and I, Dr. Neelam, Assistant Professor (Commerce), was entrusted with the responsibility of serving as the Coordinator for the participating students from the college. This significant opportunity was made possible due to the visionary leadership, constant encouragement, and dedicated efforts of the worthy Principal, Dr. Chandan Bhardwaj, whose guidance played a crucial role in facilitating the participation of students and faculty in this prestigious programme.

Objectives of the Programme

The Yuva Sangam Programme is aligned with the five core pillars (Five ‘P’s) of the Ek Bharat Shreshtha Bharat initiative:

- Parytan(Tourism)
- Parmpara(Tradition)
- Progress
- People-to-People Connect
- Pardoygigi (Technology)



The programme aimed to provide the participants with first-hand exposure to the cultural heritage, technological advancements, and developmental initiatives of another state, thereby promoting unity in diversity.

Exposure Visits and Learning Experience

During the programme, the participants visited several historical, cultural, and modern landmarks in Hyderabad, which included:

- Salar Jung Museum
- Golconda Fort
- T-Hub (Technology Hub)
- Statue of Equality
- Ramoji Film City
- Gopichand Badminton Academy

These visits offered a comprehensive understanding of India's rich cultural heritage, historical legacy, and modern technological progress. The exposure to innovation centers such as T-Hub provided valuable insights into start-ups, entrepreneurship, and technological

development, while visits to heritage sites highlighted India's glorious past. Interaction with youth from other states, especially Telangana, enabled meaningful cultural exchange and dialogue. Participants gained a deeper appreciation of regional traditions, languages, lifestyles, and values. The programme successfully inspired students to appreciate the balance between traditional Indian values and modern technological advancement.

The programme also played an important role in strengthening cultural ties between Himachal Pradesh and Telangana, thereby reinforcing the spirit of "Ek Bharat Shreshtha Bharat."



Dr. Neelam Kumari
Assistant Professor
GDC Majheen, Kangra

Principal
Govt. Degree College Majheen
Distt. Kangra (H.P.) 176032

Principal
GDC Majheen

To
The Principal,
Govt Degree College,
Majheer.

Subject: Application for permission for Historical tour to Baglamukhi
Machodganj and Bhagsumag on 23rd January 2025.

Respected Sir,

We the students of B.A 3rd Year, want to go for historical tour to Baglamukhi, Machodganj and Bhagsumag on 30th December 2024. This tour will explore the rich historical and cultural heritage of the region and enhance our knowledge and practical understanding of history.

We assure you that we will abide by all rules and maintain discipline during the tour. We kindly request you to grant us permission and necessary guidance and support.

Thank You

Yours obediently
Signature (President)

Priyanka.

Notice

All the students of BA/B Com IIIrd year are being informed that Govt Degree College Majheer is organizing one day educational tour to Baglamukhi, Macleodganj and Bhagsunag on 31st December 2025 for the academic session 2024-25. Those who are willing to go in this educational tour will have to submit their name to Prof. Mukta Mami before 20th January 2025.

Mukta Mami
Prof. Mukta Mami
A.P. HISTORY

Principal

Govt. Degree College Majheer

Distt. Kangra (H.P.) 176032

Principal

Govt. Degree College Majheer
Distt. Kangra (H.P.) 176032

Report on Historical tour to Baglamubhi temple, McLeodganj and Bhagsunag temple

On 23rd January 2025, a historical tour was organized for the students of BA IIIrd year of Govt College Majheon to Baglamubhi temple, McLeodganj and Bhagsunag temple.

Baglamubhi temple is dedicated to Goddess Baglamubhi, one of the ten Mahavidyas in Hinduism. It is believed that worshipping here grants victory over enemies and obstacles. This temple is an important Tantric Pilgrimage site and attracts devotees seeking divine blessings.

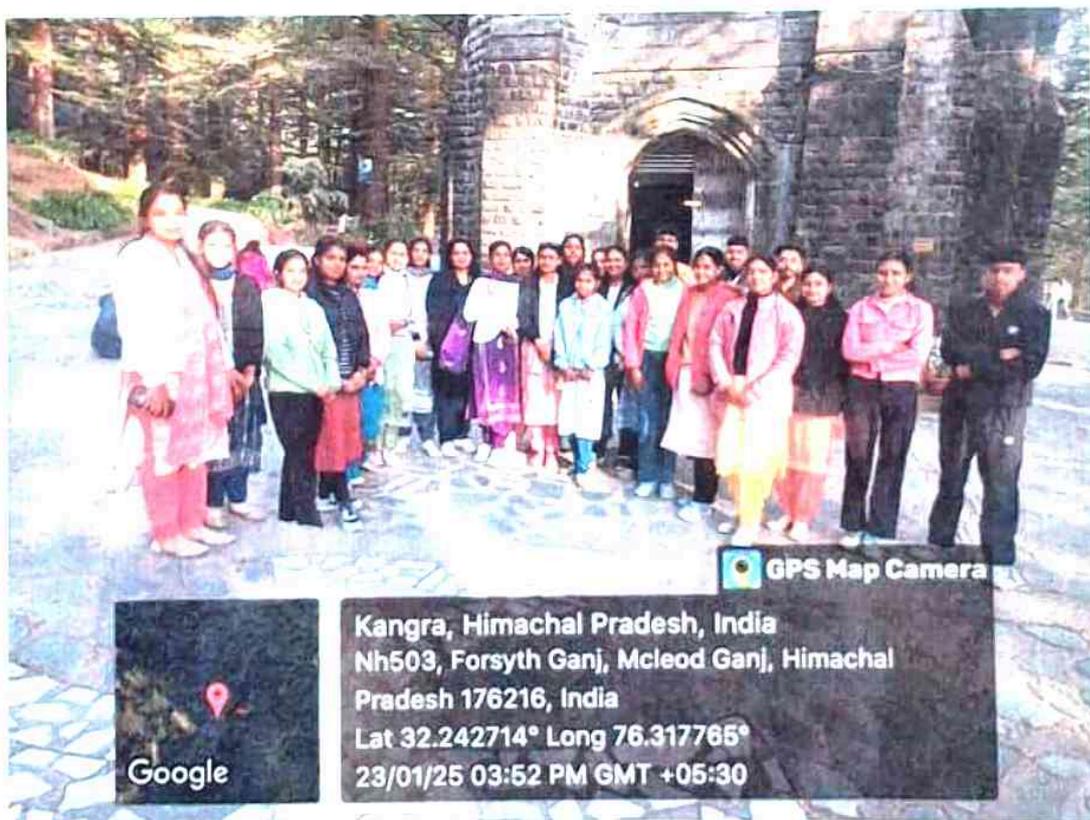
McLeod Ganj is a famous Tibetan cultural and historical hub, McLeod Ganj is the residence of the 14th Dalai Lama and home to the Tibetan government-in-exile. The town has significant Buddhist monasteries like Namgyal Monastery and the Tibet Museum offering insights into Tibetan history, art, and spirituality.

This tour provided students with a blend of historical, religious, and cultural exposure, deepening their understanding of regional heritage.

Plubhatoni
Prof. MUKTAMANI
A.P HISTORY

Principal
Govt. Degree College Majheon
Distt. Panchkula 176032

Historical Tour to Baglamukhi, Macleodganj and Bhagsunag on 23rd January 2025



Principal
Govt. Degree College Majheer
Distt Kangra (H.P.) 176032

To
The Principal
Govt. Degree College
Majheem.

Subject: Application for permission for historical tour
to Kangra fort and Chamunda temple.

Respected Sir,

We the students of B.A 1st Year want to go for historical tour to Kangra fort and Chamunda Devi temple. This tour will expose the rich historical history of Kangra fort and religious aspect of Chamunda temple.

We assure you that we will maintain discipline during the tour. We kindly request you to grant us permission and necessary guidance and support.

Thank you.

Yours sincerely
05/2/2025

Name
Tour leader
Bharti

Principal
Govt. Degree College Majheem
Distt. Kangra (H.P.) 176032
C.P. Majheem

Notice

All the students of BA / B Com Ist year are being informed that Govt Degree College Majheer is organizing an one day educational tour to Kangra for and Chamunda Devi temple on 11th Feb, 2025 for the academic session 2024-25. Those who are willing to go in this educational tour will have to submit their name to Prof. MuktaMani before 10th Feb 2025.

MuktaMani
Prof. MUKTAMANI
A.P History

Principal
Govt. Degree College Majheer
Distt. Kangra (H.P.) 176032

Report on Historical tour to Kangra fort and Chamunda Devi temple

On 13th Feb, 2025, a historical tour was organized for students of BA Ist year of Govt Degree College Majheon to Kangra fort and Chamunda Devi temple with Prof. Mukta Mani and Prof. Aarti Gupta.

Kangra fort is one of the oldest in India, dating back to the Trigarta Kingdom (mentioned in the Mahabharata). It was ruled by the Katoch dynasty and witnessed several battles, including invasions by Mahmud of Ghazni, Feroz Shah Tughlaq, and the Mughals. The fort provides a glimpse into Rajput architecture, ancient temples, and historical artifacts.

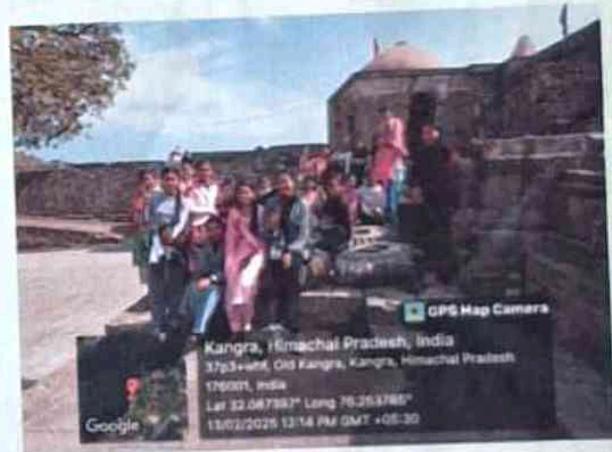
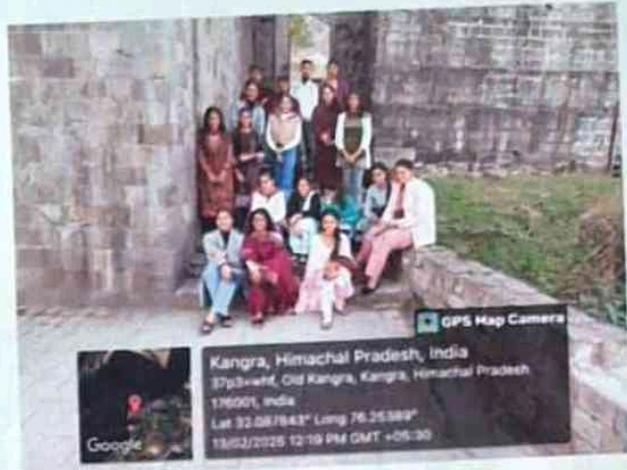
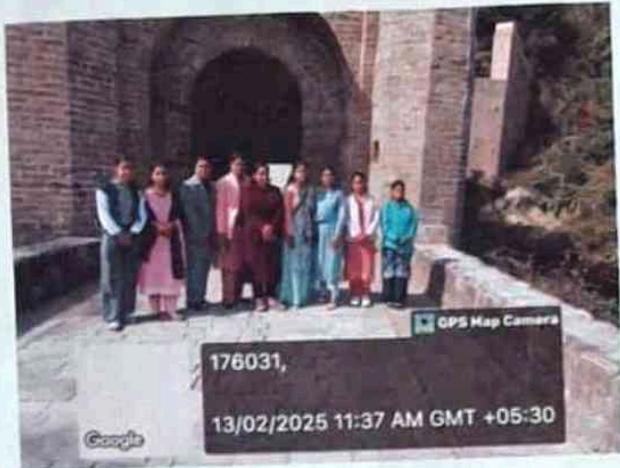
Chamunda Devi temple situated near Dharmshala, this temple is dedicated to Goddess Chamunda, a fierce form of Durga. It is a revered Shakti Peetha, attracting devotees for its spiritual significance. This temple is known for its serene location, sacred pond, and panoramic views of the Dhauladhar range.

This educational trip helped students explore the architectural, cultural, and religious heritage of the region, enhancing their historical knowledge.

Principal
Govt. Degree College Majheon
Dist. (Principals) 176032

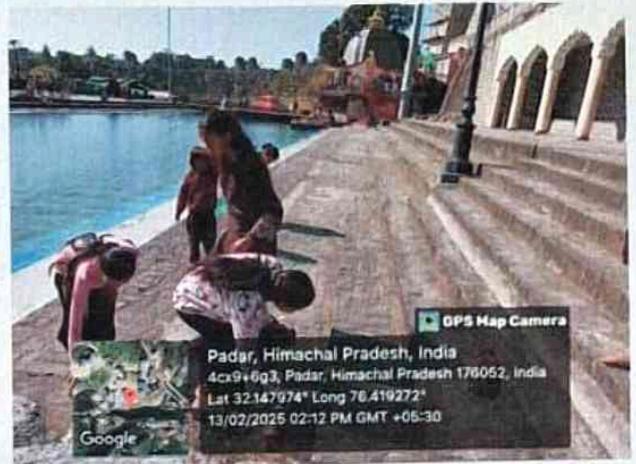
Mukta Mani
Prof. MUKTAMANI
A.P HISTORY

Historical Tour to Kangra Fort and Shri Chamunda Temple on 13th February 2025





Padar, Himachal Pradesh, India
4cx9+hhc, Chamunda Temple Path, Padar, Himachal Pradesh 176052, India
Lat 32.148655° Long 76.419032°
13/02/2025 01:57 PM GMT +05:30



Padar, Himachal Pradesh, India
4cx9+6q3, Padar, Himachal Pradesh 176052, India
Lat 32.147974° Long 76.419272°
13/02/2025 02:12 PM GMT +05:30



मझीण के छात्रों ने निहारा कांगड़ा किला-श्रीचामुंडा मंदिर

मझीण। राजकीय महाविद्यालय मझीण के छात्रों को कांगड़ा की समृद्ध इतिहास एवं ऐतिहासिक धरोहर का परिचय करवाने लिए कांगड़ा किला एवं श्री चामुंडा मंदिर के एक दिवसीय ऐतिहासिक शैक्षणिक भ्रमण का आयोजन किया गया। इस भ्रमण का आयोजन माननीय प्राचार्य डाक्टर चंदन भारद्वाज के मार्गदर्शन में किया गया। इस भ्रमण में महाविद्यालय के प्रथम वर्ष के विद्यार्थियों ने साथ प्रोफेसर आरती गुप्ता एवं प्रोफेसर मुक्ता मनी भी रहे। पहले विद्यार्थी कांगड़ा किला पहुंचे, जो कि भारत के प्राचीनतम और सबसे बड़े किलों में से एक है, फिर वे श्रीचामुंडा देवी मंदिर पहुंचे, जहां उन्होंने मंदिर का इतिहास जाना और धार्मिक महत्व की जानकारी प्राप्त की। तत्पश्चात महाविद्यालय ईको क्लब द्वारा मंदिर प्रांगण की सफाई की गई और लोगों को प्लास्टिक का उपयोग न करने की सलाह भी दी गई। इस तरह विद्यार्थियों ने ऐतिहासिक महत्व के स्थलों की यात्रा के साथ लोगों को पर्यावरण के प्रति भी जागरूक किया।

राजकीय महाविद्यालय मझीण के छात्रों ने किया कांगड़ा किला एवं चामुंडा मंदिर का एक दिवसीय भ्रमण

छात्रियां, (अपस्का फोटो)। राजकीय महाविद्यालय मझीण के छात्रों को कांगड़ा की समृद्ध इतिहास एवं ऐतिहासिक धरोहर का परिचय करवाने लिए कांगड़ा किला एवं चामुंडा मंदिर के एक दिवसीय ऐतिहासिक शैक्षणिक भ्रमण का आयोजन किया गया। इस भ्रमण का आयोजन प्रचार्य डॉ. चंदन भारद्वाज के मार्गदर्शन में किया गया। इस भ्रमण में महाविद्यालय के प्रथम वर्ष के विद्यार्थियों ने साथ प्रोफेसर आरती गुप्ता एवं प्रोफेसर मुक्ता मनी भी रहे। पहले विद्यार्थी कांगड़ा किला पहुंचे जो कि भारत के प्राचीनतम और सबसे बड़े किलों में से एक है। फिर वे चामुंडा देवी मंदिर पहुंचे जहाँ उन्होंने मंदिर का इतिहास जाना और धार्मिक महत्व की जानकारी प्राप्त की। तत्पश्चात महाविद्यालय ईको क्लब द्वारा मंदिर प्रांगण की सफाई की गई और लोगों को प्लास्टिक का उपयोग न करने की सलाह भी दी गई।

दिव्य हिमाचल Fri, 14 February 2025
<https://epaper.divyahimac>





Govt. Degree College Majheen District Kangra(HP)

Tel.No. 01970-278533, Email: principalgdemajheen@gmail.com



Date: 20/02/2025

Notice (Display of IA sheet 2024-25)

All Students are hereby informed that the internal Assessment sheet for the session 2024-25 has been displayed on the college notice board. Students are directed to check their internal assessment for all subjects carefully. If any discrepancy is found in the IA sheet, it must be immediately brought to the notice of MTT Controller, Prof. Muktmani.

This matter should be treated as most urgent.

Principal
Govt. Degree College Majheen
Distt. Kangra
76937



Govt. Degree College Majheen District Kangra(HP)

Tel.No. 01970-278533, Email: principalgdcmajheen@gmail.com



Date: 27th Feb. 2025

Office Order

All faculty members are hereby directed to submit the subject wise student's assignments given for the academic session 2024-25 to the college office for official record purpose. These record must by submitted positively by 5th March 2025.

Treat the matter as most urgent.

Principal
Govt Degree College Majheen
Distt. Kangra
GDC Majheen 032

NOTICE

This is to inform all students of BA and B.Com that the house examination for the session 2024-25 will begin on **4th December 2024**. All students are advised to start preparing for the upcoming exams

M. Khatun
Prof. Mukta Khatun
A.P. History
Place - C.D.C. Majheen
Date - 27/11/2024

Principal
Patil College Majheen
C.D.C. Kangra (H.P.) 176032
C.D.C. Majheen Kangra HP



Govt. Degree College Majheer District Kangra(HP)

Tel.No. 01970-278533, Email: principalgdemajheer@gmail.com



All the Staff members are hereby informed that Mid Term examination will be started from dated 4th December 2024 for the session 2024-25. So, you are requested to submit the question papers on or before dated 25th November 2024.

With regards

House Examination Committee

Ms. Mukta Mani (Convener)

Dr. Neelam Kumari (Member)

Ms. Mohini (Members)

Mukta Mani

Neelam

Mohini

1. *Shr*

2. *Am*



Govt. Degree College Majheen District Kangra(HP)

Tel.No. 01970-278533, Email: principalgdcmajheen@gmail.com



EDN/GDC/MAJ-2024-25 Office Order file 65
02/12/2024

Dated:-

Office order

The following officials of this college have been put on examination duty as shown against their name for the smooth conduct of Mid Term examination of BA and B.Com for the session 2024-25 to be commenced from 04/12/2024

Sr No	Name of the official	Designation	Signature
1.	Dr.Sarika AP	Center Superintendent	
2.	Dr. Sarwan Kumar AP	Deputy Superintendent	
3.	Mrs. Aarti Gupta AP	Invigilator	
4.	Dr. Neelam Kumari AP	Invigilator	
5.	Mrs. Mohini AP	Invigilator	
6.	Sh. Lucky AP	Invigilator	
7.	Sh. Pankaj JOA	Clerk	
8.	Swami ram	Daftri	
9.	Simro Devi	Water carrier	

Mrs. Muktamani will act as controller and Sh. Baljit Singh will be on outside duty.

All officials are directed to make necessary arrangements for the said exams and to report at 10:00AM.

Principal
GDC Majheen (Kgr.) HP
Dist. Kangra (H.P.) 176032

Date-Sheet Mid Term Examination December 2024-25

B.A. & B.Com

Date: 28 November 2024

Timing: 10.30am -12:30pm

B.A.

Date and Class	4 th Dec.2024	5 th Dec.2024	6 th Dec.2024	7 th Dec.2024	9 th Dec.2024	10 th Dec.2024	11 th Dec.2024	12 th Dec.2024	13 th Dec.2024
B.A. 1st Year	Compulsory English ENG-CE 101	Compulsory Hindi HIND -101	History DSC-II HIST-102	Hindi DSC-II HIND -103 Music DSC-II MUSA-103TH	Pol.Science DSC-I POL-101	Pol.Science DSC-II POL-102	History DSC-I HIST-101	Hindi DSC-I HIND-102 Music DSC-I MUSA-101 TH	Hindi AECC HIND-104
B.A. 2nd Year	Pol.Science DSC-I POL-201 Hindi HIND(202)	Pol.Science DSC-II POL-202	History DSC-I HIST-203	History DSC-II HIST-204	Hindi HIND(203) (MUSA 201 TH)	History Sec-I HIST-213	Compulsory Hindi HIND- 201	History Sec-II HIST-215 Music (MUSA 203 TH)	Compulsory English ENG CE 201
B.A. 3rd Year	History DSE-I HIST-305	History DSE-II HIST-307	Pol.Science DSE-I POL-301	-----	Pol.Science DSE-II POL-302	History Sec-III HIST-317	History Sec-IV HIST-319	-----	Music G.E.-I MUSA-

B.Com

Date & Class	4 th Dec.2024	5 th Dec.2024	6 th Dec.2024	7 th Dec.2024	9 th Dec.2024	10 th Dec.2024	11 th Dec.2024	12 th Dec.2024	13 th Dec.2024
B.Com.1st Year	Compulsory English ENG CE 101	Compulsory Hindi HIND-1	-----	Business Law B.C.-1.3	-----	Business Statistics & Mathematics B.C.-1.4	Financial Accounting BC- 1.1	Business Organization & Management B.C.-1.201	Hindi AECC HIND-104
B.Com. 2nd Year	Company Law B.C.2.1	E-Commerce (Sec) B.C.2.6	Computer Application in Business (Sec) B.C.2.3	Corporate Accounting B.C.2.4	-----	Cost Accounting B.C.2.5	Compulsory Hindi HIND-201	Income Tax Law and Practices B.C.2.2	Compulsory English ENG CE -201
B.Com. 3rd Year	Human Resource Management DSE-I B.C.3.1(a)	Indian Economy ECONA314 (GE-2)	Corporate Governance & Auditing DSE-II B.C.3.2(a)	Entrepreneurship Sec-3 B.C.3.3	Economy of Himachal Pradesh ECONA 313 (GE-1)	Management Accounting DSE-III B.C. 3.5(e)	International Business DSE-IV B.C.3.6(a)	-----	Personal selling & Salesmanship SEC-4 B.C.3.7

Note: Any objection regarding subjects in the date-sheet then bring into the notice of examination committee till 29/11/2024.

Examination Committee:

Prof. Mukta Mani (Convener)
Dr. Neelam (Member)
Prof. Mohini (Member)

ph. 10/11/24
Deeb


Principal
Govt. Degree College Majheer
Distt. Kangra (H.P.) 176032

Principal
Principal
GDC Majheer
Govt. Degree College Majheer
Distt. Kangra (H.P.) 176032

आवश्यक एवं ध्यानार्थ सूचना (संदर्भ: वार्षिक परीक्षा परिणाम 2024-25)

राजकीय महाविद्यालय मझीठ के सकाय बी.ए./बी.कॉम प्रथम, द्वितीय व तृतीय वर्ष के विद्यार्थियों को निर्देशित किया जाता है कि सभी विद्यार्थी अपनी-अपनी कक्षाओं के वार्षिक परिणाम महाविद्यालय के जोएस बोर्ड पर प्रदर्शित गजट से देख सकते हैं।

इसके अतिरिक्त विद्यार्थी अपने परिणाम हिमाचल प्रदेश विश्वविद्यालय की आधिकारिक वेबसाइट <https://www.hpuuniv.ac.in> पर भी चेक कर सकते हैं।



Principal
Govt. Degree College Majheon
Dist. Kangra (H.P.) 176032

प्राचार्य
राजकीय महाविद्यालय
मझीठ

Govt Degree College, Majheen
Kangra (HP)

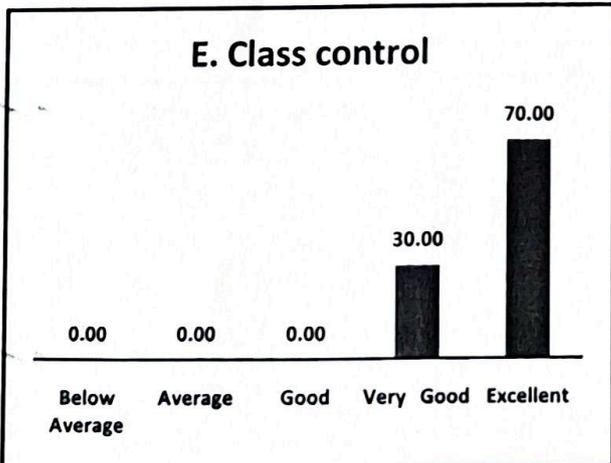
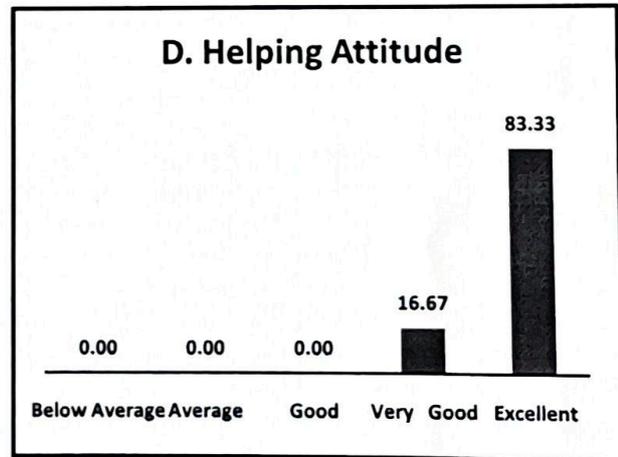
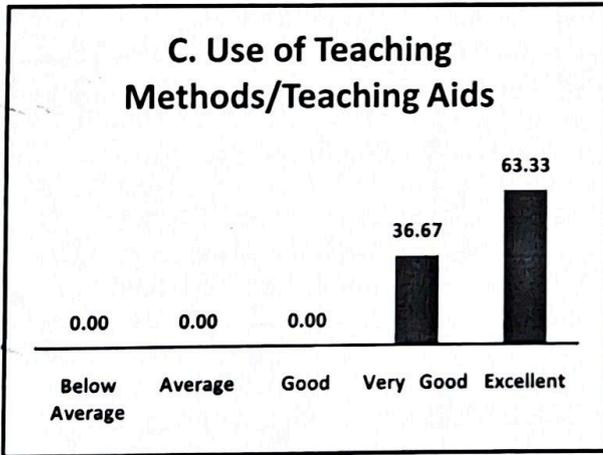
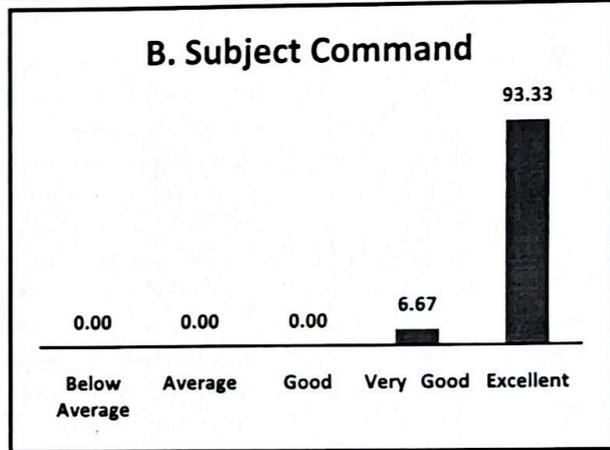
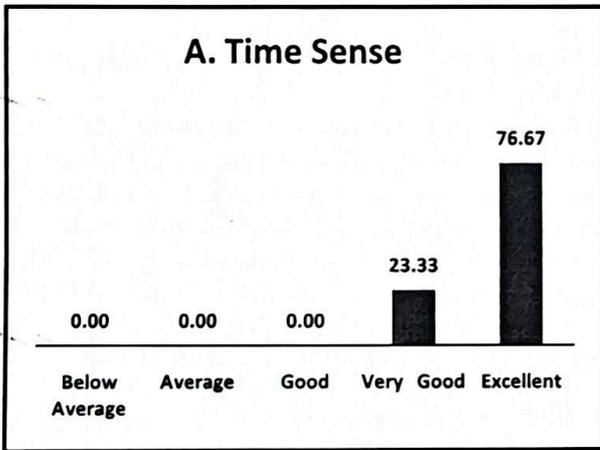
Feedback Analysis Report

Name of Teacher
Name of the Department
Session

Prof. Baljeet Jamwal
Economics
2024-25

Class: BA
Total no. 6

		Below Average	Average	Good	Very Good	Excellent
A.	Time Sense	0.00	0.00	0.00	23.33	76.67
B.	Subject Command	0.00	0.00	0.00	6.67	93.33
C.	Use of Teaching Methods/Teaching Aids	0.00	0.00	0.00	36.67	63.33
D.	Helping Attitude	0.00	0.00	0.00	16.67	83.33
E.	Class control	0.00	0.00	0.00	30.00	70.00
	Grand Total	0.00	0.00	0.00	22.67	77.33



[Handwritten signature]
G

**Govt Degree College, Majheen
Kangra(HP)**

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS**

Name of Teacher Prof. Baljeet Jamwal Total Students 6
 Name of the Department Economics Class: BA
 Session 2024-25

Rating		Below Average	Average	Good	Very Good	Excellent	Total
Subject		1	2	3	4	5	
A	Time Sense						
1	Punctuality of teacher in the class	0	0	0	1	5	6
2	Regularity of teacher in taking class	0	0	0	1	5	6
3	Student's attendance in class	0	0	0	3	3	6
4	Completes syllabus of the course in time	0	0	0	1	5	6
5	Makes alternate arrangements in his/her absence	0	0	0	1	5	6
	Sub Total (A)	0.00	0.00	0.00	23.33	76.67	30
B	Subject Command						
6	Command on subject matter	0	0	0	0	6	6
7	Focus on syllabi	0	0	0	0	6	6
8	Communication skills	0	0	0	0	6	6
9	Self-confidence	0	0	0	0	6	6
10	Refer to latest development	0	0	0	2	4	6
	Sub Total (B)	0.00	0.00	0.00	6.67	93.33	30
C	Use of Teaching Methods/Teaching Aids						
11	Use of teaching aids (OHP/Blackboard/PPT's)	0	0	0	2	4	6
12	Blackboard work in term of legibility, visibility and	0	0	0	3	3	6
13	Use of innovative teaching methods	0	0	0	2	4	6
14	Discussion on answers of class or sessional test	0	0	0	2	4	6
15	Shows the evaluated answer sheets to students	0	0	0	2	4	6
	Sub Total (C)	0.00	0.00	0.00	36.67	63.33	30
D	Helping Attitude						
16	Helps students to realize their career goals	0	0	0	1	5	6
17	Helps students to provide them study material	0	0	0	2	4	6
18	Helps students irrespective of ethnicity, background and	0	0	0	2	4	6
19	Helps developing skills among students	0	0	0	0	6	6
20	Helps students to face physical, emotional and learning	0	0	0	0	6	6
	Sub Total (D)	0.00	0.00	0.00	16.67	83.33	30
E	Class control						
21	Control mechanisms in conducting class	0	0	0	1	5	6
22	Skills of addressing inappropriate behaviour	0	0	0	2	4	6
23	Students participation in the class	0	0	0	3	3	6
24	Tendency of inviting questions and opinions	0	0	0	2	4	6
25	Acts as role model	0	0	0	1	5	6
	Sub Total (E)	0.00	0.00	0.00	30.00	70.00	30
	Grand Total	0.00	0.00	0.00	22.67	77.33	30

a 

**Govt Degree College, Majheen
Kangra (HP)**

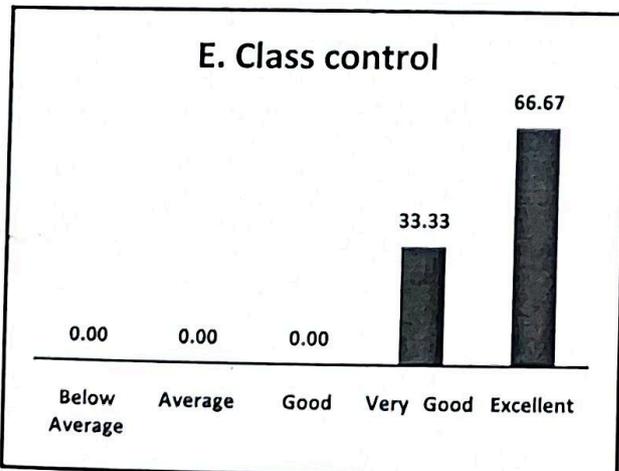
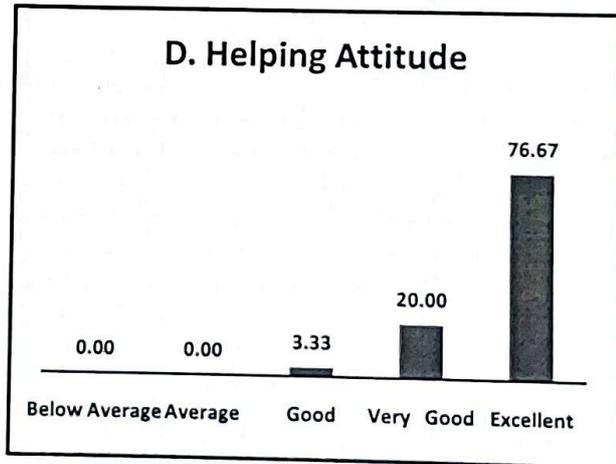
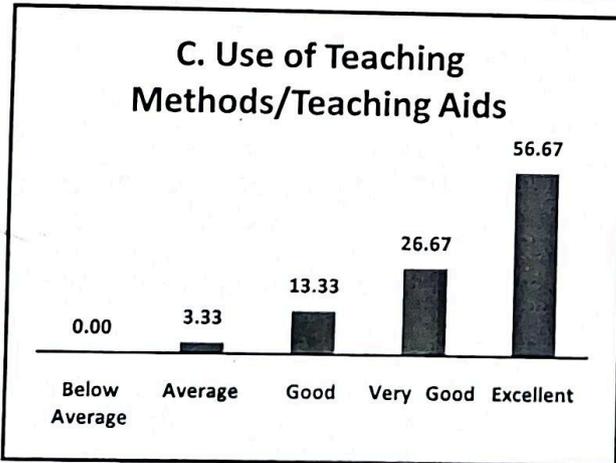
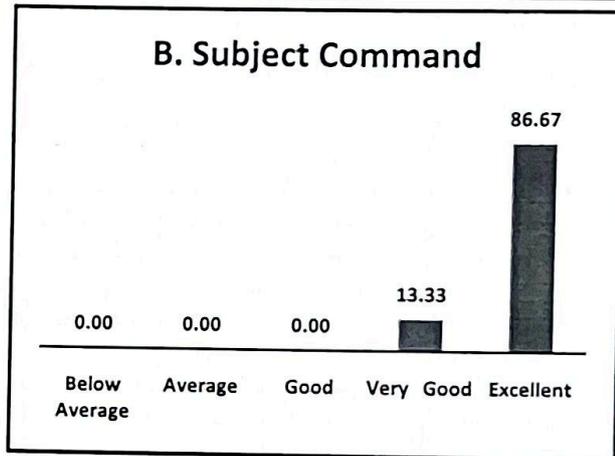
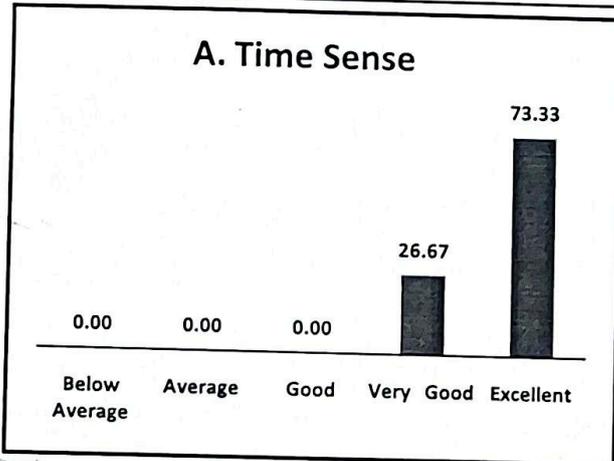
Feedback Analysis Report

Name of Teacher
Name of the Department
Session

Dr. Sarika
Hindi
2024-25

Class: B.A
Total no. 6

	Below Average	Average	Good	Very Good	Excellent
A. Time Sense	0.00	0.00	0.00	26.67	73.33
B. Subject Command	0.00	0.00	0.00	13.33	86.67
C. Use of Teaching Methods/Teaching Aids	0.00	3.33	13.33	26.67	56.67
D. Helping Attitude	0.00	0.00	3.33	20.00	76.67
E. Class control	0.00	0.00	0.00	33.33	66.67
Grand Total	0.00	0.67	3.33	24.00	72.00



Govt Degree College, Majheen

Kangra(HP)

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Name of Teacher

Dr. Sarika

Total Students

6

Name of the Department

Hindi

Class: B.A

Session

2024-25

Rating		Below Average	Average	Good	Very Good	Excellent	Total
Subject		1	2	3	4	5	
A	Time Sense						
1	Punctuality of teacher in the class	0	0	0	0	6	6
2	Regularity of teacher in taking class	0	0	0	1	5	6
3	Student's attendance in class	0	0	0	1	5	6
4	Completes syllabus of the course in time	0	0	0	2	4	6
5	Makes alternate arrangements in his/her absence	0	0	0	4	2	6
	Sub Total (A)	0.00	0.00	0.00	26.67	73.33	30
B	Subject Command						
6	Command on subject matter	0	0	0	0	6	6
7	Focus on syllabi	0	0	0	0	6	6
8	Communication skills	0	0	0	1	5	6
9	Self-confidence	0	0	0	2	4	6
10	Refer to latest development	0	0	0	1	5	6
	Sub Total (B)	0.00	0.00	0.00	13.33	86.67	30
C	Use of Teaching Methods/Teaching Aids						
11	Use of teaching aids (OHP/Blackboard/PPT's)	0	1	1	2	2	6
12	Blackboard work in term of legibility, visibility and	0	0	0	2	4	6
13	Use of innovative teaching methods	0		2	2	2	6
14	Discussion on answers of class or sessional test	0	0	0	2	4	6
15	Shows the evaluated answer sheets to students	0	0	1	0	5	6
	Sub Total (C)	0.00	3.33	13.33	26.67	56.67	30
D	Helping Attitude						
16	Helps students to realize their career goals	0	0	0	4	2	6
17	Helps students to provide them study material	0	0	0	1	5	6
18	Helps students irrespective of ethnicity, background and	0	0	0	0	6	6
19	Helps developing skills among students	0	0	1	1	4	6
20	Helps students to face physical, emotional and learning	0	0	0	0	6	6
	Sub Total (D)	0.00	0.00	3.33	20.00	76.67	30
E	Class control						
21	Control mechanisms in conducting class	0	0	0	6	0	6
22	Skills of addressing inappropriate behaviour	0	0	0	1	5	6
23	Students participation in the class	0	0	0	2	4	6
24	Tendency of inviting questions and opinions	0	0	0	1	5	6
25	Acts as role model	0	0	0	0	6	6
	Sub Total (E)	0.00	0.00	0.00	33.33	66.67	30
	Grand Total	0.00	0.67	3.33	24.00	72.00	

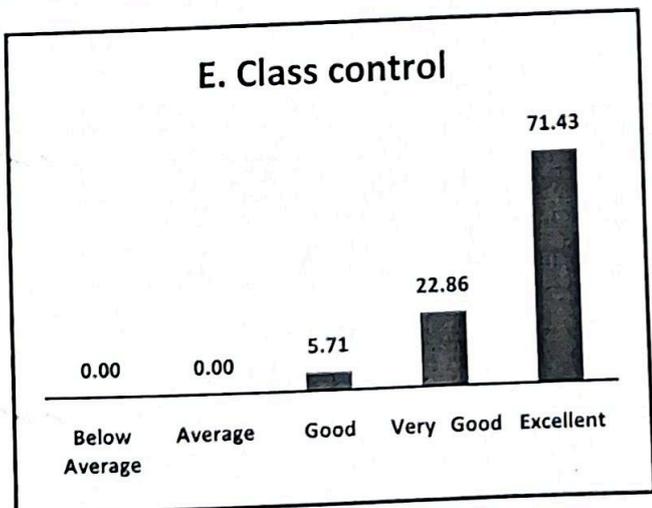
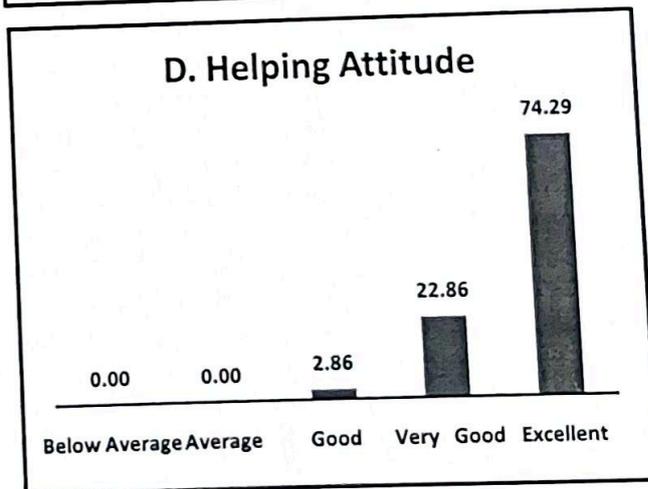
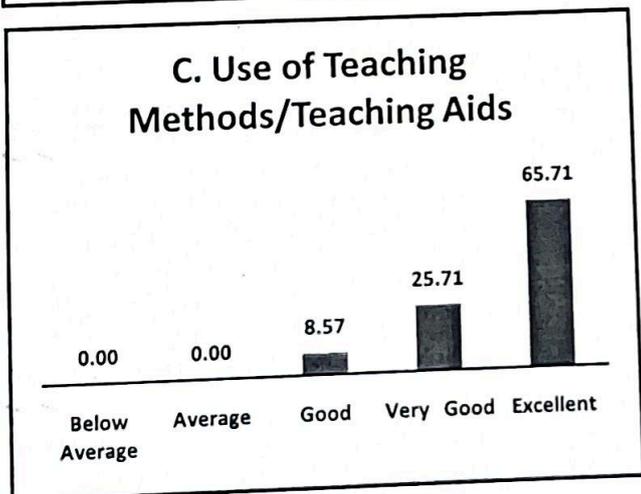
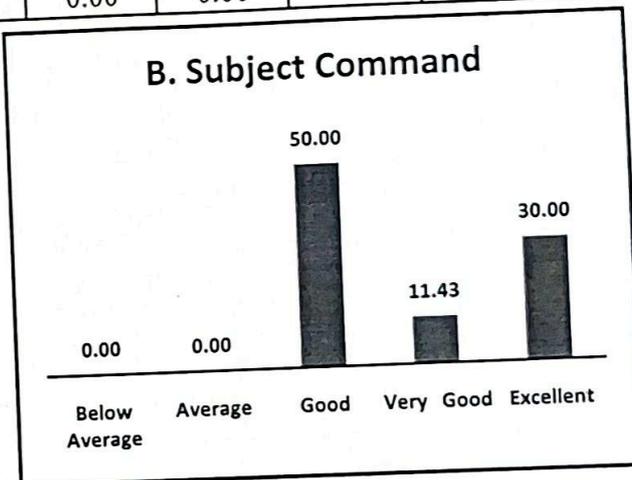
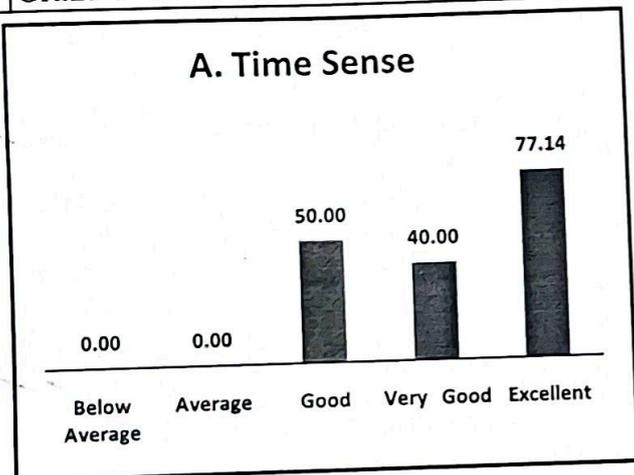
Feedback Analysis Report

Prof. Aarti Gupta
English
2024-25

Class: B.A
Total no. 7

Name of Teacher
Name of the Department
Session

	Below Average	Average	Good	Very Good	Excellent
A. Time Sense	0.00	0.00	50.00	40.00	77.14
B. Subject Command	0.00	0.00	50.00	11.43	30.00
C. Use of Teaching Methods/Teaching Aids	0.00	0.00	8.57	25.71	65.71
D. Helping Attitude	0.00	0.00	2.86	22.86	74.29
E. Class control	0.00	0.00	5.71	22.86	71.43
Grand Total	0.00	0.00	4.57	20.57	74.86



(Signature)

Govt Degree College, Majheen
Kangra(HP)

INTERNAL QUALITY ASSURANCE CELL (IQAC)
FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Total Students:7

Name of Teacher

Prof. Aarti Gupta

Name of the Department

English

Session

2024-25

Rating		Below Average	Average	Good	Very Good	Excellent	Total
Subject		1	2	3	4	5	
A	Time Sense						
1	Punctuality of teacher in the class	0	0	0	1	6	7
2	Regularity of teacher in taking class	0	0	1	2	4	7
3	Student's attendance in class	0	0	0	0	7	7
4	Completes syllabus of the course in time	0	0	0	2	5	7
5	Makes alternate arrangements in his/her absence	0	0	0	2	5	7
	Sub Total (A)	0.00	0.00	2.86	20.00	77.14	35
B	Subject Command						
6	Command on subject matter	0	0		0	7	7
7	Focus on syllabi	0	0		1	6	7
8	Communication skills	0	0			7	7
9	Self-confidence	0	0		1	6	7
10	Refer to latest development	0	0	1	2	4	7
	Sub Total (B)	0.00	0.00	2.86	11.43	85.71	35
C	Use of Teaching Methods/Teaching Aids						
11	Use of teaching aids (OHP/Blackboard/PPT's)	0	0	2	0	5	7
12	Blackboard work in term of legibility, visibility and	0	0	0	2	5	7
13	Use of innovative teaching methods	0	0	0	2	5	7
14	Discussion on answers of class or sessional test	0	0	0	3	4	7
15	Shows the evaluated answer sheets to students	0	0	1	2	4	7
	Sub Total (C)	0.00	0.00	8.57	25.71	65.71	35
D	Helping Attitude						
16	Helps students to realize their career goals	0	0	0	2	5	7
17	Helps students to provide them study material	0	0	0	1	6	7
18	Helps students irrespective of ethnicity, background and	0	0	1	2	4	7
19	Helps developing skills among students	0	0	0	1	6	7
20	Helps students to face physical, emotional and learning	0	0	0	2	5	7
	Sub Total (D)	0.00	0.00	2.86	22.86	74.29	35
E	Class control						
21	Control mechanisms in conducting class	0	0	1	2	4	7
22	Skills of addressing inappropriate behaviour	0	0	0	2	5	7
23	Students participation in the class	0	0	1	2	4	7
24	Tendency of inviting questions and opinions	0	0	0	1	6	7
25	Acts as role model	0	0	0	1	6	7
	Sub Total (E)	0.00	0.00	5.71	22.86	71.43	35
	Grand Total	0.00	0.00	4.57	20.57	74.86	

(Signature)

**Govt Degree College, Majheen
Kangra (HP)**

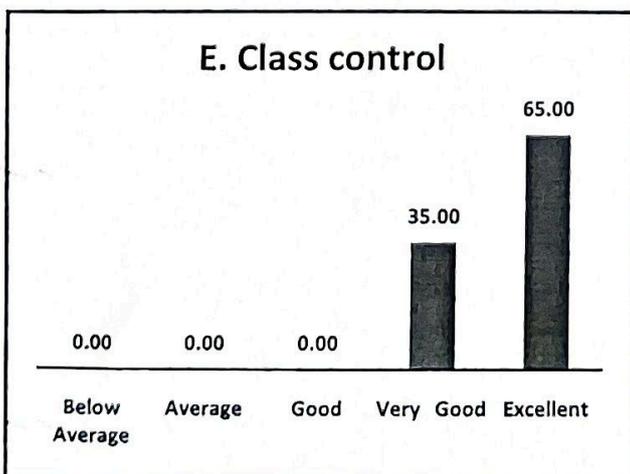
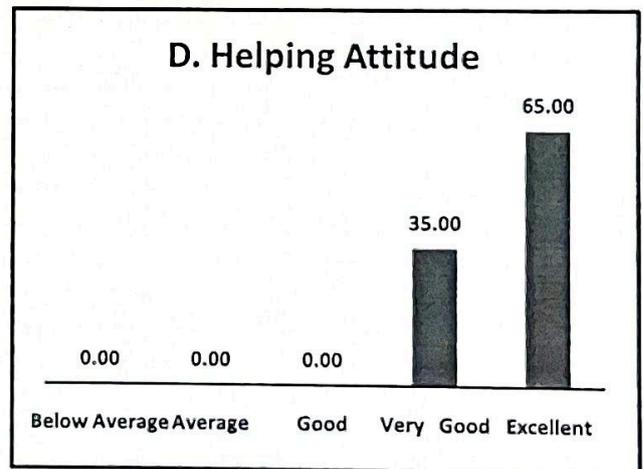
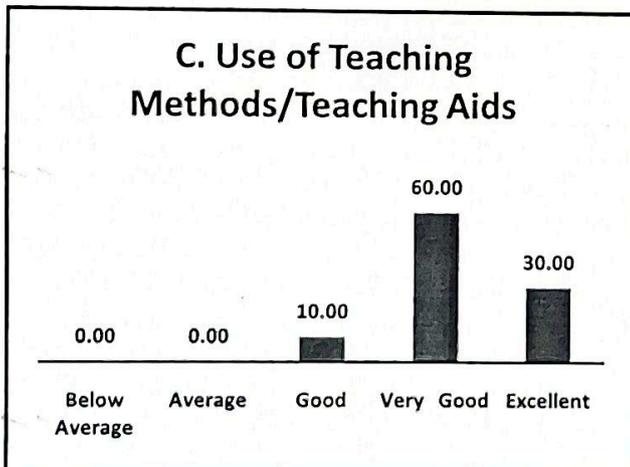
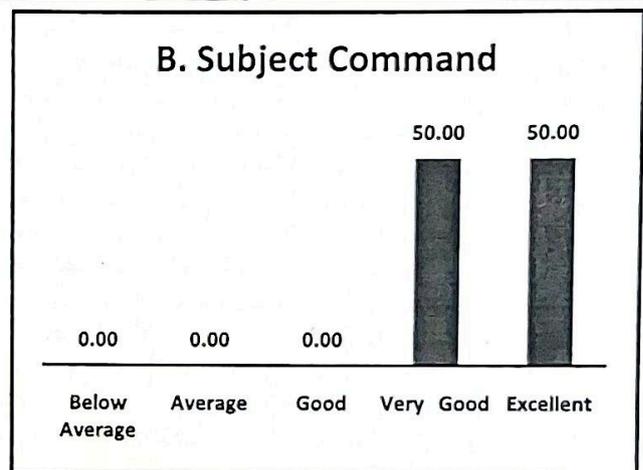
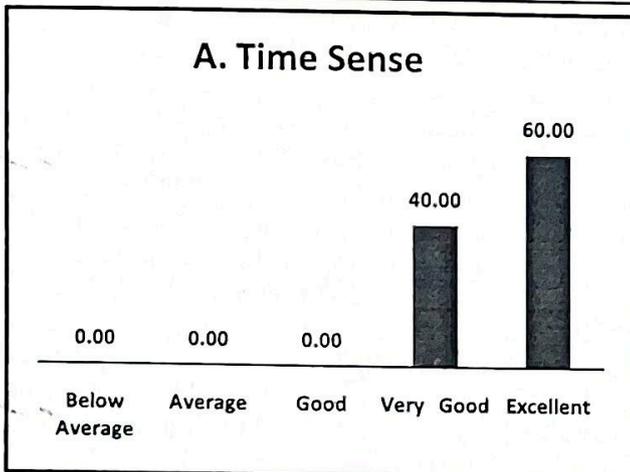
Feedback Analysis Report

Name of Teacher
Name of the Department
Session

Prof. Muktmani
History
2024-25

Class: B.A
Total no. 4

		Below Average	Average	Good	Very Good	Excellent
A.	Time Sense	0.00	0.00	0.00	40.00	60.00
B.	Subject Command	0.00	0.00	0.00	50.00	50.00
C.	Use of Teaching Methods/Teaching Aids	0.00	0.00	10.00	60.00	30.00
D.	Helping Attitude	0.00	0.00	0.00	35.00	65.00
E.	Class control	0.00	0.00	0.00	35.00	65.00
	Grand Total	0.00	0.00	2.00	44.00	54.00



Dr. Muktmani

Govt Degree College, Majheen

Kangra(HP)

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Name of Teacher

Prof. Muktmani

Total Students

4

Name of the Department

History

Class: B.A

Session

2024-25

Rating		Below Average	Average	Good	Very Good	Excellent	Total
Subject		1	2	3	4	5	
A	Time Sense						
1	Punctuality of teacher in the class	0	0	0	0	4	4
2	Regularity of teacher in taking class	0	0	0	2	2	4
3	Student's attendance in class	0	0	0	2	2	4
4	Completes syllabus of the course in time	0	0	0	2	2	4
5	Makes alternate arrangements in his/her absence	0	0	0	2	2	4
	Sub Total (A)	0.00	0.00	0.00	40.00	60.00	20
B	Subject Command						
6	Command on subject matter	0	0	0	0	4	4
7	Focus on syllabi	0	0	0	3	1	4
8	Communication skills	0	0	0	1	3	4
9	Self-confidence	0	0	0	2	2	4
10	Refer to latest development	0	0	0	4	0	4
	Sub Total (B)	0.00	0.00	0.00	50.00	50.00	20
C	Use of Teaching Methods/Teaching Aids						
11	Use of teaching aids (OHP/Blackboard/PPT's)	0	0	2	2	0	4
12	Blackboard work in term of legibility, visibility and	0	0	0	3	1	4
13	Use of innovative teaching methods	0	0	0	2	2	4
14	Discussion on answers of class or sessional test	0	0	0	1	3	4
15	Shows the evaluated answer sheets to students	0	0	0	4	0	4
	Sub Total (C)	0.00	0.00	10.00	60.00	30.00	20
D	Helping Attitude						
16	Helps students to realize their career goals	0	0	0	0	4	4
17	Helps students to provide them study material	0	0	0	2	2	4
18	Helps students irrespective of ethnicity, background and	0	0	0	3	1	4
19	Helps developing skills among students	0	0	0	2	2	4
20	Helps students to face physical, emotional and learning	0	0	0	0	4	4
	Sub Total (D)	0.00	0.00	0.00	35.00	65.00	20
E	Class control						
21	Control mechanisms in conducting class	0	0	0	4	0	4
22	Skills of addressing inappropriate behaviour	0	0	0	0	4	4
23	Students participation in the class	0	0	0	0	4	4
24	Tendency of inviting questions and opinions	0	0	0	3	1	4
25	Acts as role model	0	0	0	0	4	4
	Sub Total (E)	0.00	0.00	0.00	35.00	65.00	20
	Grand Total	0.00	0.00	2.00	44.00	54.00	

Dr. P. Lakshmi

Govt Degree College, Majheen

Kangra (HP)

Feedback Analysis Report

Dr. Sarwan Kumar

Class: B.Com

Name of Teacher

Commerce

Total no.

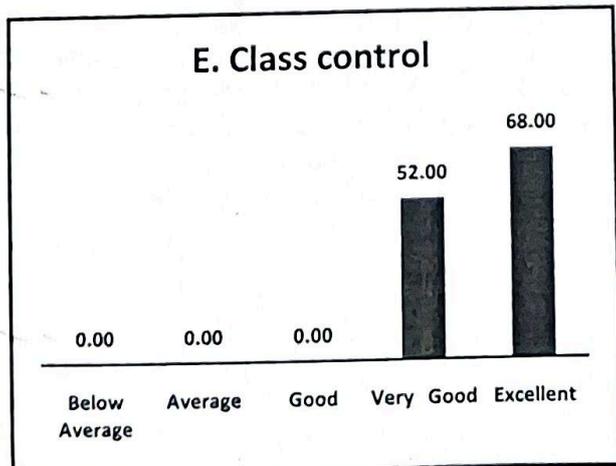
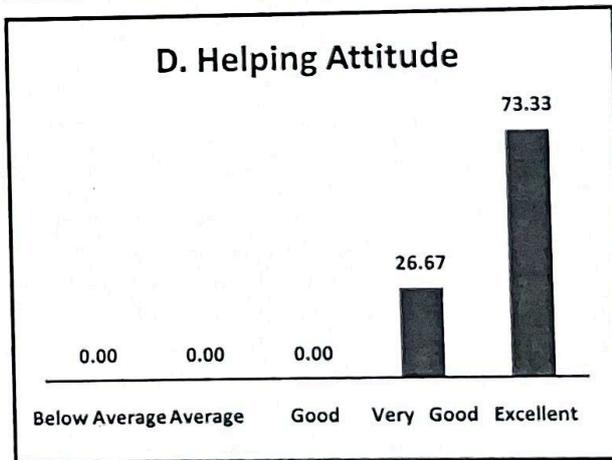
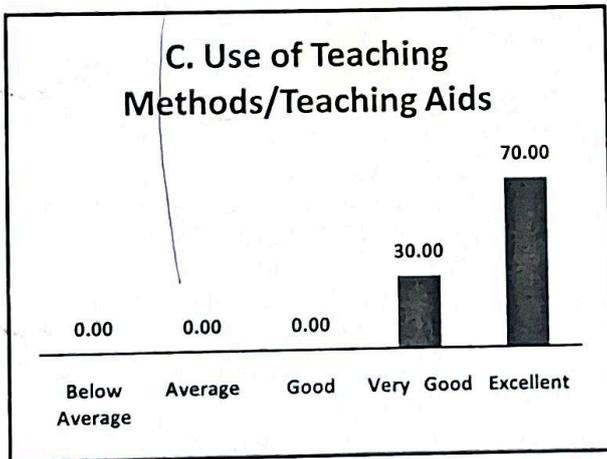
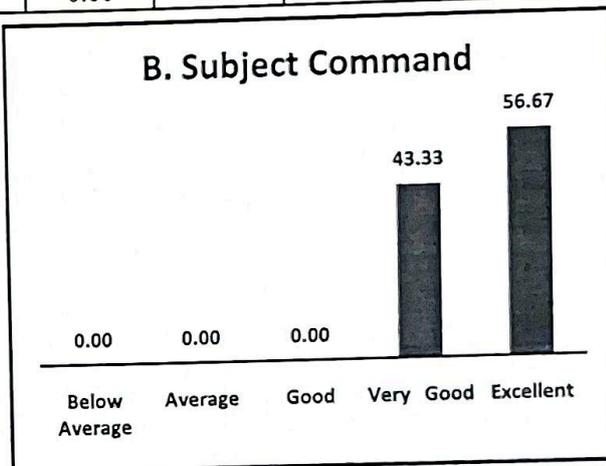
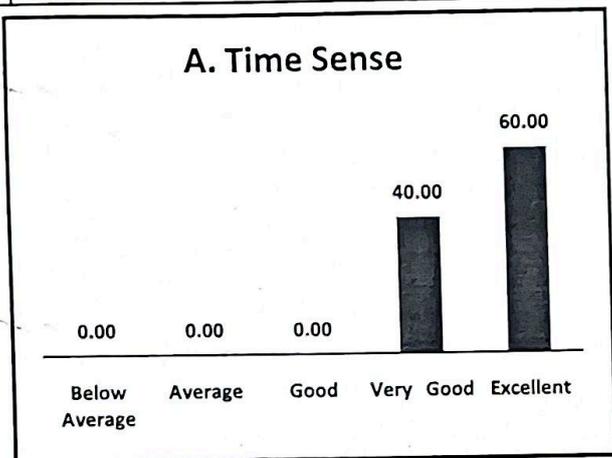
Name of the Department

2024-25

6

Session

		Below Average	Average	Good	Very Good	Excellent
A.	Time Sense	0.00	0.00	0.00	40.00	60.00
B.	Subject Command	0.00	0.00	0.00	43.33	56.67
C.	Use of Teaching Methods/Teaching Aids	0.00	0.00	0.00	30.00	70.00
D.	Helping Attitude	0.00	0.00	0.00	26.67	73.33
E.	Class control	0.00	0.00	0.00	52.00	68.00
	Grand Total	0.00	0.00	0.00	38.40	65.60



**Govt Degree College, Majheen
Kangra(HP)**

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS**

Total
Students:

6

Class: B.Com

Name of Teacher

Dr. Sarwan Kumar

Name of the Department

Commerce

Session

2024-25

Rating		Below Average	Average	Good	Very Good	Excellent	Total
Subject		1	2	3	4	5	
A	Time Sense						
1	Punctuality of teacher in the class	0	0	0	3	3	6
2	Regularity of teacher in taking class	0	0	0	2	4	6
3	Student's attendance in class	0	0	0	3	3	6
4	Completes syllabus of the course in time	0	0	0	2	4	6
5	Makes alternate arrangements in his/her absence	0	0	0	2	4	6
	Sub Total (A)	0.00	0.00	0.00	40.00	60.00	30
B	Subject Command						
6	Command on subject matter	0	0	0	1	5	6
7	Focus on syllabi	0	0	0	3	3	6
8	Communication skills	0	0	0	2	4	6
9	Self-confidence	0	0	0	4	2	6
10	Refer to latest development	0	0	0	3	3	6
	Sub Total (B)	0.00	0.00	0.00	43.33	56.67	30
C	Use of Teaching Methods/Teaching Aids						
11	Use of teaching aids (OHP/Blackboard/PPT's)	0	0	0	2	4	6
12	Blackboard work in term of legibility, visibility and	0	0	0	2	4	6
13	Use of innovative teaching methods	0	0	0	2	4	6
14	Discussion on answers of class or sessional test	0	0	0	1	5	6
15	Shows the evaluated answer sheets to students	0	0	0	2	4	6
	Sub Total (C)	0.00	0.00	0.00	30.00	70.00	30
D	Helping Attitude						
16	Helps students to realize their career goals	0	0	0	2	4	6
17	Helps students to provide them study material	0	0	0	2	4	6
18	Helps students irrespective of ethnicity, background and	0	0	0	2	4	6
19	Helps developing skills among students	0	0	0	1	5	6
20	Helps students to face physical, emotional and learning	0	0	0	1	5	6
	Sub Total (D)	0.00	0.00	0.00	26.67	73.33	30
E	Class control						
21	Control mechanisms in conducting class	0	0	0	4	2	1
22	Skills of addressing inappropriate behaviour	0	0	0	3	3	6
23	Students participation in the class	0	0	0	3	3	6
24	Tendency of inviting questions and opinions	0	0	0	2	4	6
25	Acts as role model	0	0	0	1	5	6
	Sub Total (E)	0.00	0.00	0.00	52.00	68.00	25
	Grand Total	0.00	0.00	0.00	38.40	65.60	

**Govt Degree College, Majheen
Kangra (HP)**

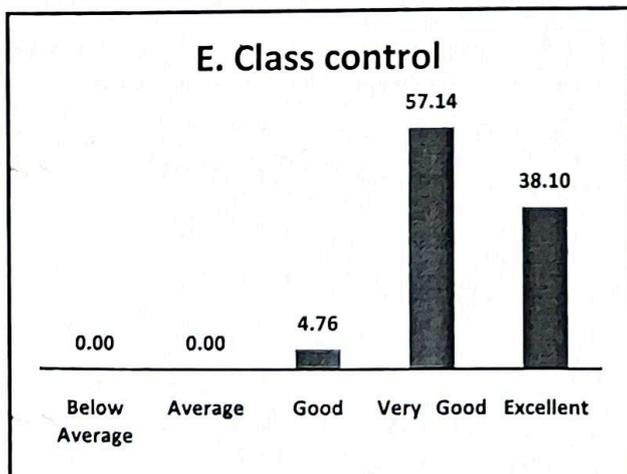
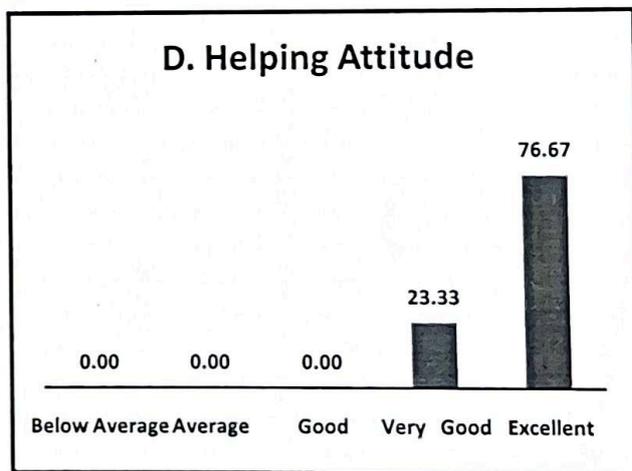
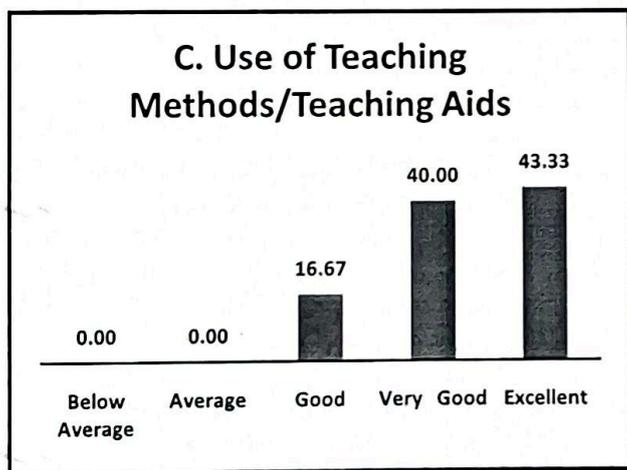
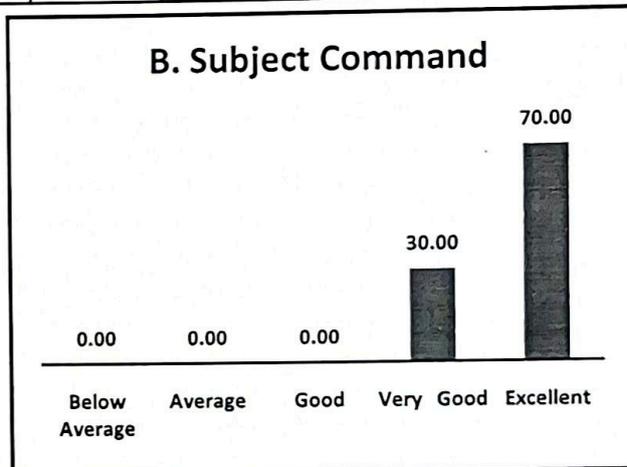
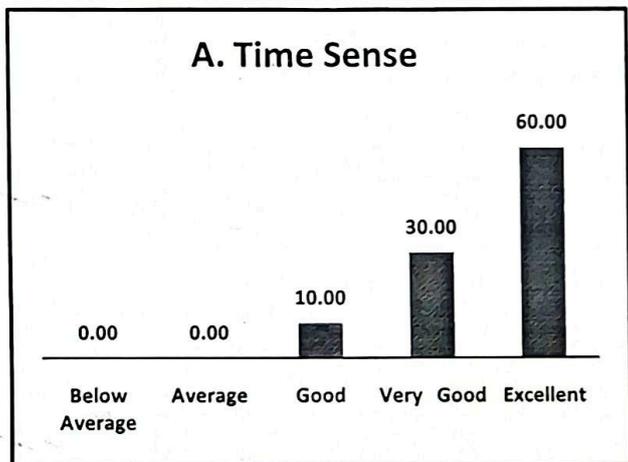
Feedback Analysis Report

Name of Teacher
Name of the Department
Session

Dr. Neelam Kumari
Commerce
2024-25

Class: B.Com
Total no. 6

		Below Average	Average	Good	Very Good	Excellent
A.	Time Sense	0.00	0.00	10.00	30.00	60.00
B.	Subject Command	0.00	0.00	0.00	30.00	70.00
C.	Use of Teaching Methods/Teaching Aids	0.00	0.00	16.67	40.00	43.33
D.	Helping Attitude	0.00	0.00	0.00	23.33	76.67
E.	Class control	0.00	0.00	4.76	57.14	38.10
	Grand Total	0.00	0.00	6.29	36.10	57.62



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**Govt Degree College, Majheen
Kangra(HP)**

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS**

Name of Teacher

Dr. Neelam Kumari

Total Students 6

Name of the Department

Commerce

Class: B.Com

Session

2024-25

Rating		Below Average	Average	Good	Very Good	Excellent	Total
Subject		1	2	3	4	5	
A Time Sense							
1	Punctuality of teacher in the class	0	0	0	1	5	6
2	Regularity of teacher in taking class	0	0	0	0	6	6
3	Student's attendance in class	0	0	0	4	2	6
4	Completes syllabus of the course in time	0	0	2	2	2	6
5	Makes alternate arrangements in his/her absence	0	0	1	2	3	6
	Sub Total (A)	0.00	0.00	10.00	30.00	60.00	30
B Subject Command							
6	Command on subject matter	0	0	0	2	4	6
7	Focus on syllabi	0	0	0	2	4	6
8	Communication skills	0	0	0	2	4	6
9	Self-confidence	0	0	0	0	6	6
10	Refer to latest development	0	0	0	3	3	6
	Sub Total (B)	0.00	0.00	0.00	30.00	70.00	30
C Use of Teaching Methods/Teaching Aids							
11	Use of teaching aids (OHP/Blackboard/PPT's)	0	0	1	5	0	6
12	Blackboard work in term of legibility, visibility and	0	0	2	2	2	6
13	Use of innovative teaching methods	0	0	2	2	2	6
14	Discussion on answers of class or sessional test	0	0	0	1	5	6
15	Shows the evaluated answer sheets to students	0	0	0	2	4	6
	Sub Total (C)	0.00	0.00	16.67	40.00	43.33	30
D Helping Attitude							
16	Helps students to realize their career goals	0	0	0	0	6	6
17	Helps students to provide them study material	0	0	0	0	6	6
18	Helps students irrespective of ethnicity, background and	0	0	0	3	3	6
19	Helps developing skills among students	0	0	0	2	4	6
20	Helps students to face physical, emotional and learning	0	0	0	2	4	6
	Sub Total (D)	0.00	0.00	0.00	23.33	76.67	30
E Class control							
21	Control mechanisms in conducting class	0	0	0	0	1	1
22	Skills of addressing inappropriate behaviour	0	0	0	4	0	4
23	Students participation in the class	0	0	1	4	1	6
24	Tendency of inviting questions and opinions	0	0	0	4	0	4
25	Acts as role model	0	0	0	0	6	6
	Sub Total (E)	0.00	0.00	4.76	57.14	38.10	21
	Grand Total	0.00	0.00	6.29	36.10	57.62	

**Govt Degree College, Majheen
Kangra (HP)**

Feedback Analysis Report

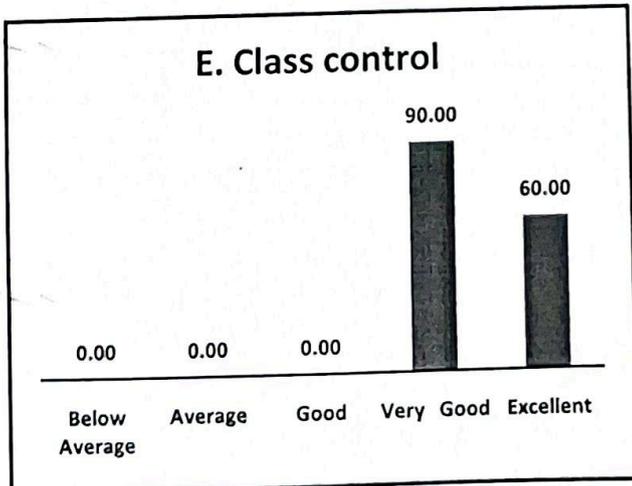
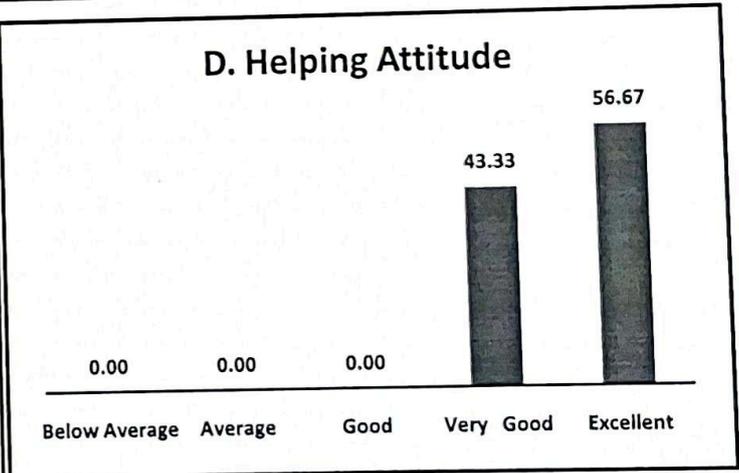
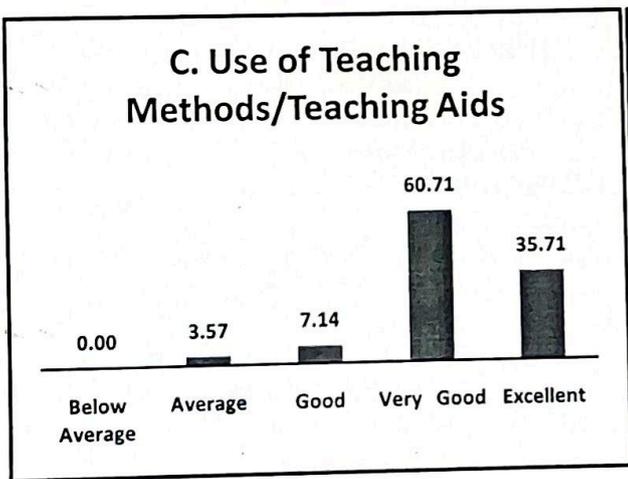
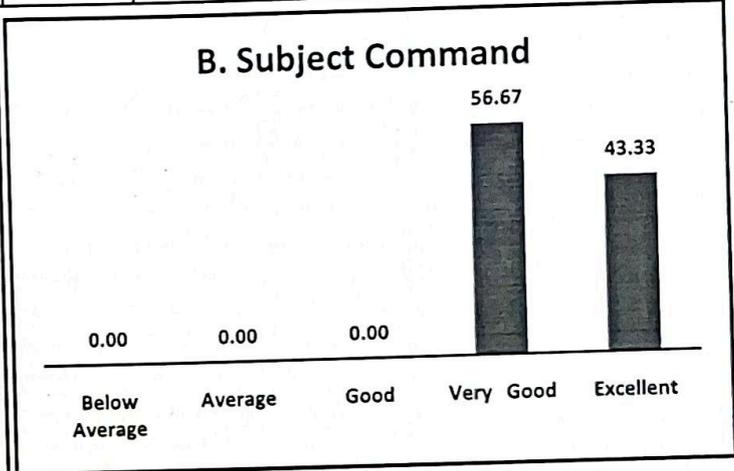
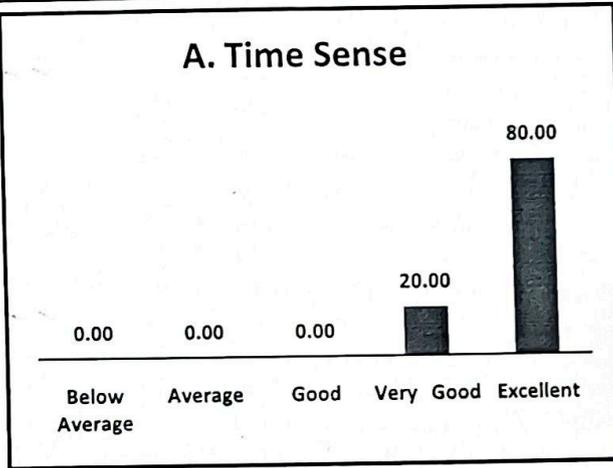
Name of Teacher
Name of the Department
Session

Mr Lucky
Music
2024-2025

Class: BA
Total no.

6

	Below Average	Average	Good	Very Good	Excellent
A. Time Sense	0.00	0.00	0.00	20.00	80.00
B. Subject Command	0.00	0.00	0.00	56.67	43.33
C. Use of Teaching Methods/Teaching Aids	0.00	3.57	7.14	60.71	35.71
D. Helping Attitude	0.00	0.00	0.00	43.33	56.67
E. Class control	0.00	0.00	0.00	90.00	60.00
Grand Total	0.00	0.71	1.43	54.14	55.14

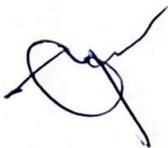


Govt Degree College, Majheen
Kangra(HP)

INTERNAL QUALITY ASSURANCE CELL (IQAC)
FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Name of Teacher Mr Lucky Total Students: 6
 Name of the Department Music (I) Class: BA
 Session 2024-25

Rating		Below Average	Average	Good	Very Good	Excellent	Total
Subject		1	2	3	4	5	
A Time Sense							
1	Punctuality of teacher in the class	0	0	0	0	6	6
2	Regularity of teacher in taking class	0	0	0	0	6	6
3	Student's attendance in class	0	0	0	0	6	6
4	Completes syllabus of the course in time	0	0	0	4	2	6
5	Makes alternate arrangements in his/her absence	0	0	0	2	4	6
	Sub Total (A)	0.00	0.00	0.00	20.00	80.00	30
B Subject Command							
6	Command on subject matter	0	0	0	0	6	6
7	Focus on syllabi	0	0	0	0	6	6
8	Communication skills	0	0	0	6	0	6
9	Self-confidence	0	0	0	5	1	6
10	Refer to latest development	0	0	0	6	0	6
	Sub Total (B)	0.00	0.00	0.00	56.67	43.33	30
C Use of Teaching Methods/Teaching Aids							
11	Use of teaching aids (OHP/Blackboard/PPT's)	0	1	0	2	3	6
12	Blackboard work in term of legibility, visibility and	0	0	0	4	2	4
13	Use of innovative teaching methods	0	0	0	2	2	4
14	Discussion on answers of class or sessional test	0		2	6	0	8
15	Shows the evaluated answer sheets to students	0	0	0	3	3	6
	Sub Total (C)	0.00	3.57	7.14	60.71	35.71	28
D Helping Attitude							
16	Helps students to realize their career goals	0	0	0	0	6	6
17	Helps students to provide them study material	0	0	0	3	3	6
18	Helps students irrespective of ethnicity,	0	0	0	5	1	6
19	Helps developing skills among students	0	0	0	3	3	6
20	Helps students to face physical, emotional and			0	2	4	6
	Sub Total (D)	0.00	0.00	0.00	43.33	56.67	30
E Class control							
21	Control mechanisms in conducting class	0	0	0	5	1	4
22	Skills of addressing inappropriate behaviour	0	0	0	0	6	4
23	Students participation in the class	0	0	0	6	0	4
24	Tendency of inviting questions and opinions	0	0	0	3	3	4
25	Acts as role model	0	0	0	4	2	4
	Sub Total (E)	0.00	0.00	0.00	90.00	60.00	20
	Grand Total	0.00	0.71	1.43	54.14	55.14	



**Govt Degree College, Majhean
Kangra (HP)**

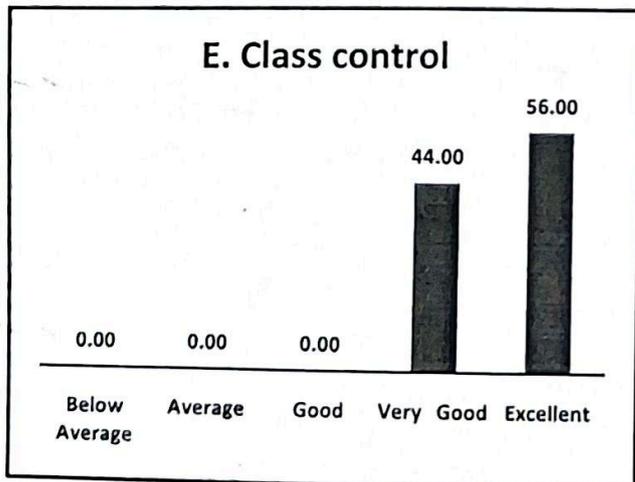
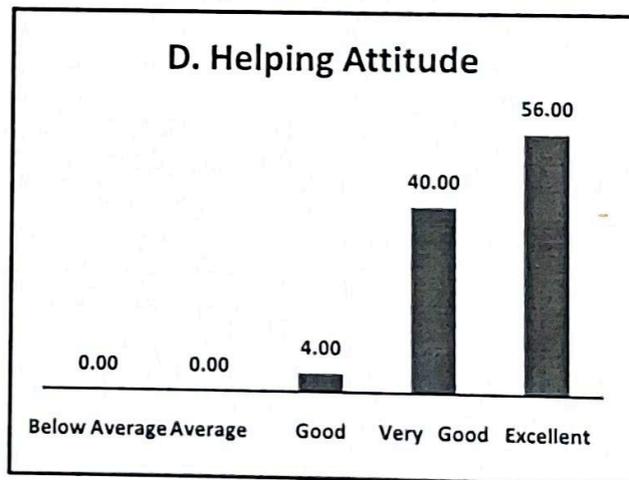
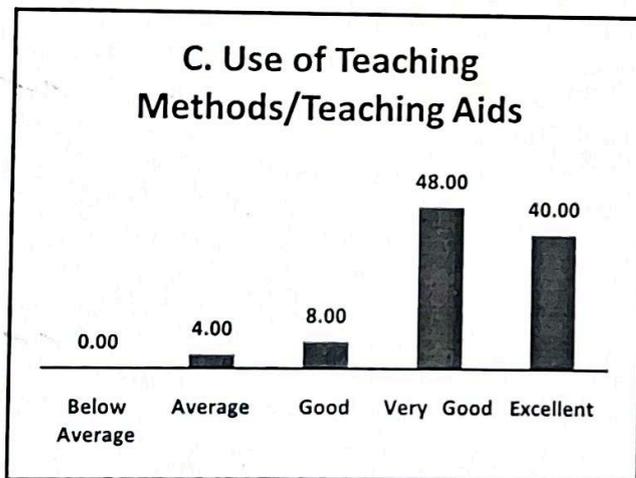
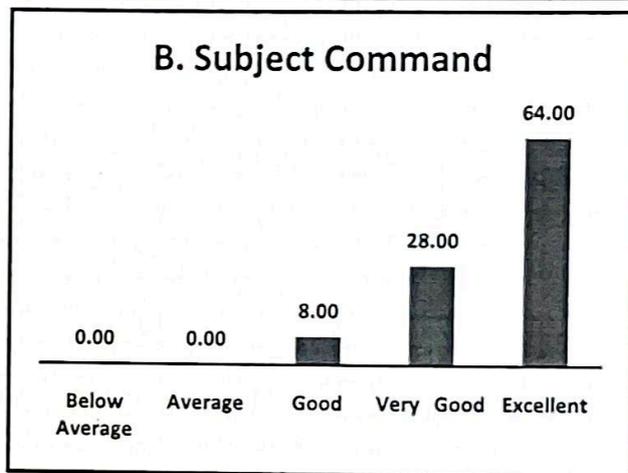
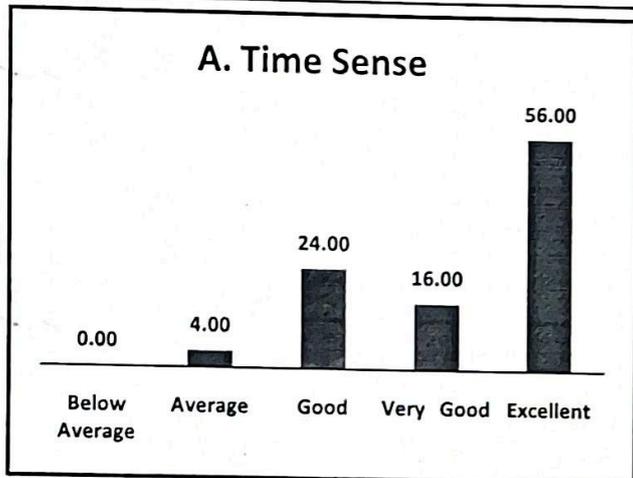
Feedback Analysis Report

Name of Teacher
Name of the Department
Session

Prof. Mohini
Political Science
2024-25

Class: B.A
Total no. 5

		Below Average	Average	Good	Very Good	Excellent
A.	Time Sense	0.00	4.00	24.00	16.00	56.00
B.	Subject Command	0.00	0.00	8.00	28.00	64.00
C.	Use of Teaching Methods/Teaching Aids	0.00	4.00	8.00	48.00	40.00
D.	Helping Attitude	0.00	0.00	4.00	40.00	56.00
E.	Class control	0.00	0.00	0.00	44.00	56.00
	Grand Total	0.00	1.60	8.80	35.20	54.40



Mohini

**Govt Degree College, Majheen
Kangra(HP)**

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS**

Total
Students:
5
Class: BA

Name of Teacher Prof. Mohini
Name of the Department Political Science
Session 2024-25

Rating	Subject	Below Average	Average	Good	Very Good	Excellent	Total
		1	2	3	4	5	
A	Time Sense						
1	Punctuality of teacher in the class	0	0	1	1	3	5
2	Regularity of teacher in taking class	0	0	1	1	3	5
3	Student's attendance in class	0	0	2	1	2	5
4	Completes syllabus of the course in time	0	0	1	0	4	5
5	Makes alternate arrangements in his/her absence	0	1	1	1	2	5
	Sub Total (A)	0.00	4.00	24.00	16.00	56.00	25
B	Subject Command						
6	Command on subject matter	0	0	0	2	3	5
7	Focus on syllabi	0	0	0	2	3	5
8	Communication skills	0	0	0	2	3	5
9	Self-confidence	0	0	0	1	4	5
10	Refer to latest development	0	0	2	0	3	5
	Sub Total (B)	0.00	0.00	8.00	28.00	64.00	25
C	Use of Teaching Methods/Teaching Aids						
11	Use of teaching aids (OHP/Blackboard/PPT's)	0	1	0	1	3	5
12	Blackboard work in term of legibility, visibility and	0	0	0	2	3	5
13	Use of innovative teaching methods	0	0	0	2	3	5
14	Discussion on answers of class or sessional test	0	0	1	3	1	5
15	Shows the evaluated answer sheets to students	0	0	1	4	0	5
	Sub Total (C)	0.00	4.00	8.00	48.00	40.00	25
D	Helping Attitude						
16	Helps students to realize their career goals	0	0	0	2	3	5
17	Helps students to provide them study material	0	0	0	1	4	5
18	Helps students irrespective of ethnicity, background and	0	0	0	2	3	5
19	Helps developing skills among students	0	0	1	2	2	5
20	Helps students to face physical, emotional and learning	0	0	0	3	2	5
	Sub Total (D)	0.00	0.00	4.00	40.00	56.00	25
E	Class control						
21	Control mechanisms in conducting class	0	0		2	3	5
22	Skills of addressing inappropriate behaviour	0	0		3	2	5
23	Students participation in the class	0	0		3	2	5
24	Tendency of inviting questions and opinions	0	0		2	3	5
25	Acts as role model	0	0		1	4	5
	Sub Total (E)	0.00	0.00	0.00	44.00	56.00	25
	Grand Total	0.00	1.60	8.80	35.20	54.40	

Mohini



Govt. Degree College Majheeh
District Kangra(HP)
 Tel.No. 01970-278533, Email: principalgdcmajheeh@gmail.com



Action Taken Report

During the present academic session (2024-25), student feedback forms were administered to evaluate key teaching parameters such as punctuality, subject expertise, teaching methodologies, approachability, and classroom management. The objective was to identify areas of strength and opportunities for further enhancement in the teaching-learning process.

The feedback received highlighted that all faculty members demonstrated commendable punctuality, strong subject knowledge, and effective command over syllabus delivery. Students appreciated the use of interactive pedagogical tools and modern teaching aids, which made classroom learning more engaging and meaningful. This further motivated teachers to adopt technologically advanced methods for improved academic outcomes.

Students also acknowledged the supportive and approachable nature of the faculty. However, a few expressed the need for additional one-to-one academic assistance. In response, a structured mentorship programme was strengthened, and faculty members arranged personalized academic counseling sessions to address individual student needs. Classroom management practices were also reviewed and refined to ensure a more conducive and disciplined learning environment.

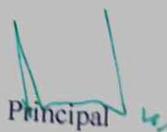
The actions taken based on student feedback were aimed at creating a balanced, responsive, and enriched teaching-learning ecosystem. By addressing these core academic dimensions, the institution reaffirms its commitment to academic excellence, student satisfaction, and continuous quality enhancement.

Overall, the feedback enabled the college to initiate meaningful measures for sustained improvement, ensuring higher standards of learning and holistic development at GDC Majheeh.


Convener

IQAC

GDC Majheeh


Principal

Principal
GDC Majheeh
Govt. Degree College Majheeh
Distt. Kangra (H.P.) 176032



Govt. Degree College Majheem

District Kangra(HP)

Tel.No. 01970-278533, Email: principalgdcmajheem@gmail.com



Examination Result Session 2024-25

Sr. No.	Class	No. of Students appeared	No. of Students passed	Percentage of passed Students	No. of Students with A grade and above
1	B.A.-I	30	24	80%	11
2	B.Com.-I	03	03	100%	03
3	B.A.-II	31	26	84%	14
4	B.Com.-II	04	04	100%	02
5	B.A.-III	32	31	97%	27
6	B.Com.-III	01	01	100%	01

Principal

GDC Majheem (KGR)
Principal
Govt. Degree College Majheem
Distt. Kangra (H.P.) 176032



Himachal Pradesh University

NAAC Accredited 'A' Grade University

Degree Wise Merit Rank Report

DegreeYear : Ist Year

Exam Month : APRIL

Exam Year : 2025

Degree : BA (Annual)

S.No	College	District	Exam RollNo	University RegNo	Student Name	Father's Name	Mother's Name	Student PhoneNo	Address	Pincode	SGPA	Rank	Photo
1	Govt. Degree College, Majheen, Distt. Kangra (HP)	KANGRA	1242340009	24-GDM-20	DIVYANSHI RANA	SANJAY KUMAR	MAYA DEVI	7807795203	VILL KOTU DHORIAN PO MAJHEEN TEH KHUNDIAN	176032	9.73	1	
2	Govt. Degree College, Subathu, Distt. Solan, H.P.	SOLAN	1241470019	24-GSU-28	NARGISH BANO	SARFRAJ AHMED	AJMAT BANO	8580966505	VILLAGE JAGOTA, P/O HARIPUR, DISTT. SOLAN, HIMACHAL PRADESH	173206	9.34	2	
3	Govt. Degree College Kandaghat, Distt. Solan (HP)	SOLAN	1241900064	24-GDK-31	SIMRAN SHARMA	DEV DUTT SHARMA	SUSHMA DEVI	7876645157	VILLAGE THANA BADHOL, PO TUNDAL TEHSIL KANDAGHAT	173215	9.30	3	
4	Govt. Degree College, Bilaspur, Distt. Bilaspur (HP)	BILASPUR	1242740226	24-BP-696	PRIYANKA SHARMA	RAKESH KUMAR	ASHA DEVI	9317625212	VILLAGE STAHLI, POS T OFFICE BALH CHURANI (492), TEHSIL GHUMARWIN	174003	9.25	4	
5	Govt. Degree College Sangarh, Distt. Sirmour (HP)	SIRMAUR	1241970048	24-GDS-30	DIKSHA THAKUR	GOPAL SINGH	SUNIL	9015499337	VILLAGE- GEHAL, PO- HARIPURDHAR TEHSIL- SANGRAH	173032	9.18	5	
6	Govt. Degree College, Chowari, Distt. Chamba (HP)	CHAMBA	1242470020	24-GCH-110	ANJALI DEVI	PAPPU DEEN	SHALLU	9015901264	VILL LAHRU PO PARCHHORE TEH BHATTIYAT	176302	9.14	6	

7	Govt. Degree College, Una, Distt. Una (HP)	UNA	1242560218	24-UN-691	SAKSHI	MALKIAT SINGH	KAMLESH KAUR	7590994059	SAKSHI D/O MALKIAT SINGH WARD NO 5 VILL UDEYPUR PO CHARATGAR H TEH AND DISTT UNA HP	174315	9.14	6	
8	Govt. Degree College, Majheen, Distt. Kangra (HP)	KANGRA	1242340028	24-GDM-15	TAMANNA	PRATAP CHAND	SANTOSH KUMARI	9805239465	VILL.DALOH, PO. TIHRI, TEH. KHUNDIAN, DISTT. KANGRA, HP	176032	9.11	7	
9	Govt. Degree College Jukhala, Distt. Bilaspur (HP)	BILASPUR	1242760041	24-GCJ-25	POOJA SHARMA	NARESH KUMAR	SHANTA DEVI	8894419401	V. SAMOG, P.O. CHHAKOH, DIST. BILASPUR, HP	174001	9.07	8	
10	Govt. Degree College Diggal, Distt. Solan (HP)	SOLAN	1241880006	24-GDC-15	DEEPIKA	RAMESHWAR	TARA DEVI	7807118323	VILLAGE BEHLI, P.O. BADHALAG, TEHSIL KASAU LI	173218	9.02	9	
11	Govt. Degree College Dhaneta, Distt. Hamirpur (HP)	HAMIRPUR	1242720006	24-GHD-12	DISHA THAKUR	PAWAN KUMAR	NISHA RANI	9817695519	VPO JHALLAN TEH. NADAUN DISTT. HAMIRPUR	177301	9.02	9	
12	Govt. Degree College Sanjauli, Shimla-6. (HP)	SHIMLA	1241730396	24-SL-414	PREETI VERMA	RAJENDER SINGH	LATA DEVI	7876442381	VILLAGE HIUN, POST OFFICE NALYANA, SUB TEHSIL TIHRA, TEHSIL DHARAMPUR, HAYUN AWAL (182), PO: NALYANA, DISTRICT MANDI, HIMACHAL PRADESH 175026	175026	9.02	9	

13	Govt. Degree College, Chamba, Distt. Chamba (HP)	CHAMBA	1242460152	24-CB-163	CHINTAN	RATO	MAHESHI	9816082708	VILLAGE ABHOR PO JADERA TEHSIL AND DISTRICT CHAMBA	176314	9.00	10	
14	Govt. Degree College, Majheen, Distt. Kangra (HP)	KANGRA	1242340013	24-GDM-4	NEHA	BIDHI CHAND	RESHMA DEVI	9015422970	VILL MARHANA PO SIALKAR TEH KHUNDIAN	176032	9.00	10	
15	Govt. Degree College Shri Renuka ji, Dadahu, Distt. Sirmour (HP)	SIRMAUR	1242030091	24-GCRD-16	VANDANA DEVI	DHANVIR SINGH	SUKH DEVI	8219859056	VILLAGE KANDO HARYAS PO BHATGARH TEHSIL DADAHU	173022	9.00	10	
16	SCVB, Govt. Degree College, Palampur, Distt. Kangra (HP)	KANGRA	1242140021	24-GPL-284	AKHIL KAPOOR	RAJESH KUMAR	ANJNA DEVI	9418796107	VPO. BHAGOTLA TEH. PALAMPUR	176059	9.00	10	

Note : The above Merit List is provisional and subject to change, if any, due to RLA/Discrepancy.